

Law LLB (Hons) Programme Specification

<https://www.bradford.ac.uk/courses/ug/law-llb/>

Academic Year:	2023/24
Degree Awarding Body:	The University of Bradford
Subject Benchmark(s):	Law (QAA)
Target Degree Award:	Bachelor of Laws with Honours (LLB Hons) Law [Framework for Higher Education Qualifications (FHEQ) Level 6]
Interim/exit awards:	Bachelor of Arts with Honours (BA Hons) Legal Studies [FHEQ Level 6] Ordinary Degree of Bachelor (LLB) Law [FHEQ Level 6] Ordinary Degree of Bachelor (BA) Legal Studies [FHEQ Level 6] Diploma of Higher Education (DipHE) Law [FHEQ Level 5] Certificate of Higher Education (CertHE) Law [FHEQ Level 4]
Programme Admission:	September
Programme Modes of Study:	(UCAS code M100) 3 years full-time (UCAS code M101) 4 years full-time with placement year or study abroad

Please note: This programme meets the Bar Standards Board law degree requirements for aspiring barristers and was accredited by the Solicitors Regulation Authority as a Qualifying Law Degree. Under the transitional SRA arrangements, students who commenced this programme before 21 September 2021 and complete their studies in law to the QLD requirements will be eligible to qualify as a solicitor by taking the Legal Practice Course at any date up to and including 31 December 2032. Students who commenced this programme after the transitional date will require 1-2 years of qualifying work experience and to pass the Solicitors Qualifying Examination in order to practice as a solicitor in the UK.

Please note: This programme specification has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them. Upon commencement of the programme, students will receive further detail about their course and any minor changes will be discussed and/or communicated at this point.

Minor Modifications Schedule

1. January 2021: Specification reformatted and made accessible
2. June 2021: Annual changes for 2021
3. October 2022: Annual changes for 2022, confirmed links and continuing transitional arrangements

Introduction

The University of Bradford LLB offers you a rigorous academic legal education combined with a thorough grounding in practical legal and transferable skills. The programme is designed to develop your legal, academic and clinical skills, coherently and progressively, at every stage of your student journey from induction to graduation. The dual objectives of enhancing student employability and academic achievement are central to our distinctive curriculum, building on the success of our student law clinic and our links with third sector and private legal advice services in Bradford. Delivered by a diverse team of

academic staff, with expertise in legal research and in legal practice, our LLB provides students with the tools to graduate as capable, reflective practitioners equipped for legal, law-related, and other careers.

You will cover the core subjects of all English and Welsh law degrees in years one and two, in conjunction with modules designed to develop your academic and clinical practice skills, imbue ethical awareness, and enhance your employability. In the second and third years you will have the opportunity to work in the dynamic, multicultural environment of our student law clinic, advising clients from the local community on a wide range of legal matters. The law clinic is primarily based at the local Citizens Advice Bureau, in Bradford city centre, where it was established in 2015. It has since expanded to a number of other locations and organisations including CHAS@StVincent's and Girlington Advice Centre. Our law students help provide immigration advice and get the opportunity to receive formal immigration law training, leading to the award of The Office of the Immigration Services Commissioner regulates immigration advisers in the UK and this training can lead to the award of OISC Level 1 and 2 qualifications.

Despite significant changes to the qualification route for solicitors and, to a lesser extent for barristers, the core content of any academic law degree will continue to be the seven Foundations of Legal Knowledge subjects: Criminal Law, Equity and Trusts, Law of the European Union, Obligations 1 (Contract), Obligations 2 (Tort), Property/Land Law, Public Law (Constitutional Law, Administrative Law and Human Rights Law), along with legal research skills. Additionally, the Bradford LLB offers an extensive range of options covering different areas of law and related subjects.

The LLB programme learning outcomes have been developed with reference to the nationally agreed Subject Benchmark Statement for Law and the Framework for Higher Education Qualifications published by the Quality Assurance Agency for Higher Education ¹. Our LLB satisfies the Bar Standards Board law degree requirements ² for aspiring barristers and provides an excellent grounding for aspiring solicitors who will go on to prepare for the Solicitors Qualifying Examination (SQE) ³.

