The University Of Bradford School of Health Studies

Non-Medical Prescribing Course Clinical prescribing practice placement audit

If the application is not supported by a non-medical prescribing lead this audit form must be completed by the student prior to undertaking the above-mentioned course.

Student:

Designated medical practitioner/mentor:

1. Practice placement address: Address:

Postcode: Telephone Number:

1. Availability of other health care professionals working in the workplace for prescribing student support:

|  |  |  |
| --- | --- | --- |
| **Members of workplace****team** | **Number** | **Specialist expertise or interest offering teaching /****learning opportunities for prescribing students** |
| Other Doctors |  |  |
| Other Non-medicalPrescribers |  |  |
| Other Nurses |  |  |
| Other AHPs |  |  |
| Manager |  |  |
| Pharmacist |  |  |
| Others (please list): |  |  |

1. Other health care professional students normally supported in this practice setting:

|  |  |  |
| --- | --- | --- |
| **Health/social care****professional students** | **Number** | **Facilitator** |
| Medical students |  |  |
| NursesPre-registration Post registration |  |  |
| AHP students (pleasespecify) |  |  |
| Other students (please list): |  |  |

1. Resources to support prescribing students learning:

|  |  |
| --- | --- |
|  | **Yes / No** |
| Consulting room |  |
| Examination equipment |  |
| Computer / internet access |  |
| Library |  |
| Room for tutorials |  |
| Prescribing related books/journals |  |
| Video equipment |  |
| Other resources available (please list): |  |

1. Requirements for prescribing students to meet clinical learning outcomes during the period of ‘supervised practice’:

|  |  |
| --- | --- |
|  | **Yes / No** |
| The workplace team demonstrates commitment to the values outlined bythe appropriate statutory/professional bodies, including use of evidence based practice (GMC, NMC, HPC) |  |
| A nonmedical prescribing policy is available. |  |
| The workplace has an equal opportunities policy and an anti-discriminatory policy which are monitored. |  |
| The workplace has an health and safety code/policy/procedure which is accessible to the prescribing student |  |
| The workplace makes appropriate use of information technology, both inpractice and education |  |
| Clear instructions are provided for the prescribing student about thesystems used for records and for gaining access to appropriate patient and workplace information |  |
| The workload ensures a balance for the student between gaining clinicalexperience and other opportunities for learning |  |
| The workplace offers the potential for students to have access to anadequate range of patients to meet the learning outcomes |  |
| The medical mentors and the prescribing student’s workloads arecompatible with the student’s learning needs and experience |  |

1. Additional information:

Please provide any additional supporting evidence which would demonstrate the suitability of this workplace to support a prescribing student in practice

Name of auditor (usually prescribing course applicant):

……………………………………………………………………………………………………………………………… (Please print)

Signature: ………………………………………………………………………………………………………………….

Date:………………………………………………………………………………………………………………………. Name of manager:

……………………………………………………………………………………………………………………………… (Please print)

Signature: ………………………………………………………………………………………………………………….

Date:……………………………………………………………………………………………………………………….

Thank you for completing this form. Please return, before the course commencement date, to Admissions Office, University of Bradford, C52 Richmond Building, Richmond Rd, Bradford, BD7 1DP.