

Nursing Associate Placement 3

Module Code:	NUR4008-B
Academic Year:	2017-18
Credit Rating:	20
School:	School of Nursing
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 4
Module Leader:	Mrs Jean Teare

Additional Tutors:
Amanda Briggs

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	20
Clinical Placement	97.5
Tutorials	2
Laboratory	17
Directed Study	63.5

Availability Periods

Occurrence Code	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To enable the student to demonstrate a range of skills and competencies that support the delivery of person centred, holistic care, and apply principles of duty of care, equality and diversity in a range of settings.

Outline Syllabus

Preparation for Practice. Health Promotion – the role of the Nurse in promoting health & well-being. Health and Social Care, private and voluntary service provision – priorities and Service User engagement. Clinical Skills & Simulation. Use of a care plan. Person centred communication. End of life care. Evaluation of placement learning and experience. Collaborative working and communication with: Service users/carers/families & colleagues across professions/organisations. Professional Portfolio Development & PAD, reflection in and on action. Review of placement learning and peer discussion - values, attitudes and beliefs influencing practice. Evaluation and feedback and student self-assessment, peer review. Safe administration and calculation of medication (Safe Medicate).

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Demonstrate safe clinical skills relevant to the practice setting
- 2 Demonstrate understanding of the philosophy of care which underpins care delivery by a nursing associate within the practice setting
- 3 Use relevant assessment tools used to contribute to a holistic assessment of an individual
- 4 Apply the legal, professional and ethical frameworks and local governance policies which protect self and others
- 5 Apply information technology appropriately demonstrating digital literacy in relation to recording and reporting clinical information
- 6 Demonstrate safe practice within the parameters of the nursing associate role; to seek support and guidance when necessary
- 7 Use evidence of achievement to review and reflect upon own professional development and record in reflective portfolio

Learning, Teaching and Assessment Strategy

You will undertake planned, supervised and supported practice placement learning to enable you to meet the learning outcomes (LO) for this module and will demonstrate safe and competent practice commensurate with the Stage through the achievement of clinical skills. These will be underpinned by supporting theory. Research informed lectures, seminars, group discussion and directed reading, will build-on and consolidate knowledge gained within the Person centred care module (LO 2, 3, 4). Small group, peer reviewed simulated clinical skills teaching will enable you to practice skills in a safe and supported learning environment (LO 1, 2, 3, 4, 5, 7). The VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Module content will reflect contemporaneous healthcare practice.

You will be prepared to participate in compassionate and safe care delivery within the practice setting, described as 'clinical practice' in the hours (LO 1, 2, 3, 4, 5, 6, 7). In addition you will have the opportunity to consolidate your learning through your training role in the practice environment.

You will document your progress in practice using an assessment document and reflective portfolio

which will inform your on-going professional development (LO 7).

All LO will be met using mode of assessment 1 and 2.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess't
Summative	Examination - MCQ	Examination: Safe-medicate MCQ	1 minute	%	Yes
Summative	Coursework	Practice Assessment Document: Comprising standards and competencies		%	No

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).