UNIVERSITY of BRADFORD

Technology and Artificial Intelligence Law Postgraduate Programme Specification

Table 1: Minor Modifications Schedule (Date and Changes)

January 2023:	New programme
April 2024:	Annual changes for 2024 academic year

Please note: This programme specification has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them. Upon commencement of the programme, students will receive further detail about their course and any minor changes will be discussed and/or communicated at this point.

Table 2: About this programme

Title	**Technology and Artificial Intelligence Law**
Academic Year:	2024/25
Degree Awarding Body:	The University of Bradford
Lead Faculty:	Faculty of Management, Law and Social Sciences
Lead Division:	School of Law
Level:	Framework for Higher Education Qualifications (FHEQ) Level 7
Target Degree Award:	Master of Laws (LLM)
Interim/Exit Award 1:	Postgraduate Diploma (PGD)
Interim/Exit Award 2:	Postgraduate Certificate (PGC)
Mode of Study 1:	Full-time, 12 months, September start
Mode of Study 2:	Full-time, 15 months, January start
Mode of Study 3:	Part-time, 24 months
Programme Page:	https://www.bradford.ac.uk/courses/pg/technology-and-artificial-intelligence-law/

This programme is delivered on campus, face-to-face. There is also a distance learning version which is available to those who for various reasons do not wish to come to Bradford and prefer online learning.

Introduction

The LLM in Technology and Artificial Intelligence Law together with the other LLM programmes offered is part of the vibrant postgraduate community of the School of Law. This LLM offers knowledge of the law concerning conventional technologies and engagement with legal frameworks aimed at regulating emerging technologies such as artificial intelligence fintech,

crypto-assets, smart contracts and blockchain. This LLM also discusses the impact of technology on the broader economy and society placing significant emphasis on the ethical issues emerging from its use. The themes covered concern areas of great social interest. It contributes towards enhancing the research-led teaching strategy of the School and the University, with a strong focus on internationalisation, and is geared towards 'making knowledge work'.

The Master of Laws programme engages with current global, regional and national challenges, with a strong focus on developing deep knowledge of the subject matter and employability skills for the varied sectors of work that graduates from the programme aspire to.

The LLM Technology and Artificial Intelligence Law will equip graduates with knowledge and skills which will greatly improve their employability in the emerging law areas related to technology. Career destinations include legal practitioners with expertise in the regulation of various aspects of technology including data protection, privacy laws, the regulation of AI, and disruptive technologies such as driverless vehicles and facial recognition. For those seeking non-legal careers, options include the technology sector, regulatory bodies and organisations, and NGOs specializing on issues of regulation and compliance related to technology.

In many of these areas the legal responses are still emerging and students will have the opportunity to engage with the current legal debates as well as the latest laws. This cutting-edge knowledge, which is secured through regular programme content updates, will equip students with knowledge and skills which will greatly improve their employability in law areas related to modern global enterprises and corporations. The knowledge offered will start from the introduction of the students to the international legal standards in the subject areas, which will offer them the shared legal knowledge of the fundamentals of law in the areas of study.

Students will then be able to approach the curriculum from their own personal, cultural or national perspective through the adoption of a flexible approach to the study of the subjects, which will allow students to select their own case studies, presentation and assessment topics and the literature. Comparative study of law will be broadly used to allow students to compare and contrast legal frameworks and principles from jurisdictions of their choice. This type of study will offer students an appreciation of the links and connections between the various national and regional legal frameworks and traditions and equip them with tools which will enable them to navigate the complex international legal landscape.

Students will also be extensively engaged with interdisciplinary research and study which will equip them with a diverse set of skills and knowledge which will improve their employability. Interdisciplinary knowledge aims at introducing students to various legal disciplines related to technology and artificial intelligence law (such as regulatory theory, contract and commercial law, technology and banking operations) and will integrate them into a coherent field of knowledge which is needed to address complex real world issues such as those related to the operation of financial and technology markets. Graduates will be able to consider critical questions surrounding international real-world issues and develop and demonstrate knowledge and recognised competences essential to effective ethically aware legal practice within Technology and Artificial Intelligence Law.

