

SENATE

Minutes of the meeting held on 1 February 2023

Members:	Professor Shirley Congdon (Chair) Professor Udy Archibong Professor Marina Bloj Professor Sherif El-Khamisy Professor Chris Gaffney Faiz Ilyas Professor Rob James Dr Yakubu John Dr Rhys Kelly Hamza Khan Bryan Lightowler Abdalrahman Mohamed Chandni Pamnani Professor Martin Priest Professor Karen Stansfield Paul Watson Professor Vishanth Weerakkody	Professor Prathivadi Anand Dr Keren Bielby-Clarke Professor Felician Campean Professor Engobo Emeseh Marian Hilditch Professor Zahir Irani Dr Benjamin Jennings Dr Craig Johnson Fatima Khan Dr Jing Li Ahmed Malik Professor Iqbal Mujtaba Colin Pickles Professor Amir Sharif Iqra Tabassum Tim Squire-Watt Professor Andrew Wilson
In attendance:	Jo Beaumont Zoe Burns-Shore Paul Donovan Steve Gilley Andrew Lang Gary McFarlane Riley Power Rachel Trawally	Associate Director Student Services: Careers, Employability and Engagement (Items SEN050 and SEN051) Lay member of Council (Observer) Lay member of Council (Observer) Director of Infrastructure Chief Finance Officer Deputy Director of People University Secretary Governance and Projects Officer (Secretary)
Apologies:	Nasreen Akhtar Professor Maryann Hardy Dr Samina Karim Geev Mokryani Elaine Wilkinson	Dr Emma Brown Zafar Iqbal Dr William Martin Deborah Roberts Professor Alastair Wood

45.22-23 **Welcome and apologies (oral report)**

- 45.1 The Chair welcomed new members to their first meeting of the Senate and encouraged everyone to contribute to the meeting.

45.2 The Chair also welcomed Zoe Burns-Shore and Paul Donovan, Lay Members of Council who had been invited to observe the meeting to support Council's role in ensuring the effective operation of academic governance and to gain additional insight in their understanding of the work of the Senate.

46.22-23 **Vice-Chancellor Update Report (Document SEN041/22-23)**

46.1 The Chair provided an update on key matters affecting the University since the last meeting of Senate.

47.22-23 **University Strategic Growth Plan (Presentation)**

47.1 A presentation was provided by the Vice Chancellor/Chair on the University of Bradford Strategic Growth Plan.

47.2 The Vice-Chancellor provided an overview on:

- the current strategy, mission, vision, and strategic objectives.
- the key areas of delivery of the four sub strategies, and four enabling plans.
- the headwinds and University challenges to 2025 and beyond, and current priorities.
- the four workstreams commencing as Phase 1 of the strategic growth plan.

48.22-23 **Infrastructure Update (Presentation)**

48.1 A presentation was provided by the Director of Infrastructure on his initial reflections on the University Estate following his appointment.

48.2 Observations included the key weaknesses of the estate impacting on the student experience and opportunities for improvement. Those highlighted included:

- the unbalanced distribution of space across the estate for the four Faculties, with the larger Faculties having smaller spaces and varying quality of spaces.
- varying levels of quality of teaching, laboratory, and technical spaces.
- low utilisation of space with rooms over-crowded by excessive furniture.
- poor and limited use of social and informal group study spaces.
- commercial offer – shops and food outlets.
- SU space was not inviting and was not being used to full potential.
- students not staying on campus to use the learning spaces or engaging in community learning.
- outside space not being used to its full potential and the need to improve the use of the landscape signage and disabled access.
- no major investment had been undertaken in the library or student central for many years.
- sports facilities were limited to one sports hall and one pitch.
- low utilisation and low quality of office spaces with high utility costs.
- the need to invest in a new teaching and learning centre.

48.3 There were several quick wins and also strategic investment required in order to improve the facilities and current spaces noting this would improve the student experience, help generate growth and create a more efficient campus.

Strategy Updates on Faculty Priorities

48.4 The PVC (R&I) noted that work was being undertaken with students to gain a better understanding to assess the value and critical mass regarding PhD students. The Chair requested an update report on PGR at the next meeting of Senate.

48.5 **Action:** PGR update report to be provided at the next meeting (PVC R&I).

48.6 The PVC (LTSE) noted progress made within Faculties in relation to the implementation of the Learning Teaching and Student Experience Strategy, noting that all Faculties had established Portfolio Monitoring Oversight Groups. Faculty Implementation Plans were also being developed for review by the Implementation Oversight Group. The PVC (LTSE) also highlighted the revised approach to KPI's relating to learning and teaching that would be brought to a future meeting of Senate.