Besides the rigorous academic and clinical training offered within the curriculum, our students enjoy a rich variety of extra-curricular activities and opportunities. These include participation in mock trials and moots in our Lady Hale Court Room facility, opened by Baroness Hale of Richmond in January 2020. Lady Hale was the first woman to be made a Law Lord, then Justice and finally President of the UK Supreme Court. Our students can take advantage of volunteering opportunities with a variety of advice organisations and within the university, court visits, external speakers, and there is a wide range of social and law-related events organised by our thriving Student Law Society. Supported by our dedicated colleagues in the Careers Service, you will also have the chance to obtain career

¹ See <https://www.qaa.ac.uk/en/quality-code/qualifications-frameworks> for more information about the Framework for Higher Education Qualifications (link accessed 21 October 2022)

² See <https://www.barstandardsboard.org.uk/training-qualification/becoming-a-barrister/academic-component.html> to learn more about academic Bar training (link accessed 21 October 2022)

³ See <https://sqa.sra.org.uk/about-sqa/what-is-the-sqa> to find out more about the Solicitors' Qualifying Examination (link accessed 21 October 2022)

mentoring and work experience through our links to our local legal, business, and not-for-profit communities.

The University Law School is part of the Faculty of Management, Law and Social Sciences. This affords our students the choice between sticking to a diet of pure law and selecting a final year option from a diverse menu of non-law subjects, ranging from international relations to business development. As an LLB student you will also have the option to spend an additional year studying abroad with one of our overseas partner universities, or undertake a work-placement year in order to gain invaluable experience and on-the-job learning in paid employment.

Please note: The University itself cannot arrange or guarantee student work placements but does support students seeking placements through the Careers and Employability Services - Placements and International Opportunities Teams.

Programme Aims

The programme is intended to:

- A1. Provide a well-rounded undergraduate education through a curriculum which combines a thorough grounding in academic law with the development of personal and professional employability skills
- A2. Provide opportunities to engage in active and independent learning activities, including clinical legal practice and public legal education
- A3. Instil an appreciation of the complexity of legal concepts, ethics, rules and principles, a respect for context and evidence, and a clear awareness of the foundational importance of the principles of justice
- A4. Enable students to develop and demonstrate a range of competencies which are relevant to professionals working in legal practice and which are readily transferable to careers in other fields

Programme Learning Outcomes

To be eligible for the FHEQ Level 4 Certificate of Higher Education award, students will be able to:

1. Describe and explain legal institutions, rules, principles, and underlying legal concepts
2. Apply legal knowledge accurately and analytically to solve legal problems in academic and/or clinical contexts
3. Conduct effective research into primary and secondary legal sources, providing accurate and consistent references
4. Communicate legal knowledge, understanding, and argument accurately and effectively in academic and/or clinical contexts

5. Demonstrate self-awareness and engagement with their own personal academic and professional development
6. Collaborate effectively with others to achieve agreed tasks, reflecting critically on group dynamics and outcomes

Additionally, to be eligible for the FHEQ Level 5 Diploma of Higher Education award, students will be able to:

7. Critique legal institutions, rules, principles, and underlying concepts
8. Make cogent analyses and critical judgments of competing arguments in a variety of legal areas
9. Communicate clear and accurate legal information, argument, analysis and advice to specialist and non-specialist audiences
10. Conduct independent research using legal databases to provide fully informed analysis and advice in academic or clinical contexts
11. Reflect on the limits of their knowledge as legal scholars and ethical practitioners, to identify areas for personal and professional development
12. Show how the knowledge and skills they are acquiring will apply to a variety of legal, law-related, and general employment contexts

Additionally, to be eligible for the FHEQ Level 6 Honours Degree award of Bachelor, students will be able to:

13. Evaluate legal institutions, rules, principles, and underlying legal concepts, in national and, where relevant, international contexts
14. Evaluate complex legal problems and provide solutions to these deploying systematic legal analysis and showing, where appropriate, ethical awareness
15. Conduct independent legal research, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings
16. Show awareness of the economic and social contexts in which law operates and of the professional competencies required in practice
17. Demonstrate deep, contextualised understanding of substantive areas of law, by showing familiarity with and grasp of current academic debates and of relevant doctrinal and policy issues
18. Demonstrate initiative, independence, and the capacity to make decisions in complex and unpredictable academic and/or clinical and professional contexts

Learning and Teaching Strategy

The LLB is designed to promote progressive learning and skills development through the three Stages (years) of your degree. Your knowledge and understanding of law will grow alongside your legal and transferable clinical skills. Throughout your studies you will experience a diverse range of learning activities designed to nurture your capacity for critical analysis, reflective practice, and professionalism. The overriding objective of the programme is to provide you with a rigorous academic legal education, develop your professional competencies and attributes, and enhance your graduate employability.

