

BSc (Hons) Business Studies and Law Programme Specification

<https://www.bradford.ac.uk/courses/ug/business-studies-and-law-bsc/>

Academic Year:	2025/26
Degree Awarding Body:	The University of Bradford
Subject Benchmark(s):	Business and Management (QAA 2019), Law (QAA 2019)
Target Degree Award:	Bachelor of Science with Honours in Business Studies and Law [BSc (Hons), Framework for Higher Education Qualifications Level 6]
Interim/Exit Awards:	Ordinary Degree of Bachelor [BSc, FHEQ Level 6] Diploma of Higher Education [DipHE, FHEQ Level 5] Certificate of Higher Education [CertHE, FHEQ Level 4]
Modes of Study:	UCAS code NM11: 3 years, Full Time UCAS code NM21: 4 years, Full Time with placement/study abroad
Admissions:	September

Please note: This programme specification has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them. Upon commencement of the programme, students will receive further detail about their course and any minor changes will be discussed and/or communicated at this point.

Introduction

This programme has been specifically designed to allow you to study law and business in combination to provide a genuinely interdisciplinary degree. At every stage of your student journey, from induction to graduation, this degree offers you a thorough academic foundation in law and business, together with the practical and personal skills which will support you in becoming a capable reflective practitioner equipped for careers in a wide range of legal and business and management fields. This degree also provides a sound foundation for a wide range of more general careers.

The dual objectives of enhancing student employability and academic achievement are central to our distinctive curriculum, building on the success of our student law clinic, the proven track record of our School of Management, and our links with third sector and private legal advice services in Bradford. The BSc is delivered by a diverse team of academic staff, with expertise in legal and management research, legal practice, and business. The School of Law and Social Sciences is part of the Faculty of Management, Sciences & Engineering and your business and management modules will be taught by expert colleagues in the School of Management.

The interdisciplinary programme enables you to study key law modules, which give you a good grasp of legal skills and principles, alongside business and management modules, which give you a

sound grasp one or more specific areas of that discipline. Your academic studies in years one and two are underpinned by two complementary modules which will develop your academic and clinical practice skills, imbue ethical awareness, and enhance your employability. In addition, this BSc programme allows you to explore the impact of law on business and business on law and the interaction between the two disciplines. Your law options, in particular, are therefore focused on those issues which are relevant to a business context.

In the third year you will also have the opportunity to work in the dynamic, multicultural environment of our student law clinic, advising clients from the local community on a wide range of legal matters. The law clinic is primarily based at the local Citizens Advice Bureau, in Bradford city centre, where it was established in 2015. It has since expanded to a number of other locations and organisations including CHAS@StVincent's and Girlington Advice Centre. Our law students help provide immigration advice (and get the opportunity to receive formal immigration law training, leading to the award of the Office of the Immigration Services Commissioner regulates immigration advisers in the UK, and this training can lead to the award of OISC Level 1 and 2 qualifications.

Besides the rigorous academic and clinical training offered within the curriculum, our students enjoy a rich variety of extra-curricular activities and opportunities. These include participation in mock trials and moots in the new Lady Hale Mock Court Room, opened by Baroness Hale of Richmond - the first woman to be made a Law Lord, then a Justice and finally President of the UK Supreme Court - in January 2020. Our students can take advantage of volunteering opportunities with a variety of advice organisations and within the university, court visits, external speakers, and there is a wide range of social and law-related events organised by our thriving Student Law Society. The School of Management has strong links with business and finance at local and national levels and beyond and offers an extensive range of extra-curricular events for business students.

Supported by our dedicated colleagues in the Careers Service, you will also have the chance to obtain career mentoring and work experience through our links to our local legal, business, and not-for-profit communities. You will also have the option to spend an additional year studying abroad with one of our overseas partners or take a working placement year gaining invaluable experience and on-the-job learning in paid employment.

Please note that the University cannot arrange or guarantee student work placements itself but does support students seeking placements through the Careers Service. Off-campus learning activities may involve an extra cost to the student.

Programme Aims

The programme is intended to:

- A1. Provide an interdisciplinary undergraduate education through a curriculum which combines a thorough grounding in business, management and law with the development of personal and professional employability skills.
- A2. Provide opportunities to engage in active and independent learning activities, including clinical legal practice.
- A3. Instil an appreciation of the complexity of legal and business and management concepts, ethics, and principles, a respect for context and evidence, and a clear awareness of the foundational importance of the principles of justice.