48.7 **Action:** To present the revised approach to L&T KPIs to future Senate (PVC, LTSE).

49.22-23 **Faculty of Engineering and Informatics (Document SEN042/22-23)**

49.1 The Dean of FoEI highlighted the following points:

- Review of module and programme specifications of programmes against the LTSE Strategy.
- Consideration and approval of new programmes in MSc Engineering Management, MSc Computer Science (Conversion) and BA/BSc eSports.
- Working on actions, and with key partners, to address the shortfall in recruitment of PGR students.
- Supporting the work on reducing the progression gap between white and BME students at UG level.
- Work was also being undertaken with business and community engagement, noting the work with Girls-in-STEM to raise awareness in IT.

50.22-23 **Faculty of Health Studies (Document SEN043/22-23)**

50.1 The Dean of FoHS highlighted the following points:

- A focus on feedback from students following interventions undertaken within the Faculty to support improvements to the student experience.
- Reviewing student number planning, looking at areas of growth and investment in staffing.
- Introduction of the first practice placement learning for first year students

- Good progress being made towards Research and Innovation KPIs.
- Established a successful pipeline of PhD and Postdoctoral fellowships.
- A Faculty away day was held last week sharing expertise.
- Recruitment of an Associate Dean in Business & Community Engagement and new Head of School for Nursing starting in February 2023.
- Embedding EDI work across all boards, committees, and programmes.

50.2 The Deputy Director of People also noted the work undertaken supporting the faculty in the staff resourcing including recruitment to key roles; organisational development support, with the pilot of the new 'People Management Development Programme' launching in April 2023 within the Faculty.

51.22-23 **Faculty of Life Sciences (Document SEN044/22-23)**

51.1 The Dean of FoLS highlighted the following points:

- Admissions and outreach work was being undertaken to review and drive a more coordinated focus on recruitment activities.
- Good progress was being made towards Research and Innovation and in the process of commissioning £3M of facilities spend as part of the AHRC Capability Collections investment.
- The successful Deans dinner event held in December 2022, to facilitate discussions and enhance collaborative work.
- Engagement in public and community activities to share knowledge and increase their profile in the community.
- Workshop held with Faculty and School leadership team to commence the production of a draft statement on how the Faculty aspired to operate.

52.22-23 **Faculty of Management, Law and Social Sciences (Document SEN045/22-23)**

52.1 The Dean of FoMLSS highlighted the following points:

- Faculty Portfolio Monitoring Group had been established, with a focus on working towards the implementation plan.
- Achieved reaccreditation with EQUIS and BPS.
- Several programme development areas including law, psychology, social care and social work, and the inclusion of some distance learning offerings.
- Student experience trialled a QR code to get active feedback on student experience.
- Continued growth in international postgraduate, working with colleagues to manage the student experience.
- Research and innovation activities highlighting work with Yorkshire Policy Engagement Research Network.
- Activity with business engagement and the community.
- Working with colleagues to plan events to celebrate PSID 50th anniversary and the School of Management's 60-year anniversary.
- Dean's dinner held to showcase Faculty and colleagues' activity.

- EDI was progressing well, with success following contributions towards the University's Race Equality Charter, with the Faculty awaiting the outcome of its Athena SWAN submission.

52.2 The Chair noted the importance of the balance between the narrative and data in this reporting and welcomed the progress being made with the Faculties alignment to the University Strategies, with sharing across faculties and benefits of collective momentum coming through. It was further noted that it would be helpful to have a RAG rating on progress made.

52.3 **Action:** to look at introducing a RAG rating to the reports (Deans / Associate Director Finance).

52.4 The Chair thanked the Deans, Associate Deans and Heads of Schools for their support in the delivery of the strategies.

53.22-23 **Faculty of Engineering and Informatics Reshape (Document SEN046/22-23)**

53.1 The Dean of the Faculty of Engineering and Informatics presented the proposed reshape of the Faculty to support the transition to growth.