The step-by-step development of your legal academic, clinical, and professional skills is embedded in the curriculum in a series of skills-based modules. These are woven together with the substantive law modules throughout Stages 1 and 2. Thus, throughout year 1, Introduction to Legal Skills (ILS) provides a solid grounding in legal research, professionalism and legal ethics, and legal skills, drawing, where appropriate for context and content, on your developing grasp of Contract, Tort, Human Rights and Public Law. ILS introduces you to clinical legal skills by conducting legal research into a client problem. You will then draft advice letters and letters before action, leading to advocacy exercises where you have to argue your client's case. ILS also introduces legal and law-related careers, the transferability of skills, and the attributes of employability, including reflective practice, professionalism, and effective collaboration.

In the first semester of year 2 Clinical and Employability Skills in Context (CESC) develops and deepens the areas covered in ILS, focusing on your clinical competencies and future employability, and preparing you for Law in the Community in semester 2. CESC uses anonymised cases from the student law clinic to introduce you to interviewing and advising through role-play simulations, as well as further developing your practical legal research and letter drafting skills. CESC additionally builds on ILS by exploring legal, law-related and other careers and employability attributes in greater depth.

In the second semester of year 2, Law in the Community gives you the choice, depending on your preferences and aspirations, of taking the front-of-house, law clinic, or back-room, public legal education, module routes. In both cases you will start by researching clinic cases, including legal ethics and client care issues, and the role of third sector (community and non-profit) legal services, such as CABs and Law Centres, in Bradford and more widely. In both cases you will have to work in teams. If you choose the clinic route you will interview and advise clients (having researched their cases). If you opt for public legal education, you will identify law-related issues which affect the general population and produce guides and other materials to promote rights awareness and independent legal capability. Whichever route you take at this stage you will be able to enhance your clinical legal skills in year 3 through the Law Clinic option or might choose to build on your public legal education work through a Dissertation.

We deploy a variety of teaching and learning activities in the substantive law modules to suit diverse learning styles and the demands of specific modules, and to ensure an appropriate balance within and across the three Stages of your degree. These include some traditional lectures in most modules to introduce and explain the different topics and traditional tutorials (for which you have to prepare through reading and research). At each stage, across the full range of modules, there are also interactive lectures, practical, skills-based workshops, including team-based learning, in-class presentations, mini-moots

and different forms of collaborative group work. We invite a number of outside speakers (some University alumni) including lawyers, other professionals, and judges, to provide practitioner insight and context. All modules are supported by materials provided through our Virtual Learning Environment, including, for example, a module handbook, session handouts, power point slides, sample questions, model answers, and reading lists and by a dedicated module leader who will be available to support your learning.

Assessment Strategy

The LLB assessment strategy is based on principles of academic rigour, diversity and inclusion. We employ a range of formative and summative assessment tasks which are designed to help you develop and demonstrate your understanding and skills as set out in the staged learning outcomes for each module and for the Programme overall. The formative assessment strategy includes monitoring learning throughout each semester, using a range of class activities, tutorials and coursework. Formative feedback may cover reports, essays, reflective notes, literature reviews, oral presentations, and group and individual tasks.

Summative assessment similarly comprises a variety of tasks, including essays and problem-solving coursework, advocacy exercises, portfolios of work, reflective logs, interviews and advice letters, clinic case reports, guides to legal rights, oral presentations, multiple choice question examinations, open book examinations, seen scenario examinations, and unseen examinations. We have designed our programme to ensure that you are not over assessed and that the assessment you do have to complete contributes to your learning in a meaningful way. Our assessments are designed to encourage you to think critically about legal problems rather than just learn legal provisions.

Curriculum

The Law programme consists of 360 credits, made up of core modules and optional modules. Students take 120 credits at each Stage. Each 'Stage' or taught 'academic year' of an Honours programme consists of two semesters.

Our LLB (Hons) covers the academic foundations of legal knowledge at levels 4 and 5 (stages 1 and 2), permitting maximum flexibility and optionality at level 6 (stage/year 3, or year 4 for students taking a year's placement or study abroad). In this final year you can choose from a wide variety of law modules that correspond to your developing interests. To reinforce this, and to promote diversity and inclusivity, you may also choose a suitable level 6 or level 7 module from other disciplines, such as politics or criminology. To sustain the thread of clinical and professional education that runs through years one and two, all our academic law options consider how the law operates in a practical 'real-world' context, besides the more purely academic and theoretical aspects.