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specializing on issues of regulation and compliance related to technology.

This LLM has been designed to maximise career potential by focusing on up-to-date, market-ready, transferable skills such as independent research, problem-solving, analysis and communication, interdisciplinarity and internationalisation. It also possesses significant future-proof value, which is ensured via research on and study during the course of emerging issues and legal responses to them which will occupy central role in society in the decades to come such as the regulations of artificial intelligence, automation blockchain and climate change. The students will be offered practical scenarios in-class and industry insights, through guest speakers, extra-curricular activities and events in the emerging areas.

The programme is taught by research active staff at Bradford University School of Law who have interests and expertise in the issues the student will study, therefore ensuring they have access to cutting edge research and thinking. Students will also be able to take a relevant elective module of their choice from the other Schools and Faculties of the University.

The programme is also designed to be accessible not only to Law graduates who want to pursue a career in legal practice, but also to graduates from a range of academic backgrounds who intend to apply their knowledge of technology and artificial intelligence law in various exciting professional contexts such as within business organisations, government departments, intergovernmental organisations, third sector organisations or academia.

To ensure that all students have the requisite knowledge and skills to effectively engage with the programme, there is a Foundations module at the beginning of the academic year which introduces legal concepts, institutions and sources as well as academic writing and research skills. The two core modules offer students the foundational knowledge of the key legal themes on which modern corporations rely on in order to remain in the market and succeed while the list of options will engage students with knowledge of law in essential areas, such as taxation, competition, company creation and management, corporate social responsibility, trade and investments, and legal relationships with the financial sector.

There will be two enrolments each academic year in September and January. The September programme will run for 12 months whilst the January programme will run for 15 months. Students on the 15-month programme may have the opportunity to undertake an internship subject to their securing a place. A 24-month part time route is also available.

The capstone project is either a dissertation of 15,000 words or an advanced report pursuant to an internship. This will provide the student with the opportunity to research and prepare a substantial analysis of a specialist area of interest to them as well as demonstrate understanding of the complex policy and practical dimensions of the subject, thereby preparing them with the knowledge and skills for their chosen career.

Programme Aims
The programme is intended to:

A1.   Deliver a programme of study in Technology and Artificial Intelligence Law that is contemporary, of policy and practical relevance, and reflects the expertise of the School and Faculty.

A2.   Ensure the accessibility of the programme to students from diverse backgrounds and

various career trajectories.

A3.   Develop knowledge and understanding of legal frameworks in essential subject areas related to Technology and Artificial Intelligence Law such as law and ethics of technology and artificial intelligence; data protection and privacy; regulation of legal technologies, and fintech.

A4.   Provide training in discipline skills to enable graduates to pursue careers in diverse areas including traditional legal practice, technology industries, public sector, civil society or other related areas.

A5.   Encourage participative, independent and reflective learning and the development of personal and professional skills.

A6.   Enable students to understand the complexities of Technology and Artificial Intelligence Law at an advanced level and in its ever-changing contexts.

A7.   Equip students to have mastery of the subject, conduct effective research and to critically analyse and assess the specific areas of study undertaken and apply this learning in the relevant practical context.

Programme Learning Outcomes
To be eligible for the FHEQ Level 7 Postgraduate Certificate, students will be able to:

1.   Have a systematic and critical knowledge of the substantive concepts, values, principles and rules Technology and Artificial Intelligence Law and their theoretical and ethical underpinnings within the framework of the wider legal environment in its historical, socio-political and economic contexts, including the role of contemporary developments in shaping technology and sustainability principles and influencing the regulation of existing and emerging technologies.

2.   Demonstrate critical knowledge of the institutions and procedures operating at the international, regional and local levels in the area of Technology and Artificial Intelligence Law and their impact on the development of law and policy.

3.   Conduct independent research which demonstrates the ability to evaluate approaches to legal research in this subject, develop appropriate research designs and techniques to investigate propositions/hypotheses.