53.2 The Dean highlighted the reasons behind the proposal and set out the proposed changes:

- The current structure was set around six small departments based around academic disciplines, with no budgetary responsibilities.
- To proposal was a move to a school-based structure with Heads of Schools having budgetary and operational responsibilities, with an integrated approach to disciplines within the Schools.
- Researchers would sit outside of the School structure.
- Implementation was planned from August 2023.
- Consultation had been undertaken on the proposal for three schools named the 'School of Engineering', the 'School of Built Environment, Architecture and Digital Creation', and the 'School of Computer Science, AI and Electronics'.
- Since the consultation, it was discussed and proposed to change the name of the 'School of Built Environment, Architecture and Digital Creation' to the 'School of Built Environment, Architecture and Creative Industries'.
- On reflection it was proposed to change the title of the Faculty from the 'Faculty of Engineering, Computer Science and Digital Creation' to the 'Faculty of Engineering and Digital Technologies'.

53.3 It was confirmed that the EIA had been completed and no barriers to the process had been identified. It was further confirmed that no staff members were at risk and all Heads of Departments had been involved in the design process. Head of School vacancies would be advertised following completion of the proposed changes, noting there were currently 10 vacancies in the Faculty, some of which were in senior level roles.

53.4 Senate **approved** the proposed changes to the shape of the Faculty from August 2023 to a school-based model with the three schools identified and the proposed change of name of the Faculty. It was noted there would be further research undertaken on the final names of the Schools and Faculty as part of the final detail design stage and implementation.

54.22-23 **Disbandment of Awards Sub Committee (Document SEN047/22-23)**

54.1 The PVC (LT&SE) presented the report outlining the proposal for the disbandment of the Awards Sub-Committee of Senate, following endorsement by Executive Board on 18 January 2023.

54.2 The PVC (LT&SE) outlined the reason for the request, explaining that the current Awards Sub Committee was an extra layer that had previously been introduced to provide additional assurance of University processes and confirmation of the quality and standards of our awards. This was no longer required, with improved processes and interventions in place relating to Examination Boards providing direct assurance to the Vice-Chancellor on the quality and standards of the awards.

54.3 Students that had completed their VIVAs would be presented at Research Degrees Sub-Committee to perform the function of the Examination Board.

54.4 It was explained that currently the Awards Sub-Committee provided a report to Senate on the outcomes of operations of the Examination Boards and going forward a report would still be presented to Senate on the assurance monitoring effectiveness of the Examination Board processes.

54.5 Senate **approved** the disbandment of the Awards Sub-Committee and **approved in principle** that the Research Degrees Sub-Committee be provided with the authority to approve Postgraduate Research Degrees award decision subject to updating of the Terms of Reference.

55.22-23 **Student Disciplinary Procedure and Student Fitness to Practise Procedure (Document SEN048/22-23)**

55.1 The University Secretary presented the updated versions of the Student Disciplinary Procedure and the Student Fitness to Practise Procedure following several revisions to make the procedures more flexible and provide further clarity. It was noted that due to the launch of the new EIA approval process during the revision of these procedures, approval was yet to be granted from the CfID and therefore the procedures were submitted subject to any changes arising from this process.

55.2 The changes were intended to better enable the Team to support students through complex cases and provide more flexibility and efficiency of the

procedures. The procedures had been consulted on and were recommended for approval by the Learning and Teaching Committee.

55.3 Senate **approved** the Student Disciplinary Procedure and the Student Fitness to Practise Procedure, subject to any changes arising from the EIA process.

55.4 It was confirmed that the annual report on issues related to student disciplinary and fitness to practice would be presented at the next meeting of Senate, and to Senate in October/November in 2023-24.

55.5 **Action:** to confirm CfID approval of the EIA process (University Secretary).

55.6 **Action:** to include the annual report on the Schedule of business for Senate in April 2023 and October/November 2023-24 (Secretary).

56.22-23 **Knowledge Exchange Framework Narrative 2023 (Document SEN049/22-23)**

56.1 The PVC (R&I) outlined the requirement for submission of a Knowledge Exchange Framework Narrative by 29 March 2023. Due to the short turnaround to meet the submission date, it was proposed that Executive Board approve the content of the narrative by 27 February 2023, before it was considered by Research and Innovation Committee on 13 March 2023. Subsequently the Senate was being invited to approve this narrative by Chair's Action due to the next meeting of Senate being after the submission deadline.

56.2 Senate **approved** the approach to be taken for sign off of the KEF narrative by Chair's Action following consideration at Executive Board and Research and Innovation Committee.

57.22-23 **Graduate Outcomes (Document SEN050/22-23)**

57.1 The Associate Director Student Services: Careers, Employability and Engagement presented the report on the University's performance in the Graduate Outcomes Survey for 2019-20.

57.2 The HESA response rate target of 60% was not met, with the University receiving a response rate of 50%, which was disappointing. Work was being undertaken to consider how to communicate with graduates about the survey before they finished could be enhanced, however it was noted that the University was unable to contact graduates during the survey period.