The 20-credit Dissertation (or the extended 40-credit Dissertation instead of this and one option, should you want to conduct independent research in greater depth) is the only core (compulsory) module at level 6. Even here, in line with the emphasis on choice at this level, you get to choose your own topic, within the overall scope of legal studies, and design and undertake the research yourself, under the supervision of one of your

lecturers. You can also take the Law Clinic option as a 20-credit module in either semester, or as a 40-credit module throughout the academic year.

Students at Stage 1 will study 120 core credits as follows:

Stage 1 Modules (CertHE)

Study Period	Code	Title	Credit	Level
Academic Year	LAW4007-B	Contract Law ⁱ	20	FHEQ 4
Academic Year	LAW4009-B	Introduction to Legal Skills	20	FHEQ 4
Academic Year	LAW4012-B	Law of Tort ⁱ	20	FHEQ 4
Academic Year	LAW4011-B	Public Law ⁱ	20	FHEQ 4
Semester 1	LAW4010-B	Legal System: Sources and Institutions	20	FHEQ 4
Semester 2	LAW4008-B	Human Rights ⁱ	20	FHEQ 4

i: Foundations of Legal Knowledge module

At the end of stage 1, students will be eligible to exit with the award of Certificate of Higher Education if they have successfully completed at least 120 credits and achieved the award learning outcomes.

Students at Stage 2 will study 100 core credits and select either of the Clinic Route or Legal Education Route for 20 credits in Semester 2:

Stage 2 Modules (DipHE)

Study Period	Code	Title	Credit	Level
Academic Year	LAW5003-B	Criminal Law ⁱⁱ	20	FHEQ 5
Academic Year	LAW5015-B	Equity & Trust ⁱⁱ	20	FHEQ 5
Academic Year	LAW5014-B	EU and International Law ⁱⁱ	20	FHEQ 5
Academic Year	LAW5016-B	Land Law ⁱⁱ	20	FHEQ 5
Semester 1	LAW5013-B	Clinical and Employability Skills in Context	20	FHEQ 5
SEM2 Option	LAW5017-B	Law in the Community: Clinic Route	20	FHEQ 5
SEM2 Option	LAW5018-B	Law in the Community: Public Legal Education Route	20	FHEQ 5

ii: Foundations of Legal Knowledge module

At the end of stage 2, students will be eligible to exit with the award of Diploma of Higher Education if they have successfully completed at least 240 credits and achieved the award learning outcomes.

Between Stage 2 and Stage 3, students may elect to arrange a period of study abroad or a placement year in an integrated work environment. A placement with appropriate duties

may count towards the Qualifying Work Experience needed to qualify as a solicitor⁴. See the **Placement Year and Study Abroad Options** section for more details.

In Stage 3, students will first select a core Dissertation module (as either the 20-credit Dissertation or the 40-credit extended Dissertation) and then select 3-5 options to make up to 120 credits in total in line with the applicable University regulations:

Stage 3 Modules (BA/LLB)

Study Period	Code	Title	Credit	Level
SEM1 or SEM2	LAW6003-B	Law Dissertation ¹	20	FHEQ 6
Academic Year	LAW6026-D	Law Dissertation (extended) ¹	40	FHEQ 6
ACYR Option	LAW6028-D	Law Clinic (extended)	40	FHEQ 6
S1 or S2 Option	LAW6027-B	Law Clinic ²	20	FHEQ 6
SEM1 Option	LAW6019-B	Banking and Finance Law	20	FHEQ 6
SEM1 Option	LAW6015-B	Commercial Law	20	FHEQ 6
SEM1 Option	LAW6011-B	Family Law	20	FHEQ 6
SEM1 Option	LAW6013-B	Immigration and Asylum Law	20	FHEQ 6
SEM1 Option	LAW6017-B	Intellectual Property Law	20	FHEQ 6
SEM1 Option	LAW6007-B	International Criminal Law	20	FHEQ 6
SEM1 Option	LAW6010-B	The Law of Evidence	20	FHEQ 6
SEM1 Option	Any-B	University Semester 1 Elective Module ^{2 3}	20	5/6/7
SEM2 Option	LAW6016-B	Company Law	20	FHEQ 6
SEM2 Option	LAW6009-B	Crime and Society	20	FHEQ 6
SEM2 Option	LAW6025-B	Employment Law	20	FHEQ 6
SEM2 Option	LAW6021-B	Environmental Law	20	FHEQ 6
SEM2 Option	LAW6020-B	Law and the Internet	20	FHEQ 6
SEM2 Option	LAW5012-B	Safe AI: Ethics, Law and Governance ³	20	FHEQ 5
SEM2 Option	LAW6014-B	The Law of Succession	20	FHEQ 6
SEM2 Option	Any-B	University Semester 2 Elective Module ^{2 3}	20	5/6/7