- A4. Enable students to develop and demonstrate a range of competencies which are relevant to professionals working in legal practice and in business and management and which are readily transferable to careers in other fields.

Programme Learning Outcomes

To be eligible for the FHEQ Level 4 Certificate of Higher Education award, students will be able to:

1. Describe and explain legal institutions, rules, principles, and underlying legal concepts
2. Describe and explain key theories from business and management disciplines
3. Apply legal and business and management knowledge and understanding accurately and analytically to solve legal and business problems in academic and/or clinical contexts
4. Conduct effective research into primary and secondary legal sources, providing accurate and consistent references
5. Communicate legal and business knowledge, understanding, and argument accurately and effectively in academic and/or clinical contexts
6. Demonstrate self-awareness and engagement with their own personal academic and professional development
7. Collaborate effectively with others to achieve agreed tasks, reflecting critically on group dynamics and outcomes

Additionally, to be eligible for the FHEQ Level 5 Diploma of Higher Education award, students will be able to:

8. Critique legal institutions, rules, principles, and underlying concepts
9. Assess and apply management knowledge from the business and management disciplines studied
10. Make cogent analyses and critical judgments of competing arguments in a variety of legal areas
11. Communicate clear and accurate legal information, argument, analysis and advice to specialist and non-specialist audiences
12. Conduct independent research using legal databases to provide fully informed analysis and advice in academic or clinical contexts
13. Reflect on the limits of their knowledge as legal and business scholars and ethical practitioners, to identify areas for personal and professional development
14. Show how the knowledge and skills they are acquiring will apply to a variety of legal, law-related, business and management, and general employment contexts

Additionally, to be eligible for the FHEQ Level 6 Honours Degree award of Bachelor, students will be able to:

15. Evaluate legal institutions, rules, principles, and underlying legal concepts, in national and, where relevant, international contexts
16. Evaluate and apply appropriate theories, tools and techniques in order to analyse business and management situations and issues
17. Evaluate complex legal and business and management problems and provide solutions to these deploying systematic legal analysis and, where appropriate, ethical awareness
18. Conduct independent research, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings
19. Show awareness of the economic and social contexts in which law and business operate and of the professional competencies required in practice
20. Demonstrate deep, contextualised understanding of substantive areas of law and business and management, by showing familiarity with and grasp of current academic debates and of relevant doctrinal and policy issues
21. Demonstrate initiative, independence, and the capacity to make decisions in complex and unpredictable academic and/or clinical and professional contexts

Curriculum

The BSc (Hons) Business Studies and Law is 360 credits, made up of core and optional modules. Optionality refers to the opportunities that students have to choose from a range of modules and select topics they will use to complete learning activities on the programme. Students will study 120 credits of modules at each Stage of the programme, corresponding to the expected Year - 1, 2 or 3. Taught modules are studied across the 'Academic Year' of October to April, during the first half (Semester 1) or second half (Semester 2). The summer period offers an opportunity for final examinations and any supplementary assessment required.

Over the course of your degree, you will study half your credits in Law modules and half in Business and Management modules. All Bradford Law modules begin with the module code LAW; Business and Management modules begin with a range of module codes: AFE, HRM, MAR, MAL, OIM and SIB reflecting the subject area within the School of Management.

Stage 1

This progressive development of your legal academic, clinical, and professional skills is embedded in the curriculum in two complementary skills-based modules. These are woven together with the substantive law and business and management modules throughout Stages 1 and 2. Thus, throughout year 1, Introduction to Legal Skills (ILS) Skills provides a solid grounding in legal research, professionalism and legal ethics, legal careers, and legal skills, drawing, where appropriate for context and content, on your developing grasp of Contract Law. ILS introduces you to clinical legal skills by conducting legal research into a client problem. You will then draft advice letters and letters before action, leading to advocacy exercises where you have to argue your

client's case. ILS also introduces legal and law-related careers, the transferability of skills, and the attributes of employability, including reflective practice, professionalism, and effective collaboration.