57.3 Points highlighted included:

- being in the top 50 for high skilled employment up 2% to 78%.
- unemployment levels had decreased by 2% to 9%, although this was still above the sector benchmark 6%, noting the aim was to meet the sector benchmark.

- employment rates were up by 2% to 80%.
- further study levels had maintained at 11%, which was 1% above the sector.
- noting the overall improved performance in comparison to last year.

57.4 The data indicated that 29 of the current programmes would not meet the 60% threshold for graduates moving into employment or further higher study. Colleagues in Employability Services were working with programme teams to look at this further.

57.5 Other points noted included:

- the gap was starting to close between the employment skill level outcomes for Asian graduates in comparison to White graduates. However, black graduates experienced the lowest proportion of high skilled employment and had decreased slightly in comparison to the previous year.
- Asian males going into high skills employment had increased, however unemployment had increased by 3%.
- disabled graduates had outperformed non-disabled graduates going into skilled employment.
- overall unemployment rates were higher in ethnic minority graduates on most programmes.
- the University performed well against other institutions with similar cohorts.
- a lot of work was being undertaken in Bradford, West Yorkshire and beyond to further increase and deepen employer engagement.
- recommendations were being put into action, with work being undertaken at programme level.

57.6 **Action:** For Deans, Head of Schools, and Programme teams to consider the report and the Graduate Outcomes Survey PowerBI report (circulated for the 1st time in July 2022) with a particular focus the 29 programmes reported as below the OfS 60% threshold (Deans, Head of Schools, and Programme teams).

57.7 **Action:** To arrange a Senate informal session to allow time for further discussion of the Graduate Outcomes data. (Associate Director Student Services: Careers, Employability and Engagement and Rachel Trawally).

58.22-23 **Longitudinal Education Outcomes (Document SEN051/22-23)**

58.1 The Associate Director Student Services: Careers, Employability and Engagement presented the report on Longitudinal Education Outcomes data which showed the measures of graduate employment, earnings and further study one, three and five years after graduation.

58.2 It was highlighted that:

- the average earnings of UoB graduates were below the other Yorkshire and Humberside HEIs for graduates and in comparison, to the sector.

- the one year after graduation data was slightly below the sector; however, the gap widened after three and five years.
- the data did not provide sector or geographical locations differentials and was not broken down by characteristics of students or into fulltime/part time work.

58.3 The University was placed 49th out of 132 institutions in terms of high skilled employment in the Graduate Outcomes Survey; however, across the northern universities UoB graduates were receiving lower salaries. This was partly attributed to the high percentage of graduates going into local employment with lower salaries and highlighted the importance of the need for economic growth in the City.

58.4 The Chair noted it would be an interesting topic for further discussion at a Senate informal session.

58.5 **Action:** to arrange for a Senate informal session to be held (Associate Director Student Services: Careers, Employability and Engagement).

59.22-23 **TEF Submission**

59.1 The PVC (LT&SE) provided an oral update on the TEF submission noting the deadline for submission of 24 January 2023 had been met, and the outcome of the submission was expected in September 2023.

59.2 The PVC (LT&SE) noted the next stage would be looking at lessons learned to help inform planning for the next TEF and for operational planning, highlighting the NSS launch next week, which would ultimately feed into the next TEF submission.

59.3 Thanks was noted from the Chair to the TEF Working Group, and all involved in contributing towards the submission and to the student body for their comprehensive submission.

60.22-23 **B Conditions – OfS Priorities (Document SEN52/22-23)**

60.1 The PVC (LT&SE) presented an update on the revised condition of registration for student outcomes (Condition B3), which was introduced in October 2022, alongside the prioritisation criteria that would be used for the selection of providers in relation to performance against numerical thresholds.

60.2 Noting the OfS's focus for this year was on the programmes that failed to meet the thresholds for continuation, completion and progression were within scope for the 2022 OfS assessment cycle. For this University, this applied to the following programmes in relation to progression:

- undergraduate Business and Management,
- undergraduate and post graduate masters Psychology, and
- undergraduate Sociology, Anthropology, and Social Policy.

60.3 The OfS would identify 20 institutions in each cycle, and institutions would be notified if they were in scope. The paper identified the differential in performance across the University's provision against these thresholds. Work was being undertaken on how to use this data and focus University monitoring processes on.