4.   Develop an advanced understanding of the role of law in each sub-subject area covered and its shortcomings and limitations as well as the interrelationship between Technology and Artificial Intelligence Law and other related legal disciplines.

5.   Generate clear, concise and coherent communication orally and in writing in which style, scope and depth are appropriate to task, purpose and audience, whether working independently or as a group.

Additionally, to be eligible for the FHEQ Level 7 Postgraduate Diploma, students will be able to:

6.   Employ relevant competencies and strategies to engage constructively with Technology and Artificial Intelligence Law in various roles.

7. Identify and apply critical learning gained to current developments, disputes and debates in the area of Technology and Artificial Intelligence Law.

8. Demonstrate initiative and independence in systematic academic inquiry, using relevant techniques to gather, evaluate and manage evidence, data and information from appropriate sources.

9. Reflect critically on professional and career development needs and to take action to maintain the knowledge and skills required of a practitioner in Technology and Artificial Intelligence Law.

10. Plan and execute a range of assignments, including essays and presentations in which style and, scope and depth are appropriate to the task

Additionally, to be eligible for the FHEQ Level 7 Degree of Master, students will be able to:

11. Design and carry out, with appropriate ethical approval, an original and self-directed capstone research project which draws upon a comprehensive and critical review of relevant literature.

12. Exercise initiative and personal responsibility in completion of an advanced, original and self-directed capstone project using critical reflective communication to deepen understanding of the learning process, with appropriate documentation.

13. Recognise and be able to critically reflect on own values, experiences and orientation in ones' own academic work.

Programme Structure
Enrolment and Induction

A Master of Laws degree is made up of 180 credits. The LLM Technology and Artificial Intelligence Law comprises a taught component and a research element. LLM students will study 120 credits of taught modules and undertake a 60 credits independent research project which culminates in the writing of their dissertation or research report. Most students, it is expected, will enrol on the Programme with the intention of completing the entire LLM. However, there are various formal exit points should they decide that studying for the full LLM is no longer possible. Successful completion of 60 credits of taught modules will make them eligible for a Postgraduate Certificate while 120 credits of taught modules will qualify them for a Postgraduate Diploma.

There will be two cohorts of students in each academic year– a September and January intake. The two cohorts will run alongside each other, with students in January studying modules in a different order to the September intake. The January intake will commence the programme studying Semester 2 modules and complete the taught element of their programme alongside the September cohort. However, the January intake will have until March of the following year to complete their dissertation/advanced research report, thereby completing their studies in 15 months. The January cohort will have the opportunity to secure an internship in the summer whilst the September cohort are completing their dissertation. The part-time journey is similar and relatively flexible – students usually elect to study in the 12 months and complete the dissertation over the next 12 months.

Table 3: Full-time Student Journey Comparison

September Start	Study Period and Year	January Start
Start Taught Component with Semester 1 Modules	**Semester 1, Year 1**	
Conclude Taught Component with Semester 2 Modules	**Semester 2, Year 1**	Start Taught Component with Semester 2 Modules
Summer School Start Work on Dissertation	**Summer, Year 1**	Summer School Internship Opportunities
Submit Dissertation Graduate	**Semester 1, Year 2**	Conclude Taught Component with Semester 1 Modules Start Work on Dissertation
	Semester 2, Year 2	Submit Dissertation
	Summer, Year 2	Graduate

The student first contact with the course will be during the induction week (welcome week) during which there will be an extensive programme covering all important academic areas and student services related to the LLM.

On the academic side students will be introduced to the programme aims and structure, the learning activities in classes and the assessment strategy. In addition, students will be introduced to the core and optional modules available and will be guided on option modules selection. The aim of these sessions is to ensure that the programme meets the student study goals and aspirations and that the students select option modules which meet their own career goals. Students are also introduced to the requirements and complexity of postgraduate study, which is aimed at setting students' expectations and assisting with their study planning.

