



LLB (Honours) Law with Business and Management Programme Specification

Academic Year:	2021/22
Degree Awarding Body:	University of Bradford
Final and interim award(s):	LLB (Honours) [Framework for Higher Education Qualifications (FHEQ) level 6] BA (Honours) Legal Studies [Framework for Higher Education Qualifications (FHEQ) level 6] BA (Ordinary) Legal Studies [Framework for Higher Education Qualifications (FHEQ) level 6] Diploma of Higher Education [Framework for Higher Education Qualifications (FHEQ) level 5] Certificate of Higher Education [Framework for Higher Education Qualifications (FHEQ) level 4]
Programme accredited by (if appropriate):	Solicitors Regulation Authority and Bar Standards Board
Programme duration:	3 years or 4 years (including study abroad or placement year)
UCAS code:	MN12 (LLB with Business and Management 3 year) MN22 (LLB with Business and Management 4 year)
QAA Subject benchmark statement(s):	Law
Date last confirmed and/or minor modification approved by Faculty Board	May 2020; September 2020

Please note: This programme specification has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them. Upon commencement of the programme, students will receive further detail about their course and any minor changes will be discussed and/or communicated at this point.

Introduction

Our Bradford LLB Law with Business Management programme has been specifically designed to allow students to study law in a business context while satisfying professional body requirements for law degrees. At every stage of your student journey, from induction to graduation, this degree offers you a rigorous academic legal education combined with a

strong foundation in business studies and a thorough grounding in legal, academic and clinical skills.

The dual objectives of enhancing student employability and academic achievement are central to our distinctive curriculum, building on the success of our student law clinic, the proven track record of our School of Management, and our links with third sector and private legal advice services in Bradford. Delivered by a diverse team of academic staff, with expertise in legal and management research, legal practice, and business, this LLB provides students with the tools to graduate as capable, reflective practitioners equipped for legal, law-related, business and other careers. The Law School is part of the Faculty of Management, Law and Social Sciences and your business and management modules will be taught by expert colleagues in our School of Management.

You will cover the six of the seven core subjects of all English and Welsh law degrees in years one and two, in conjunction with a choice of business modules and two modules designed to develop your academic and clinical practice skills, imbue ethical awareness, and enhance your employability. In the third year you will have the opportunity to work in the dynamic, multicultural environment of our student law clinic, advising clients from the local community on a wide range of legal matters. The law clinic is primarily based at the local Citizens Advice Bureau, in Bradford city centre, where it was established in 2015. It has since expanded to a number of other locations and organisations including CHAS@StVincent's [and Girlington Advice Centre](#). Our law students help provide immigration advice (and get the opportunity to receive formal immigration law training, leading to the award of [The Office of the Immigration Services Commissioner regulates immigration advisers in the UK](#) ¹ Level 1 and 2 qualifications).

Besides the rigorous academic and clinical training offered within the curriculum, our students enjoy a rich variety of extra-curricular activities and opportunities. These include participation in mock trials and moots in the new Lady Hale Mock Court Room, opened by Lady Hale in January 2020.² Our students can take advantage of volunteering opportunities with a variety of advice organisations and within the university, court visits, external speakers, and there is a wide range of social and law-related events organised by our thriving Student Law Society. The School of Management has strong links with business and finance at local and national levels and beyond and offers an extensive range of extra-curricular events for business students. Supported by our dedicated colleagues in the Careers Service, you will also have the chance to obtain career mentoring and work experience through our links to our local legal, business, and not-for-profit communities. You will also have the option to spend an additional year studying abroad with one of our overseas partner universities or take a work-placement year gaining invaluable experience and on-the-job learning in paid employment.³

¹ The Office of the Immigration Services Commissioner regulates immigration advisers in the UK.

² Baroness Hale of Richmond was the first woman to be made a Law Lord, then Justice and finally President of the UK Supreme Court.

³ Note that the University cannot arrange or guarantee student work placements itself, but does support students seeking placements through the Careers Service.

