



UNIVERSITY of  
BRADFORD

*Celebrating 50 years*

TEAM  
BRADFORD



# Team Bradford Charter

## *Welcome Message*

The Team Bradford charter embodies the key values and principles of the University of Bradford (the University) and the University of Bradford Students' Union (UBU), highlighting the partnership that exists between the University, UBU and our students.

This charter outlines how we are committed to deliver the best experience for our student body. The University is one of the world's great technology universities and puts students at the heart of everything it does. This sits alongside UBU's commitment to reach out to every student by providing support, opportunities and representation to enhance the student experience.

The Student Charter is not a legally binding contract of terms and conditions. Those details are contained in the University's Student Contract. It is important that all prospective and current students familiarise themselves with the current published Student Contract.

We encourage all of our students and staff to read this Charter, using it as a guide to enrich the student and staff experience at the University.

Signed by:

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*UBU Representatives*

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*University Representatives*

# What you can expect of us

	STUDENTS AT THE HEART OF LEARNING AND TEACHING	MAKING KNOWLEDGE WORK	DEVELOPING STUDENTS	DIVERSITY AND INCLUSIVITY	SUSTAINABILITY
The University commits to:	<ul style="list-style-type: none"> <li>Provide you with a comprehensive induction to your programme of study, University support services, online resources and other information. To support your induction we will introduce you to your Personal Academic Tutor/Principal Supervisor during induction.</li> <li>Provide you with a timetable of your scheduled learning and teaching activities for the academic year.</li> <li>Provide professional, knowledgeable, competent and appropriately qualified staff.</li> <li>Provide you with regular scheduled contact with named academic staff, and access to other support to review and provide feedback on your achievements and help to plan your progress.</li> <li>Listen to and act upon your opinions and feedback in order to encourage all members of the student body to assist in the continuous enhancement of the student experience and our academic provision.</li> <li>Provide you with information about our academic regulations, and how to avoid plagiarism and other forms of academic misconduct as soon as you commence your study. Where possible assessments will be marked anonymously.</li> </ul>	<ul style="list-style-type: none"> <li>Provide academic programmes which offer intellectual challenge and stimulation, are informed by cutting edge research and emphasise application, experiential learning and real world engagement to enable you to develop skills and attributes for your future careers.</li> <li>Offer access to technologies that enhance and support your learning experience.</li> <li>Encourage you to make full use of the Virtual Learning Environment (VLE), to complement the learning and teaching on your programme. The VLE will provide you with accessible and up-to-date learning resources, module handbooks and assessment information.</li> <li>Use a range of learning and teaching approaches which are appropriate to your programme of study and a balanced range of assessments which clearly match the learning outcomes of the module and programme studied and challenge you intellectually and allow you to develop.</li> <li>Provide you with a module handbook at the start of each module, with information on learning outcomes, teaching and assessment methods, and submission deadlines and requirements.</li> <li>Give you access to a 360 days a year, 24/7 Library service that enhances your learning experience through a range of learning support facilities and up-to-date learning resources.</li> </ul>	<ul style="list-style-type: none"> <li>Provide you with quality feedback that enhances your academic development within 20 working days of summative assessments and ensure that you receive examination marks within 20 working days. Postgraduate Research Students will receive feedback on submitted work within a reasonable time period agreed between you and your supervisor.</li> <li>Assist you in maximising your potential by providing you with careers and employability guidance with the opportunity of a placement or other work/volunteering experience during your studies.</li> <li>Keep Wednesday afternoons free from study each week to encourage you to engage in extracurricular activities including volunteering, sports, societies any other suitable opportunities.</li> <li>Provide access to a wide range of support services including UBU Advice Centre, Academic Skills Advice, Chaplaincy Services, Counselling Services, Disability Services, International Student Advice, Library and Information Skills Support, Money Advice, The Language Centre, Visa Support.</li> </ul>	<ul style="list-style-type: none"> <li>Provide inclusive curricula and learning opportunities, which engage and motivate you and enable you to achieve your potential regardless of background.</li> <li>Provide an international experience, with opportunities to meet people from many cultures and backgrounds.</li> <li>Respect the faiths of our community by seeking to avoid scheduling teaching, assessments and ceremonies during times that conflict with major faith-based obligations.</li> <li>Celebrate the cultural diversity of our student body and the significance this has in supporting the development of students as global citizens.</li> <li>Ensure that facilities, opportunities and learning materials are provided in a manner that is accessible to all students.</li> <li>Provide access to support services and enabling facilities to support you on issues that surround your academic life and wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>Being more environmental friendly, continuously increasing awareness within and outside campus.</li> <li>Provide academic programmes which enhance our students' capacity to make a positive contribution to sustainable development.</li> <li>Create and commit to extra-curricular activities for students that increase awareness about sustainability in campus and in the local community.</li> <li>Develop a positive and healthy campus which supports student wellbeing and success.</li> <li>Build strong relationships with our local community, ensuring that the University contributes positively within the local region.</li> <li>Facilitate an international alumni community, providing opportunities for all graduates to continue as part of Team Bradford in their future lives.</li> </ul>
UBU commits to:	To provide you with social learning opportunities, development, advice and support to assist you in your development as a global citizen, providing you with space to achieve your personal, career, and academic ambitions.	Listen to your views, providing you with representation that enhances your student experience. Our student leaders will work with the University to enhance the growing national and international reputation of your University and your degree.	Present you with the opportunity to join a society, become a representative, join a sports team, volunteer in the community, join a campaign group or lead your Union. We will support you and all of our student leaders through training and ongoing support.	Be a student-led union, with excellent governance and democratic structures that ensure that you can be confident that you are a member of an organisation that represents and supports the student body.	Lobby and campaign for improvement in our wider communities by empowering and supporting our student leaders in their commitment to improve the safety, community wellbeing, and cultural reputation of our city.