After the induction, at the beginning of the course, students will be required to complete a compulsory intensive 20 hours non–credit bearing online module– Foundations of Law and Skills, which will provide them with the foundation necessary to study for the LLM. There will be a "diagnostic test" at the end of the module to establish a baseline of knowledge to target additional support for students. Based on the results of the test, the LLM programme team will prepare additional support for students in the form of additional sessions (e.g. training on learning technologies, academic skills advice sessions etc), in the identified areas from the test. The sessions will be delivered during the LLM course.

Table 4: Foundations Module Catalogue (LLM)

Study Period	Module Code	Module Title	Credit	Level
Programme start (SEM1 or SEM2)	LAW6029–Z	Foundations of Law and Skills	0	FHEQ 6

In addition to the assessed components of the programme, students will have access to several skills-based professional courses as part of the Faculty of Management and Law Career Booster programme as well as other non-assessed courses available to students on programmes delivered in Bradford.

Core taught curriculum

In the main programme students will study two 20 credits of core modules (one in each of semester 1 and 2).

Table 5: Core Taught Module Catalogue (LLM)

Study Period	Module Code	Module Title	Credit	Level
Semester 1	LAW7030-B	Sustainable Development Law in Contemporary Business and Society	20	FHEQ 7
Semester 2	LAW7035-B	Regulatory Theory and Practice	20	FHEQ 7

These modules will provide the student with knowledge of the broader regulatory context and the implications for human rights protection and development. Sustainable Development Law in Contemporary Business and Society explores the principle of sustainable development and its implementation, including the impacts and responsibilities of businesses in the modern context and their impacts on society and human rights. The Regulatory Theory and Practice module will introduce the student to a critical examination of the underlying theories and rationale for regulation and a critical discussion of the various approaches to and forms of regulation, with a focus on the business dimensions of this practice and the implications for human rights.

Optional taught curriculum

In addition to the core modules, students select four optional 20-credits modules. The group 1 contains four modules (two for each semester) covering core areas of the specialism. In order to meet the requirements of the LLM in Technology and Artificial Intelligence Law, students select a minimum of 2 from the following "Group 1 Specialism" list:

- **LAW7078-B Regulation of Financial Technologies and Virtual Assets (Semester 2)**
- **LAW7080-B Law and Ethics of Technology and Artificial Intelligence (Semester 1)**
- **LAW7081-B Data Protection and Privacy Law (Semester 1)**
- **LAW7084-B Legal Technology (Semester 2)**

Students who do not wish to select all four options from group 1 specialism options, can select one or two options from the "Group 2 Options" list which includes specialist modules from the wider area of international commercial law. Students with a particularly specialised interest may select 20 credits from modules available on the other LLMs or a University postgraduate elective, including from modules outside Law.

In most cases students will select a balance of modules totalling 60 credits per semester 1 and semesters 2/3. An exception is provided for students who wish to select the Summer School instead of a semester 1 or 2 option. The Summer School runs as a block in June of each year (that

is in "semester 3") and in the case where a September intake student selects the Summer School as an option they will have to complete 80 credits in that semester (Summer school plus the dissertation) and 40 credits in one of the other two semesters. January intake students will have to take 20 credits in the summer instead of semester and 40 in one of the two semesters. The dissertation for them, due to the longer duration of the programme (15 months compared to 12 for September intake students) starts after they have completed all taught modules.

Students select 80 credits from the below lists. The addition of four option modules will bring the total of the taught modules studied to 120 credits.