Students will study 120 credits: 80 core in Law and 40 options in Business & Management:

Figure A: Business Studies and Law Stage 1 Core Modules

Study Period	Code	Title	Credit	Level
Academic Year	LAW4007-B	Contract Law	20	FHEQ 4
Academic Year	LAW4009-B	Introduction to Legal Skills	20	FHEQ 4
Semester 1	LAW4010-B	Legal System: Sources & Institutions	20	FHEQ 4
Semester 2	LAW4004-B	Business, Law and Ethics	20	FHEQ 4

Figure B: Business Studies and Law Stage 1 Optional Modules

Study Period	Code	Title	Credit	Level
Academic Year	AFE4001-B	Business Economics	20	FHEQ 4
Academic Year	AFE4004-B	Introduction to Finance	20	FHEQ 4
Academic Year	AFE4005-B	Introduction to Accounting	20	FHEQ 4
Academic Year	AFE4015-B	Finance and Accounting for Managers	20	FHEQ 4
Academic Year	HRM4009-B	People, Work and Organisations/ Work in Context	20	FHEQ 4
Academic Year	MAR4002-B	Foundations of Marketing	20	FHEQ 4
Academic Year	OIM4011-B	Operations and Technology Management	20	FHEQ 4
Academic Year	OIM4012-B	Fundamentals of Artificial Intelligence and Data Analytics	20	FHEQ 4
Academic Year	OIM4013-B	Principles and Practice of International Business	20	FHEQ 4

Please note: The curriculum may change, subject to availability and the University's programme approval, monitoring and review processes.

Stage 2

In the first semester of year 2 Clinical Legal Skills in Context develops and deepens each of the areas covered in ILS, focusing on your clinical competencies and future employability. This will help you explore your potential options after graduation and prepare you for the Law Clinic module in your final year, should you take this option. CESC uses anonymised cases from the student law

clinic to introduce you to interviewing and advising through role-play simulations, as well as further developing your practical legal research and letter drafting skills. CESC additionally builds on ILS by exploring legal, law-related and other careers and employability attributes in greater depth.

You will cover four core modules at Level 1 and only one at each of Levels 2 and 3, permitting maximum flexibility and optionality throughout your degree. The only limit is that you must balance your study in each of the two disciplines. You might well choose to follow a degree pathway which focuses on those aspects of law and business and management that you are most interested in. For example, you could select marketing modules throughout your degree to sit alongside business-related law modules, or you could focus on issues as they relate to people in the workplace by choosing options on employee relations or human resource management. If you are interested in financial aspects of business, you could focus on those instead. You might alternatively select options in different fields but should bear in mind that a number of the business and management options at Levels 5 and 6 carry prerequisites (require the study of prior modules). Your Programme Handbook will give you more information and your tutors will be able to advise you how to make the choices that best suit you.

Students will study 120 credits. There is 1 core level 5 Law module:

Figure C: Stage 2 Modules, Core

Study Period	Code	Title	Credit	Level
Semester 1	LAW5013-B	Clinical and Employability Skills in Context	20	FHEQ 5

Students select 40 optional credits in Law, by choosing 2 modules of:

Figure D: Stage 2 Modules, Law Options

Study Period	Code	Title	Credit	Level
Academic Year	LAW5003-B	Criminal Law	20	FHEQ 5
Academic Year	LAW5015-B	Equity and Trust	20	FHEQ 5
Academic Year	LAW5014-B	EU and International Law	20	FHEQ 5
Academic Year	LAW4012-B	Law of Tort ⁱⁱ	20	FHEQ 4
Academic Year	LAW4011-B	Public Law ⁱⁱ	20	FHEQ 4
Academic Year	LAW5016-B	Land Law	20	FHEQ 5

i: Students may only take one Level 4 module at Stage 2 - Law of Tort or Public Law.

Students select 60 optional credits in Business & Management by choosing 3 modules of:

Figure E: Stage 2 Modules, Business and Management Options

Study Period	Code	Title	Credit	Level
Semester 1	OIM5015-B	Big Data Analytics for Business	20	FHEQ 5
Semester 1	MAR5012-B	Consumer Behaviour and Digital Insights ⁱ	20	FHEQ 5

Study Period	Code	Title	Credit	Level
Semester 1	MAR5011-B	Marketing Management & Strategy in a Digital Age ⁱ	20	FHEQ 5
Semester 1	SIB5006-B	European Business and Management	20	FHEQ 5
Semester 2	AFE5009-B	Auditing ⁱ	20	FHEQ 5
Semester 2	AFE5004-B	Management Accounting ⁱ	20	FHEQ 5
Semester 2	AFE5013-B	Multinational Finance and Investment ⁱ	20	FHEQ 5
Semester 2	MAR5007-B	Integrated Marketing Communications ⁱ	20	FHEQ 5
Semester 2	OIM5016-B	Business Forecasting and Analysis	20	FHEQ 5
Semester 2	OIM5020-B	Climate, Crisis and You	20	FHEQ 5
Semester 2	SIB5003-B	Strategic Management	20	FHEQ 5

ii: This module requires a Stage 1 prerequisite in the same subject area.