1: It is not permitted to select both of LAW6003-B and LAW6026-D cores.

2: Module may be taken in either Semester 1 or Semester 2 but not in both.

3: Students may take a maximum of 20 credits at FHEQ Level 5 in Stage 3.

Students will be eligible to exit with the award of Ordinary Degree of Bachelor in Legal Studies if they have successfully completed at 120 credits at Stage 1, 120 credits at Stage 2 and passed at least 60 credits by 40% or above at FHEQ Level 6 or above.

⁴ See <https://sqa.sra.org.uk/about-sqa/what-is-the-sqa/qualifying-work-experience> for more details about what can constitute Qualifying Work Experience.

Students will be eligible to exit with the award of Ordinary Degree of Bachelor in Law if they have successfully completed at 120 credits at Stage 1, 120 credits at Stage 2, passed at least 60 credits by 40% or above at FHEQ Level 6 or above and passed Foundations of Legal Knowledge subjects according to the Programme Assessment Regulations.

Students will be eligible to exit with the award of Honours Degree of Bachelor in Legal Studies if they have successfully completed at least 360 credits and achieved the award learning outcomes.

Students will be eligible to exit with the award of Honours Degree of Bachelor in Law if they have successfully completed at least 360 credits, achieved the award learning outcomes and passed Foundations of Legal Knowledge subjects according to the Programme Assessment Regulations.

GRADUATES WITH THE DEGREE AWARD OF LLB (HONS) CLASSIFIED AT 2:2 OR ABOVE HAVE ACHIEVED A QUALIFYING LAW DEGREE FOR THE ACADEMIC PURPOSES OF THE BAR STANDARDS BOARD TRAINING REQUIREMENTS AND FOR THE TRANSITIONAL ARRANGEMENTS OF THE SOLICITORS REGULATION AUTHORITY.

Placement Year and Study Abroad Options

This programme provides the option for students to undertake a work placement or period of study abroad between Stages 2 and 3. Students wishing to take this option will be registered for the 4-year programme.

We promote placement or study abroad year as there is overwhelming evidence as to the benefits. Research indicates that students benefit academically and professionally from a period abroad as part of their degree. There are also great opportunities for students to do shorter internships. Undergraduate students who went abroad during their studies were more likely to find a graduate job and had higher starting salaries than their non-mobile counterparts (Source: International facts and figures 2019). The International Opportunities team can advise students about the available funding to support their study or work experience abroad.

Work Placement Year (MAL5009-Z)

Work placements are extremely valuable in helping students to develop their understanding of all aspects of law. Students are responsible for finding a placement, but they are fully supported by our dedicated work placements team who will advertise placement vacancies, help them with applications, CV writing, interview techniques and preparing for their time in work. There are regular visits to the Faculty by representatives of both local and national companies, looking to recruit graduates.

A year spent in employment provides an excellent opportunity to apply the knowledge, understanding and skills that students have developed during the earlier Stages of their programme. It will also enable students to further develop their transferable skills and may even secure their entry onto the graduate career ladder as many employers use a placement year as a method of recruitment onto their graduate training scheme. Our

students are increasingly securing work placements, either during the summer vacation or for a full year in industry and the public sector.

Students taking a year's work placement will be registered on the 0-credit MAL5009-Z module and be asked to complete a reflective assessment on their return to the University. On successful completion of the MAL5009-Z module, students will be eligible for the additional award of University Diploma in Professional Studies.

Study Abroad (MAL5010-Z)

Instead of a placement year, students can opt to **study abroad for one year** in one of our partner institutions worldwide, where students will be taught in English. Study abroad has a number of benefits, not only as a unique experience in itself but also enhancing academic insights, employability and life skills and the Faculty and the University wish to encourage it, if the circumstances are appropriate.