Table 6: Available Optional Modules in Semester 1 (LLM TAIL)

Code	Title	Credit	Level
LAW7081-B	**Data Protection and Privacy Law**	**20**	**FHEQ 7**
LAW7037-B	International Banking and Finance Law	20	FHEQ 7
LAW7031-B	International Commercial Contracts and E-commerce	20	FHEQ 7
LAW7082-B	International Company and Corporate Governance Law	20	FHEQ 7
LAW7007-B	International Competition Law	20	FHEQ 7
LAW7008-B	International Intellectual Property Law	20	FHEQ 7
LAW7045-B	International Trade and investment law	20	FHEQ 7
LAW7080-B	**Law and Ethics of Technology and Artificial Intelligence**	**20**	**FHEQ 7**
LAW7085-B	Law of Financial Crime	20	FHEQ 7

Table 7: Available Optional Modules in Semester 2/Summer School (LLM TAIL)

Code	Title	Credit	Level
LAW7041-B	Business, Human Rights and Environment	20	FHEQ 7
LAW7039-B	Cyber Law	20	FHEQ 7
LAW7014-B	Employment Law	20	FHEQ 7
LAW7047-B	International Commercial Dispute Resolution	20	FHEQ 7
LAW7083-B	International Insolvency Law	20	FHEQ 7
LAW7073-B	International Law of Taxation	20	FHEQ 7
LAW7084-B	**Legal Technology**	**20**	**FHEQ 7**
LAW7076-B	Regulation of Capital Markets and Securities	20	FHEQ 7
LAW7078-B	**Regulation of Financial Technologies and Virtual Assets**	**20**	**FHEQ 7**
LAW7074-B	Emerging Issues in Law (Summer School)	20	FHEQ 7

Please note: Students may select up to 20 elective credits in the programme (1 elective module in either of Semester 1 or Semester 2 but not in both). The curriculum may change, subject to the University's programme approval, monitoring and review procedures. The list of modules available in any one year will be specified at the

Research stage

The modules studied, in addition to a taught component of the dissertation module will provide the student with subject knowledge and skills necessary to complete the final research project– a dissertation or an advanced report following an internship. The taught component of the dissertation module will start in Semester 2 and will build on the introductory material in the non-credit bearing Foundations of Law and Skills, focussing on a variety of research methods. While the student is not expected to carry out empirical research to underpin their dissertation, they are expected to be able to understand and evaluate empirical work undertaken by others. As such, a working knowledge of issues in social research and issues in research methodology is important. Full-time students will be expected to commence the independent element of their dissertation in Semester 2b which starts in April for the September cohort and Semester 2 which starts in January of the 2nd year for the January cohort.

Table 8: Dissertation Module Catalogue (LLM)

Study Period	Module Code	Module Title	Credit	Level
Research stage (NSYR or FLYR)	LAW7032–E	Dissertation	60	FHEQ 7

Achievable Awards

Students will be eligible to exit with the award of Postgraduate Certificate if they have successfully completed 60 credits and achieved the award learning outcomes.

Students will be eligible to exit with the award of Postgraduate Diploma if they have successfully completed at least 120 credits and achieved the award learning outcomes.

Students will be eligible for the award of Degree of Master of Laws if they have successfully completed at least 180 credits and achieved the award learning outcomes.

Learning and Teaching Strategy

This LLM programme aims to integrate applied and theoretical knowledge with assessment processes that test knowledge, application and analysis of the subject. To this end, the learning, teaching and assessment strategy for this programme has been developed to help the student build their knowledge incrementally over the year of study and to develop their research, critical thinking and writing skills. Teaching on the programme will typically involve a combination of formal workshop styled seminars, group discussions, directed reading and personal research. Each 20 credits module represents approximately 200 hours of study time broken down into formal tutor-led contact hours in class as well as engagement via the Virtual Learning Environment (VLE) and independent study. Case study analysis and discussion is used to contextualise learning and the application of techniques. Students also work in small groups which encourage participative learning, provide experience of working with people from different cultures and help develop organisational skills.

All taught modules will be delivered during 32 contact hours throughout the semester in which each module is taught. There will be weekly classes of 2-4 hours duration. The classes, typically, will include delivery of subject content, learning activities, module review, formative assessments and assessment preparation. The structure and content of each class will vary across the modules reflecting subject-specific requirements and the purpose of exposing students to a variety of learning activities and tasks.

In the early part of the programme, most of the sessions will be used as class time with lecturer input, individual and group work activities. A module manual is provided with each module to provide clear instructions, guidance and details of the preparatory work required. Additional support materials – cases, video clips, audio recording, lecture notes/slides, etc. will be also provided via the School's VLE.