Despite significant changes to the qualification route for solicitors and, to a lesser extent for barristers, the core content of any academic law degree will continue to be the seven Foundations of Legal Knowledge subjects.⁴ This LLB satisfies the new Bar Standards Board law degree requirements for aspiring barristers and provides an excellent grounding for aspiring solicitors who will go on to prepare for the SQE.⁵

The LLB programme learning outcomes have been developed with reference to the nationally agreed Subject Benchmark Statement for Law and the Framework for Higher Education Qualifications published by the Quality Assurance Agency for Higher Education.⁶ These learning outcomes also comply with the Joint Statement on the academic stage of training, which sets out the requirements of the SRA and BSB for Qualifying Law Degrees. While the Joint Statement will only apply to the new degree in respect of future solicitors starting in 2020-2021, the Common Protocol on the Academic Component of training indicates the significant extent to which the existing requirements for a QLD will continue to inform the substantive content and academic skills elements of undergraduate law degrees.⁷

Programme Aims

The programme is intended to:

- Provide a well-rounded undergraduate education through a curriculum which combines a thorough grounding in academic law with a good grasp of business and management and with the development of personal and professional employability skills;
- Provide opportunities to engage in active and independent learning activities, including clinical legal practice;
- Instil an appreciation of the complexity of legal concepts, ethics, rules and principles, a respect for context and evidence, and a clear awareness of the foundational importance of the principles of justice;
- Enable students to develop and demonstrate a range of competencies which are relevant to professionals working in legal practice and in business and management and which are readily transferable to careers in other fields

Programme Learning Outcomes

To be eligible for the award of Certificate of Higher Education at FHEQ level 4, students will be able to:

⁴ These are Criminal Law, Equity and Trusts, Law of the European Union, Obligations 1 (Contract), Obligations 2 (Tort), Property/Land Law, Public Law (Constitutional Law, Administrative Law and Human Rights Law) – see the BSB and SRA Common Protocol on the Academic Component of Training at https://www.barstandardsboard.org.uk/media/1985448/bqm_part_2a_-_a7_common_protocol_on_the_academic_component_of_training.pdf

⁵ The SRA now proposes to introduce the Solicitors Qualifying Examination (SQE), which will replace the Legal Practice Course (for all students starting their degrees in 2021) in autumn 2021.

⁶ <https://www.qaa.ac.uk/quality-code/qualifications-and-credit-frameworks>

⁷ See link at n 4.

1. Describe and explain legal institutions, rules, principles, and underlying legal concepts
2. Describe and explain key theories from business and management disciplines
3. Apply legal knowledge and understanding accurately and analytically to solve legal problems in academic and/or clinical contexts
4. Conduct effective research into primary and secondary legal sources, providing accurate and consistent references
5. Communicate legal and business knowledge, understanding, and argument accurately and effectively in academic and/or clinical contexts
6. Demonstrate self-awareness and engagement with their own personal academic and professional development
7. Collaborate effectively with others to achieve agreed tasks, reflecting critically on group dynamics and outcomes

Additionally, to be eligible for the award of Diploma of Higher Education at FHEQ level 5, students will be able to:

8. Critique legal institutions, rules, principles, and underlying concepts
9. Assess and apply management knowledge from the business and management disciplines studied
10. Make cogent analyses and critical judgments of competing arguments in a variety of legal areas
11. Communicate clear and accurate legal information, argument, analysis and advice to specialist and non-specialist audiences
12. Conduct independent research using legal databases to provide fully informed analysis and advice in academic or clinical contexts
13. Reflect on the limits of their knowledge as legal scholars and ethical practitioners, to identify areas for personal and professional development
14. Show how the knowledge and skills they are acquiring will apply to a variety of legal, law-related, business and management, and general employment contexts

Additionally, to be eligible for the award of Honours Degree of Bachelor at FHEQ level 6, students will be able to:

15. Evaluate legal institutions, rules, principles, and underlying legal concepts in national and, where relevant, international contexts
16. Evaluate and apply appropriate theories, tools and techniques in order to analyse business and management situations and issues
17. Evaluate complex legal and business and management problems and provide solutions to these deploying systematic analysis and, where appropriate, ethical awareness

18. Conduct independent legal and/or business and management research, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings
19. Show awareness of the economic and social contexts in which law and business operate and of the professional competencies required in practice
20. Demonstrate deep, contextualised understanding of substantive areas of law, business and management, by showing familiarity with and grasp of current academic debates and of relevant doctrinal and policy issues
21. Demonstrate initiative, independence, and the capacity to make decisions in complex and unpredictable academic and/or clinical and professional contexts

Curriculum

Out of the 360 credits over the three Stages of your degree at least 25% must be business and management related. You will therefore have to study 100 credits of business and management modules. In the first two years you will study 200 credits of core law modules and 40 credits of business and management options. In your final year you will study at least 60 credits of business and management modules, although the compulsory 20-credit dissertation may count towards these, depending on your choice of topic.

Stage 1:

Students will study 120 credits as follows:

FHEQ Level	Module Title	Core/ Option	Credit	Semester	Module Code
4	Contract Law	Core (FLK)	20	ACYR	LAW4007-B
4	Human Rights	Core (FLK)	20	2	LAW4008-B
4	Introduction to Legal Skills	Core	20	ACYR	LAW4009-B
4	Legal System: Sources and Institutions	Core	20	1	LAW4010-B
4	Law of Tort	Core (FLK)	20	ACYR	LAW4012-B
4	People, Work and Organisations/Work in Context	Option	20	ACYR	HRM4009-B
4	Introduction to Accounting	Option	20	ACYR	AFE4005-B
4	Introduction to Finance	Option	20	ACYR	AFE4004-B
4	Foundations of Marketing	Option	20	ACYR	MAR4002-B
4	Principles of Responsible Management and Practice	Option	20	ACYR	OIM4013-B
4	Finance and Accounting for Managers	Option	20	ACYR	AFE4015-B
4	Business Economics	Option	20	ACYR	AFE4001-B
4	Operations and Technology Management	Option	20	ACYR	OIM4011-B

FLK - The module covers Foundations of Legal Knowledge

At the end of stage 1, students will be eligible to exit with the award of Certificate of Higher Education if they have successfully completed at least 120 credits and achieved the award learning outcomes.

Stage 2:

Students will study 120 credits, of which 100 are core modules, and will select their route for the remaining 20 credits, as indicated below (modules with an asterisk carry prerequisites):

FHEQ Level	Module Title	Core/ Option/ Elective	Credit	Semester	Module Code
5	Clinical and Employability Skills in Context	Core	20	1	LAW5013-B
5	Criminal Law	Core (FLK)	20	ACYR	LAW5003-B
5	EU and International Law	Core (FLK)	20	ACYR	LAW5014-B
4	Public Law	Core (FLK)	20	ACYR	LAW4011-B
5	Land Law	Core (FLK)	20	ACYR	LAW5016-B
5	Organisational Design and Analysis	Option	20	2	HRM5014-B
5	Management Accounting*	Option	20	2	AFE5004-B
5	Strategic Management	Option	20	2	SIB5003-B
5	European Business and Management	Option	20	2	SIB5006-B
5	Multinational Finance and Investment*	Option	20	2	AFE5013-B
5	Auditing*	Option	20	2	AFE5009-B
5	Integrated Marketing Communications*	Option	20	2	MAR5007-B
5	Management of Information Systems	Option	20	2	OIM5009-B

FLK - The module covers Foundations of Legal Knowledge

At the end of stage 2, students will be eligible to exit with the award of Diploma of Higher Education if they have successfully completed at least 240 credits and achieved the award learning outcomes.

