Caring for children under two Policy

We understand the importance of the first two years of a child’s life and we are aware that this period is the beginning of a child’s learning journey. That is why we are committed to offer our babies a stimulating, cozy and loving learning environment which will enable them to grow and thrive.

Procedures

- Make accessible a comfortable, nurturing environment that promotes secure attachments between parents: practitioners and key workers: babies

- A sensitive team who are responsive to all the unique needs of the babies and toddlers

- Make accessible a comforting, natural environment with developmentally appropriate resources, toys, and materials.

- Always make available cozy and safe sleeping space within sight and sound

- Continuity of care in a familiar room and with recognisable staff members every day.

- Quality interactions which include singing, communicating, cuddling, rocking, and reading too.

- A daily routine which incorporates both child and practitioner lead activities.

- Activities which encourage creativity and critical thinking, such as sand, water, mark making, mirrors, heuristic play etc…

- Ongoing assessment procedures to effectively support the development of individual children

- A stimulating environment which makes basic provision available to all babies on a smaller scale

- Opportunities to participate in activities with the other children as appropriate to age and development.

- All babies under 12 months receive a care diary on Tapestry, details such as sleeps, feeds, nappy changing, activities and character throughout the day.

- Social and friendly mealtimes which encourage self independence, interaction and imitates family life.
- Gentle guidance in acquiring social skills as appropriate
- Gentle guidance in acquiring mobility (physical) skills as appropriate, whilst being continuously aware of the child’s safety

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Last reviewed: October 2020: Amanda Zanella