Please note: The curriculum may change, subject to availability and the University's programme approval, monitoring and review processes.

Placement/Study Abroad Year

There is an option to take an extra year in work or overseas between Stage 2 and Stage 3. See the **Placement and Study Abroad** section for more details.

Year 3

In your final year you can choose 100 of the 120 credits from a variety of law and business and management modules that correspond to your developing interests. To reinforce this emphasis on personal choice, and to promote diversity and inclusivity, you may also choose a Level 6 module from other disciplines, such as politics or sociology. You can also elect to take the Law Clinic option, as a 20-credit module in either semester, or as a 40-credit module throughout the academic year.

The 20-credit Dissertation (or the extended 40-credit Dissertation or 40-credit Final Year Business Project instead of this and one option, should you wish to conduct independent legal research in greater depth) is the only core (compulsory) module at this Stage. For your dissertation, in line with the focus on choice at this level, you get to choose your own topic on any area relevant to law and

business and management, and design and undertake the research yourself, under the supervision of one of your lecturers.

Students will study 120 credits in total at Stage 3. You must first choose from one of: the 20-credit Law Dissertation, the 40-credit Law Dissertation or the 40-credit Business Project.

Figure F: Stage 3 Dissertation/Project Module Selection

Study Period	Code	Title	Credit	Level
Academic Year	HRM6013-D	Final Year Business Project	40	FHEQ 6
Academic Year	LAW6026-D	Law Dissertation (Extended)	40	FHEQ 6
SEM1 or SEM2	LAW6003-B	Law Dissertation	20	FHEQ 6

After selecting one of these, students select the remaining 80-100 credits from the following options tables, taking 60 credits in the "other" discipline and 20-40 credits in the dissertation/project discipline.

Figure G: Stage 3 Modules, Business and Management Options

Study Period	Code	Title	Credit	Level
Semester 1	SIB6007-B	Current Issues in International Business ⁱⁱⁱ	20	FHEQ 6
Semester 1	AFE6014-B	Empirical Methods in Accounting and Finance ⁱⁱⁱ	20	FHEQ 6
Semester 1	AFE6012-B	International Accounting and Reporting ⁱⁱⁱ	20	FHEQ 6
Semester 1	HRM6014-B	Leading and Managing People	20	FHEQ 6
Semester 1	MAR6013-B	Product and Corporate Brand Management	20	FHEQ 6
Semester 1	AFE6013-B	Risk Management and Derivatives ⁱⁱⁱ	20	FHEQ 6
Semester 2	AFE5009-B	Auditing ^{iv}	20	FHEQ 5
Semester 2	HRM6010-B	Business Ethics and Social Responsibility	20	FHEQ 6
Semester 2	AFE6018-B	Contemporary Issues in Economics ⁱⁱⁱ	20	FHEQ 6
Semester 2	MAR6011-B	Interactive Services Marketing	20	FHEQ 6
Semester 2	AFE6002-B	Taxation ⁱⁱⁱ	20	FHEQ 6

iii: This module requires a Stage 1 and/or a Stage 2 prerequisite in the same area.

iv: Students may only one Level 5 module at Stage 3 overall.

Figure H: Stage 3 Modules, Law Options

Study Period	Code	Title	Credit	Level
Academic Year	LAW5015-B	Equity and Trust ^{iv}	20	FHEQ 5
Academic Year	LAW6028-D	Law Clinic (extended)	40	FHEQ 6
Semester 1	LAW6019-B	Banking and Finance Law	20	FHEQ 6
Semester 1	LAW6015-B	Commercial Law	20	FHEQ 6
Semester 1	LAW6027-B	Law Clinic	20	FHEQ 6
Semester 1	LAW6021-B	Environmental Law	20	FHEQ 6
Semester 2	LAW6016-B	Company Law	20	FHEQ 6
Semester 2	LAW6025-B	Employment Law	20	FHEQ 6
Semester 2	LAW6030-B	Safe AI: Ethics, Law and Governance	20	FHEQ 6
Semester 2	LAW6027-B	Law Clinic	20	FHEQ 6

iv: Students may only take one Level 5 module at Stage 3 overall.