60.4 The importance of learning and adopting good practices from other programmes and Faculties was noted and work being undertaken with colleagues from Careers, Placements and UBU to address these issues. The importance of engagement with students to understand the importance of placements and gaining experience linking to securing highly skilled employment on graduation was critical.

60.5 The level of variability was noted across the programmes and work would be progressed with the PVC (LT&SE) and Deans.

61.22-23 **NSS Update on Approach**

61.1 The PVC (LT&SE) noted the National Student Survey had been launched nationally on 11 January 2023 and the University was starting to promote the survey this week. Different methodology for the NSS was being used going forward.

61.2 Weekly meetings were being held to monitor response rates and promote completion of the survey to meet expected thresholds.

62.22-23 **Risk Register (Document SEN053/22-23)**

62.1 The University Secretary provided an overview of the University's corporate risks, highlighting the risks relating to Academic Quality, Research and Innovation and Student Experience.

62.2 It was explained that Senate were being provided with this information to help gain a better understanding of the risks and Members were encouraged to contact risk owners with any observations or questions and to engage with those responsible for overseeing and managing the risks on a daily basis.

63.22-23 **People Matters (Document SEN054/22-23)**

63.1 The report provided a summary on current matters relating to the workforce and the work being undertaken within the People and Organisational Development Service.

63.2 The Deputy Director of People highlighted the following points:

- UCU industrial action was scheduled to take place over 18 days in February and March 2023, with the first day of strike action having taken place today. Plans had been put in place to address and mitigate any impact on students' educational and broader University experience. It was noted that early indications from the number of staff participation taking strike action on the first day was similar to the previous strike action in November 2022.
- Early Pay Negotiation meetings had taken place with the final negotiation meeting receiving an increased offer from the UCEA on behalf of employers equating to a 5% uplift for staff on or above spinal point 43, and an 8% uplift for staff on the lowest spinal points 3 to 14. The offer was being considered by the Trade Unions and it was expected this would be formally rejected. In this case, it would move to the dispute resolution stage, hopefully concluding in February/March 2023.
- A structured plan of staff engagement was being developed, taking into consideration recent feedback from the Staff Pulse Survey, including considering ways to connect with staff and make better use of technology to communicate with staff. The intention to involve Council Members to support engagement activities was also noted. Members were encouraged to contact the Deputy Director of People with any suggestion on ways to engage further with staff over the next year.

64.22-23 **Student Recruitment (Document SEN055/22-23)**

- 64.1 The DVC (AIQ) provided Senate with an update on student recruitment activities for the January, April, and September 2023 intakes.
- 64.2 In terms of the January 2023 intake, it was noted that in relation to the number of CAS's issued:
- Recruitment overall was strong, with enrolment closing on 17 February 2023.
 - For UBIC the majority of those expected had enrolled for pre-masters' courses.
 - Nursing apprenticeship enrolments had not been as strong as expected.
- 64.3 Applications for the April 2023 recruitment cycle into the Mid Yorkshire Nursing cohort had been lower than expected but it was hoped the target would be met following the Open Day event scheduled on 9 February 2023.
- 64.4 For the September 2023 recruitment cycle, it was highlighted that:
- UCAS had confirmed that there had been a decline in applications across the sector in the number of 18-year-olds applying and a decline in mature learners.
 - An additional open day had been added for 25 February 2023 which had received good uptake in bookings.
 - The two main areas for concern were Clinical Sciences and Nursing which were down on applications and initiatives were being put in place to attempt

to reverse the trend. This included a name change for the Foundation Degree to Clinical Sciences and Medicine and a review of the entry criteria, and for Nursing checking consistency of interviews and contacting non attendees.

- Law applications were lower in comparison to last year.
- Additional advertising budget was being put into these areas and work was being undertaken on activities with partners and colleges.
- Cascades information was provided, and the numbers of cascades had increased over the last few years, however there had been a decrease in Health-related programmes.
- UG international applications had been strong with performance up on last year.
- An audit of the China Office activities was planned with a visit arranged for March 2023, due to underperformance in comparison to national application numbers.
- Postgraduate taught international applications were performing well against target for applications. Interventions had been put in place to limit applications by bringing forward application deadline dates and increasing deposits. Programmes had also been closed for applications in some areas.

65.22-23 **Joint Academic Board Annual Report (Document SEN056/22-23)**

65.1 Senate received the annual report of the business undertaken by the University of Bradford International College Joint Academic Board (JAB) to provide assurance on how the JAB discharged its duty with regards to the academic standards of UBIC.