In the modules the learning process is a mix of directed and independent study. Initially students will be directed to study the topics selected by the module team through the provision to them through the virtual learning environment of relevant materials (lecture slides, reading lists etc). The aim of the directed part of the study will be to introduce students to the fundamental legal concepts and principles of the subject areas and of relevant learning resources.

As the student confidence with the material and research skills increase, they will be expected to work more independently and lead sessions either alone or within a group.

Module teams will support student independent study skills by setting in the weekly activities research and other tasks, such as search for solution to real life problems and for legal advice to clients, which require independent research and study to complete. Independent legal research also requires drawing on variety of both primary and secondary materials and written and oral presentations at professional level by the students. It also requires development of legal arguments and evaluations personal to them. In all programme modules, the tasks set in classes and for self-study will be designed to support the development and practice of independent study skills. Students will be set research and writing tasks, be expected to contribute to discussions online, engage with other activities supported through the VLE or meet with their tutors to discuss a particular task or their progress generally.

All set tasks and activities both as part of the curriculum and as extra-curricular events aim to equip students with a significant body of transferable skills, which can be applied by the students beyond the discipline their study.

Examples of transferable skills offered by the programme, in addition to independent study include teamwork, problem-solving, effective written and oral communication and presentation, effective time management and practical skills.

In addition, at programme level additional learning support sessions offered each semester to all programme students will aim to offer further support to student learning by focusing on area such as effective legal research and writing, critical analysis and evaluation, and effective individual and group oral presentation.

Students are expected to take responsibility for their own learning and engage with the materials and ideas provided. Students must therefore prepare for all teaching sessions and take all opportunities offered to develop their skills and knowledge.

Student Support

This LLM aims to support the students learning in a number of ways. Firstly, there is the scheduled class time, and we expect them to attend all scheduled classes. Classes all contain a variety of activities from traditional lecture style input by the tutor to explain often complex ideas and principles, to individual and group tasks to allow them to practice the skills and knowledge they have been developing. In addition, all module leaders provide a detailed module handbook which includes a list of relevant reading material. The programme team also uses the VLE, in order to make additional material available to the student, host discussions and provide programme related information and links. We therefore cater for a variety of learning styles and preferences and aim to create an inclusive and inspiring learning environment where the student can engage with the material studied in the ways most suitable to them. However, we also want them to push themselves out of their comfort zone, learn new things and develop intellectually and personally and we therefore hope they will engage in as many of the activities as possible to give the best possible chance of achieving the learning outcomes and demonstrating this through various assessments.

In class students will be encouraged to present in the discussions and learning activities views reflecting their own philosophical and cultural reliefs and the legal traditions of their own countries and will be guided to engage constructively with other students and lectures of a diverse background and legal experiences. The aim of the learning activities will be to synthesise a variety of different legal approaches in constructive and positive ways, which will benefit all students. Students will be encouraged to explore a diverse range of literature sources and theories and engage constructively with legal approaches and traditions beyond their own as a way to enrich their knowledge with new legal approaches and philosophies and embrace the values of equality, diversity and inclusion. This approach will also equip students with legal knowledge and skills of international relevance.

Module tutors and lecturers will be able to provide oral feedback to student work on an ongoing basis in the classes. They will also answer student questions and provide guidance. Formative opportunities will also be provided.

Throughout their learning journey students will be able to seek additional personalised support through one-to-one meetings with their tutors. These meetings will be available during the Lecturers' weekly office hours or outside of these hours through a student-requested appointment. Students can also contact their lecturers at any time via an email. All lecturers will post on canvas in the beginning of the module their office hours and methods of contact.

Additionally a PG Law dedicated programme tutor will be available to provide additional support. The tutor will be able available via email or face-to-face meetings and can help guide students on any wider issues such as navigating through the legal sources and databases, using the VLE, managing their studies and other issues.