Please note: The curriculum may change, subject to availability and the University's programme approval, monitoring and review processes.

Assessment Regulations

Assessment, Continuation and Award Regulations

This programme follows the Assessment, Continuation and Award regulations published on the University's website (<https://www.bradford.ac.uk/about/legal-and-governance/governance/regulations/>) for undergraduate courses (Regulation 2)

Learning and Teaching Strategy

This undergraduate programme is designed to promote progressive learning and skills development through the three Stages (years) of your interdisciplinary degree. Your knowledge and understanding of the two disciplines will develop alongside your legal and transferable clinical skills. Throughout your studies you will experience a diverse range of learning activities designed to nurture your capacity for critical analysis, reflective practice, and professionalism. The overriding objective of the programme is to provide you with a rigorous academic legal and business and management education, develop your professional competencies and attributes, and enhance your graduate employability.

We deploy a variety of teaching and learning activities to suit diverse learning styles and the demands of specific modules, and to ensure an appropriate balance within and across the three Stages of your degree. These include some traditional lectures in most modules to introduce and explain the different topics and traditional tutorials (for which you have to prepare through reading

and research). At each stage, across the full range of modules, there are also interactive lectures, practical, skills-based workshops, including team-based learning, in-class presentations, mini-moots and different forms of collaborative group work. We invite a number of outside speakers (some University alumni) including lawyers, business and management professionals, and judges, to provide practitioner insight and context. All modules are supported by materials provided through our Virtual Learning Environment, including, for example, a module handbook, session handouts, power point slides, sample questions, model answers, and reading lists and by a dedicated module leader who will be available to support your learning.

Assessment Strategy

The Programme assessment strategy is based on principles of academic rigour, diversity and inclusion. We employ a range of formative and summative assessment tasks which are designed to help you develop and demonstrate your understanding and skills as set out in the staged learning outcomes for each module and for the Programme overall. The formative assessment strategy includes monitoring learning throughout each semester, using a range of class activities, tutorials and coursework. Formative feedback may cover reports, essays, reflective notes, literature reviews, oral presentations, and group and individual tasks.

Summative assessment similarly comprises a variety of tasks, including essays and problem-solving coursework, advocacy exercises, portfolios of work, reflective logs, interviews and advice letters, clinic case reports, guides to legal rights, oral presentations, multiple choice question examinations, open book examinations, seen scenario examinations, and unseen examinations. We have designed our programme to ensure that you are not over assessed and that the assessment you do have to complete contributes to your learning in a meaningful way. Our assessments are designed to encourage you to think critically about legal and business and management problems.

Placement Year and Study Abroad Options

This programme provides the option for students to undertake a work placement or period of study abroad between Stages 2 and 3. Students wishing to take this option will be transferred to the 4-year programme.

We promote placement or study abroad year as there is overwhelming evidence as to the benefits. Research indicates that students benefit academically and professionally from a period abroad as part of their degree. Undergraduate students who went abroad during their studies were more likely to find a graduate job and had higher starting salaries than their non-mobile counterparts. The International Opportunities team can advise students about the available funding to support their study or work experience abroad.

Placement Year (MAL5009-Z Module)

Work placements are extremely valuable in helping students to develop their understanding of all aspects of law. Students are responsible for finding a placement, but they are fully supported by our dedicated work placements team who will advertise placement vacancies, help them with applications, CV writing, interview techniques and preparing for their time in work. There are regular visits to the School of Management by representatives of both local and national companies,

looking to recruit graduates. There are also great opportunities for students to do shorter internships (6 or 8 weeks) or in company projects.

A year spent in employment provides an excellent opportunity to apply the knowledge, understanding and skills that students have developed during the earlier Stages of their programme. It will also enable students to further develop their transferable skills and may even secure their entry onto the graduate career ladder as many employers use a placement year as a method of recruitment onto their graduate training scheme. Our students are increasingly securing work placements, either during the summer vacation or for a full year in industry and the public sector.

Upon completing the period of placement/internship, students should come back on the programme and submit a completion report summarising key learning points.

Study Abroad Year (MAL5010-Z Module)

Instead of a placement year, students can opt to study abroad for one year in one of our partner institutions worldwide, where students will be taught in English.

Study abroad has a number of benefits, not only is it a great experience in itself but also enhances the student's academic insights, employability and life skills and the Faculty and the University wish to encourage it, if the circumstances are appropriate.