Any student wishing to study abroad for a year should contact at first instance the International Opportunities Team to discuss the available year abroad opportunities. Then, they will have to consult with the Faculty Exchange Coordinator on the academic aspects of the exchange including the programme and modules. The student will have significant freedom in the selection of institutions and modules during the year abroad exchange. Finally, the Bradford Programme leader will be informed and consulted about the exchange to ensure compliance with any Bradford programme requirements. During the exchange the students will have support from the relevant University services.

Students will be registered for the 0-credit module MAL5010-Z Study Abroad Year, and on completion of assessment on their return to Bradford will be eligible for an additional University Diploma in Professional Studies (International) award.

The list of exchange partners and network of Universities available for Study Abroad Year, as well as further information about international opportunities can be found online at: <https://www.bradford.ac.uk/exchanges/current-students/>

Assessment Regulations

This Programme conforms to the standard University Undergraduate Assessment Regulations which are available at the link: www.bradford.ac.uk/regulations/

However, there are two exceptions to these regulations which apply to the assessment of the Foundations of Legal Knowledge modules:

Table I: Foundations of Legal Knowledge Modules

Module Code	Module Title	Module Code	Module Title
LAW4007-B	Contract Law	LAW5003-B	Criminal Law
LAW4008-B	Human Rights	LAW5014-B	EU and International Law
LAW4011-B	Public Law	LAW5015-B	Equity & Trust
LAW4012-B	Law of Tort	LAW5016-B	Land Law

1. While other modules may be compensated in line with these Assessment Regulations, the rules governing compensation of marks between 35% and 39% do not apply to the Foundations of Legal Knowledge modules as the SRA and BSB stipulate a pass mark of 40% in all of these listed in Table I above.
2. In "exceptional circumstances" usually taken only to mean a substantial clause beyond the student's control including illness or bereavement, one compensated mark may be offered for a marginal failure in a single Foundation of Legal Knowledge module and, as such, it will not be offered where additional attempts are still available for Level 4 and 5 modules. A student's academic strength across the rest of the Stage/Course to a 2:2 standard must be evident in these circumstances.

Exceptional circumstances are defined in the Joint Academic Stage Handbook 2018/19 at 2.11 on p 27 [BSB] and 1.9 to 1.11.4 on pp 35-36 [SRA].

Admission Requirements

We take into consideration a number of factors when assessing your application. It's not just about your grades; we take the time to understand your personal circumstances and make decisions based on your potential to thrive at university and beyond. Consideration of applications will be based on a combination of formal academic qualifications and other relevant experience.

A typical offer to someone seeking entry through the UCAS scheme would be **112 points**, including **one full A-Level** or equivalent, **with Grade 4/C or above in GCSE English**, or the equivalent RQF Level 2 or higher qualification for English such as Key Skills.

The standard requirements for international students apply for English language and numeracy. Visit the website <https://www.bradford.ac.uk/international/country/> for details of accepted equivalent qualifications from your country.

If you do not meet the University requirement of English proficiency equivalent to IELTS 6.0 standard, you may be able to study a pre-sessional English language course with us here in Bradford: www.brad.ac.uk/courses/other/pre-sessional-english-language-programme/

Access and Recognition of Prior Learning

Applications are welcome from students with non-traditional qualifications, and/or significant personal/professional experience.

The University of Bradford has always welcomed applications from disabled students. To discuss adjustments or to find out more about support and access, you may wish to contact the Disability Service before you apply at: www.bradford.ac.uk/disability/before/

Applications are particularly welcomed from adult learners (those aged 21+ at the start of the programme), armed forces families, carers and care leavers, estranged or orphaned learners, refugees and asylum seekers, and Romani or Traveller families. To find out more

about the University of Bradford Progression Scheme, visit the webpage:

<https://www.bradford.ac.uk/applicants/progression-scheme/>

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme. We recommend you contact the Programme Administration team before you do so as some modules are not eligible for accreditation of prior learning under the accreditation requirements. For more details visit our RPL webpage at: <https://www.bradford.ac.uk/teaching-quality/prior-learning/>

Please note: These requirements are correct for the contemporary recruitment cycle and may be different when you are reading this document. The UCAS tariff applicable may vary and is published here:

<https://www.bradford.ac.uk/courses/ug/law-llb/>