Students are also introduced to Academic Skill Advice and English Language support services of the University. These services offer additional support to students facing challenges in those areas. They include one-to-one meetings with advisors.

On career support students can make use throughout of their studies of the career service of the University, while at programme level enrolled students will join the career booster week events. Career booster is a week of activities during each semester which aims at boosting the employability of the graduates through participation in workshops and other events with the

involvement of employers, career advice experts and other relevant stakeholders.

In addition students will receive career information and advice from guest speakers and other experts which will be delivered lectures and workshops throughout the academic year.

Summer opportunities

The Summer School which runs annually in June as an extracurricular event or as a LLM module covers emerging issues in law offering up-to-date information about legal developments in emerging areas with significant employment potential. Legal experts and representatives of the industry participate in the Summer School which covers a range of law themes.

This programme is not designed to include a study abroad component. However, students are welcome to explore other available international opportunities that may be viable for them via our International Opportunities team. Any student wishing to explore opportunities abroad should first contact the International Opportunities Team to explore the opportunities and funding in place and, secondly, the Faculty Exchange Coordinator to check if the activities abroad are in line with the University requirements. Following these checks, the International Opportunities Team and the Faculty Exchange Coordinator will liaise with the relevant Programme Leader who will determine if the pursued activity abroad is beneficial to the student. The International Opportunities website for current students provides further information.

Assessment Strategy

The assessment strategy on this programme is robust, adopting a range of assessment methods, thereby and aiming to be inclusive, and giving students the opportunity to play to their strengths while also developing areas of weakness. Assessment is based on the skills and knowledge developed throughout the programme and this LLM employs a variety of assessment methods–both formative and summative. The assessments are structured in such a way as to help them demonstrate that they meet the learning outcomes of each module and the programme overall. There are no timed, closed book examinations for this programme. Instead, we use a variety of programme work assignments to develop and test their research, critical thinking, problem solving and writing skills. The Student might therefore be asked to write a traditional academic essay, to create a portfolio of activities, to write a book review or develop a research plan. The type of assessment for each module will be specified in the module descriptor with more detail being available in the module handbook.

There is a balance of formative and summative assessments, including feedback during individual and group task to ensure that students are supported effectively in their learning and are able to produce their best work for the summative assessment. Formative assessment is built into specific modules but not all, the expectation being that the students develop as independent learners, they will need to rely less on this form of support and can transfer the skills learned from one module to another.

Assessment Regulations

This Programme conforms to the standard University Postgraduate Assessment Regulations which

apply to the academic year of entry.

Admission Requirements

The University welcomes applications from all potential students and most important in the decision to offer a place is our assessment of a candidate's potential to benefit from their studies and of their ability to succeed on this particular programme.

We take into consideration a number of factors when assessing your application. It's not just about your grades; we take the time to understand your personal circumstances and make decisions based on your potential to thrive at university and beyond.

For the LLM Technology and Artificial Intelligence Law, the student will usually have an undergraduate degree in Law or any other discipline at Lower Second Class (2:2) or a higher classification.

Access and Recognition of Prior Learning

Consideration of applications will be based on a combination of formal academic qualifications and other relevant experience. Applications are welcome from students with non-standard qualifications or adults returning to study (aged 26 or over on entry) with significant relevant experience.

Disabled students are considered on the same basis as other students and you may wish to visit our Disability Service website before you apply.

If your first language is not English, you will be subject to the programme's language requirements for entry which are (at time of publication):

- IELTS requirements of 6.5 overall, with a minimum of 5.5 in each sub-test.
- TOEFL requirement of 90 overall, with sub-tests of at least 18 in Reading, 17 in Writing, 17 in Listening and 20 in Speaking.
- Other tests/scores as listed on the course page.

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme.

To ensure that all students have the requisite knowledge and skills to effectively engage with the programme, students are required to attend a series of pre-recorded online lectures as part of an introductory module at the beginning of their programme of study, Foundations of Skills and Law. This module provides an introduction to legal concepts, institutions and sources as well as academic writing and research skills.