Any student wishing to study abroad for a year should contact at first instance the International Opportunities Team to discuss the available year abroad opportunities. Then, they will have to consult with the Faculty Exchange Coordinator on the academic aspects of the exchange including the programme and modules. The student will have significant freedom in the selection of institutions and modules during the year abroad exchange. Finally, the Bradford Programme leader will be informed and consulted about the exchange to ensure compliance with any Bradford programme requirements. During the exchange the students will have support from the relevant University services.

Upon completing the period of study abroad, students should come back on the programme and submit a completion report summarising key learning points.

Study Abroad Semester

Students are welcome to explore available opportunities for a Study Abroad Semester that may be viable for them via our International Opportunities team.

A Study Abroad Semester can be available **ONLY** if the modules offered by the host institution allow the student to meet the learning outcomes of the Bradford Programme during Semester 1 **OR** Semester 2.

Any student wishing to study abroad for a semester should first contact the International Opportunities Team to explore the opportunities and funding in place and, secondly, the Faculty Exchange Coordinator to check if the available options and relevant modules are in line with the University requirements. Following these checks, the International Opportunities Team and the Faculty Exchange Coordinator will liaise with the relevant Programme Leader to validate the modules and the semester exchange.

The semester exchange requires students to study only modules suitable to the Bradford programme when abroad. Therefore, all modules selected for the exchange will have to be mapped to the Bradford programme learning outcomes and be approved by the Programme Leader and the Director of Studies in Bradford in advance of the exchange. During the exchange, if the student needs to change the modules, this can only be done after approval of the Programme Leader and Director of Programmes.

If the student fails a module abroad, the student must inform immediately the International Opportunities Team and the Faculty Exchange Coordinator, and explore the possibility of re-taking any exams at the host institution.

During the exchange, students will have support from the relevant University services. All credit successfully obtained whilst on study abroad semester will count towards the student's final degree. Our International Opportunities team can advise students about the available funding to support their study abroad.

The list of exchange partners and network of Universities available for Study Abroad Semester, as well as further information about international opportunities can be found online at www.bradford.ac.uk/exchanges/current-students

Please note: Some exchange institutions are only available to undergraduate or postgraduate students. Any potential overseas exchange is dependent on student eligibility, student finance, and the appropriate modules required to fulfil the requirements of the programme being available at either institution.

Admission Requirements

We take into consideration a number of factors when assessing your application. It's not just about your grades; we take the time to understand your personal circumstances and make decisions based on your potential to thrive at university and beyond.

Academic Admission Requirements

A typical offer to someone seeking entry through the UCAS scheme would be **112 points**, including a full A Level or another RQF Level 3 qualification. You do not need to have studied Business Studies or Law prior to joining the programme. International students can find details of equivalent qualifications at: <https://www.brad.ac.uk/international/country/>

Please note: These requirements are correct for the contemporary recruitment cycle and may be different when you are reading this document. The UCAS tariff applicable may vary and is published here www.brad.ac.uk/courses/ug/business-studies-and-law-bsc/

Language Competency

As the programme is taught in English, all applicants are required to have GCSE Grade 4 (national grade C) or above in English Language. Alternative RQF Level 2 qualifications such as Key Skills are also acceptable if equivalent. For international students, the standard undergraduate English language requirements for the University apply and these are listed at:

<https://www.bradford.ac.uk/international/entry-requirements/>

Access and Recognition of Prior Learning

Applications are welcome from students with non-traditional qualifications, and/or significant personal/professional experience.

The University of Bradford has always welcomed applications from disabled students. To discuss adjustments or to find out more about support and access, you may wish to contact the Disability Service before you apply at: www.bradford.ac.uk/disability/

Applications are particularly welcomed from adult learners (those aged 21+ at the start of the programme), armed forces families, carers and care leavers, estranged or orphaned learners, refugees and asylum seekers, and Romani or Traveller families. To find out more about the University of Bradford Progression Scheme, visit the webpage:

<https://www.bradford.ac.uk/applicants/progression-scheme/>

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme.

Visit the Recognition of Prior Learning website to discuss your next steps:

<https://www.bradford.ac.uk/teaching-quality/prior-learning/>

Minor Modification Schedule

1. May 2023: Annual Changes for September 2023
2. March 2024: Annual changes for 2024/5; withdrawn modules removed, optionality in Stage 2 reduced.
3. Annual Changes for the 2025 academic year, including changes to academic regulations