# What we expect from you

As a student studying at the University of Bradford we expect you to demonstrate a willingness to participate actively in the intellectual environment, and commit to your responsibilities as an independent and collaborative learner. We expect you to:

- Actively and positively engage in your studies, hand in work on time and ask for help if you need it.
- Attend all scheduled learning and teaching activities, including meetings with your Personal Academic Tutor, and notify us if there is a reason that you cannot attend.
- Make effective use of all facilities that the University provides to support your learning.
- Take responsibility for your own learning and personal development, acting on opportunities made available to you by the University and Students' Union.
- Behave in a responsible manner, treating staff, fellow students and visitors with dignity and respect.
- Familiarise yourself with all regulations and seek advice and clarification where needed in a timely manner.
- Provide us with appropriate evidence about any changes to your personal circumstances as soon as possible.
- Actively participate in the student representative system.
- Enjoy your University experience!

We also expect students to work towards our graduate attributes: the qualities, skills and understanding that we believe our students should develop during their time with us. The Bradford Graduate Attributes are:

## Academic Development and Critical Thinking

- Able to apply knowledge to solve complex real-world problems and show proficiency and creativity in decision making;
- An independent learner and a critical and creative thinker;
- Skilled in research and enquiry.

## Employability and Professionalism

- Aware of their own capabilities and able to manage themselves;
- Proficient at communicating with others through a range of media;
- Effective at collaborating and respecting the opinions of others;
- Able to demonstrate appropriate professional and ethical values;
- Able to identify their learning needs and take action to improve their performance;
- Enterprising and creative in their approach to study and work;
- Digitally literate and able to manage information effectively;
- Able to demonstrate commercial and professional awareness by relating their learning to a commercial, professional or business perspective.

## Inclusivity

- Interculturally and internationally aware;
- Aware of social and civic responsibilities;
- Literate in and committed to the principles of sustainable development.