66.22-23 **University of Bradford International College (UBIC) Update (Document SEN057/22-23)**

66.1 The DVC (AI&Q) provided an update on UBIC enrolments for September 2022 and January 2023 intakes. The January intake was smaller than expected; however, this allowed the remaining CAS to be used for the pre-masters' students in April and June 2023. Targets were currently being set for the next planning cycle using insights from the recruitment that had taken place since the introduction of UBIC.

67.22-23 **World University Rankings (Document SEN058/22-23)**

67.1 The Times Higher Education World Rankings 2023 were published in October 2022. The University had improved its position in the rankings, moving up to the 501-600 band. Increased performance had been achieved across all five pillars used to measure an institutions performance, that included teaching, research, citations, international outlook, and industry income.

67.2 Strong levels of performance were highlighted in the areas of international outlook and citations which was most improved measure.

68.22-23 **Faculty of Management, Law and Social Sciences – Emeritus Professor and Reader (Documents SEN059/22-23)**

- 68.1 Senate considered and **approved** an application for the Emeritus Professor appointment for Professor Munro Price in the Faculty of Management, Law and Social Sciences for a period of three years with effect from 1 March 2023 for a term of three years.

69.22-23 **Faculty of Engineering and Informatics – Emeritus and Honorary Professor appointments (Document SEN060a/22-23 to SEN060d/22-23)**

- 69.1 Senate considered and **approved** an application for the Emeritus Professor appointment for Professor Dennis Lam, in the Faculty of Engineering and Informatics for a period of three years with effect from 1 February 2023.
- 69.2 Senate considered and **approved** an application for the extension of the Visiting Professor appointment for Salim Akhtar, in the Faculty of Engineering and Informatics for a period of four years and 5 months with effect from 17 September 2021 due to a delay in requesting the extension due to an administrative error and to include an elapsed period.
- 69.3 Senate considered and **approved** an application for an Honorary Visiting Professor appointment for Paul Febvre, in the Faculty of Engineering and Informatics for a period of three years with effect from 1 January 2023.
- 69.4 Senate considered and **approved** an application for the extension of the Honorary Visiting Professor appointment for Professor Malcolm Fox, in the Faculty of Engineering and Informatics for a period of three years with effect from 1 September 2022.

70.22-23 **Matters Arising and Action Tracker (Document SEN061/22-23)**

- 70.1 It was reported that all actions on the tracker were completed or on the agenda except for one item which remained outstanding. This related to the request for data on the previous Honorary Visiting Professor and Emeritus appointments in relation to diversity of appointed candidates. This would be presented at a future meeting of Senate once further analysis had been undertaken.
- 70.2 Chair's Action had been taken on the approval of the final Student Contract 2023-24 as agreed at a previous meeting of Senate.

71.22-23 **Learning and Teaching Committee 1 December 2022 (Document SEN062/22-23)**

- 71.1 Senate received and noted the report.

72.22-23 **Ethics Committee – 11 November 2022 (Document SEN063/22-23)**

72.1 Senate received and noted the report.

73.22-23 **Research and Innovation Committee – 12 December 2022 (Document SEN064/22-23)**

73.1 Senate received and noted the report and **endorsed** the comprehensive statement on the progress made on the Researcher Concordat, for onward approval by Council.

74.22-23 **Awards Sub-Committee – 2 December 2022 (Document SEN065/22-23)**

74.1 Senate received and noted the report.

75.22-23 **APP update (Document SEN066/22-23)**

75.1 Senate received and noted the report.

76.22-23 **Faculty Board Health Studies (Document SEN067/22-23)**

76.1 Senate received and noted the report.

77.22-23 **Faculty Board Engineering and Informatics (Document SEN068/22-23)**

77.1 Senate received and noted the report.

78.22-23 **Register of Interests (Document SEN069/22-23)**

78.1 Senate received and noted the report. No declarations of interest were received in relation to the business of the meeting.

79.22-23 **Minutes of the meeting on 2 November 2022 (Document SEN040/22-23)**

79.1 The minutes of the meetings held on the 18 January 2023 were approved by circulation prior to the meeting.

80.22-23 **Draft agenda for Senate 3 (Document SEN070/22-23)**

80.1 Senate received and noted the report.

81.22-23 **Schedule of Business 2022-23 (Document SEN071/22-23)**

81.1 Senate received and noted the report.

82.22-23 **Terms of reference and membership 2022-23 (Document SEN072/22-23)**

82.1 Senate received and noted the report.

83.22-23 **Any other business**

83.1 None

Secretary: Rachel Trawally

Date: February 2023