Stage 3:

Students will study 120 credits, of which two modules are core (Equity and Trusts and either the basic Law Dissertation 20 credits or the optional extended 40-credit Dissertation or the optional 40-credit Final Year Business Project) and the remaining 80 are chosen from a list of options as indicated below (modules with an asterisk carry prerequisites - note that 60 credits at stage 3 must be business and management related):

FHEQ Level	Module Title	Core/ Option	Credits	Semester	Module Code
6	Law Dissertation ⁸	Core	20	1 or 2	LAW6003-B
6	Law Dissertation (extended) ⁸	Core	40	ACYR	LAW6026-D
6	Final Year Business Project ⁸	Core	40	ACYR	HRM6013-D
5	Equity and Trusts	Core (FLK)	20	ACYR	LAW6002-B
6	Law Clinic	Option	20	1 or 2	LAW6027-B
6	Law Clinic (extended)	Option	40	ACYR	LAW6028-D
6	Immigration and Asylum Law	Option	20	1	LAW6013-B
6	The Law of Succession	Option	20	2	LAW6014-B
6	Employment Law	Option	20	2	LAW6025-B
6	Commercial Law	Option	20	1	LAW6015-B
6	Company Law	Option	20	2	LAW6016-B
6	Intellectual Property Law	Option	20	1	LAW6017-B
6	Banking and Finance Law	Option	20	1	LAW6019-B
6	Law and the Internet	Option	20	2	LAW6020-B
6	Environmental Law	Option	20	2	LAW6021-B
6	Taxation*	Option	20	2	AFE6002-B
6	International Accounting and Reporting*	Option	20	1	AFE6012-B
6	Risk Management and Derivatives*	Option	20	1	AFE6013-B
6	Empirical Methods in Accounting and Finance*	Option	20	1	AFE6014-B
6	Contemporary Issues in Economics*	Option	20	2	AFE6018-B
6	Contemporary Development in Employee relations	Option	20	2	HRM6011-B
6	Leading and Managing People	Option	20	1	HRM6014-B
6	Consumer Insight*	Option	20	1	MAR6008-B
6	Interactive Services Marketing	Option	20	2	MAR6011-B
6	Product and Corporate Brand Management	Option	20	1	MAR6013-B
6	University Elective	Elective	20	1 or 2	

FLK - The module covers Foundations of Legal Knowledge

Students will be eligible to exit with the award of Ordinary Degree of Bachelor if they have successfully completed at least 120 credits at both Level 4 and Level 5 and 60 credits at level 6 and achieved the award learning outcomes.

⁸ Students may take the 40 credit Extended Law Dissertation or 40 credit Final Year Business Project as an alternative to the core 20-credit Law Dissertation.

Students will be eligible for the award of Honours Degree of Bachelor if they have successfully completed at least 360 credits and achieved the award learning outcomes. In addition, students will have achieved a Qualifying Law Degree for the purposes of the Solicitors Regulation Authority⁹ and satisfied the Bar Standards Board requirements for law degrees.¹⁰

Placement Year and Study Abroad Options

This programme provides the option for students to undertake a work placement or period of study abroad between Stages 2 and 3. Students wishing to take this option will be registered for the 4-year programme.

We promote placement or study abroad year as there is overwhelming evidence as to the benefits. Research indicates that students benefit academically and professionally from a period abroad as part of their degree. Undergraduate students who went abroad during their studies were more likely to find a graduate job and had higher starting salaries than their non-mobile counterparts (Source: International facts and figures 2019).

Work placements are extremely valuable in helping students to develop their understanding of all aspects of law. Students are responsible for finding a placement, but they are fully supported by our dedicated work placements team who will advertise placement vacancies, help them with applications, CV writing, interview techniques and preparing for their time in work. There are regular visits to the faculty by representatives of both local and national companies, looking to recruit graduates. There are also great opportunities for students to do shorter internships. The International Opportunities team can advise students about the available funding to support their study or work experience abroad. A year spent in employment provides an excellent opportunity to apply the knowledge, understanding and skills that students have developed during the earlier Stages of their programme. It will also enable students to further develop their transferable skills and may even secure their entry onto the graduate career ladder as many employers use a placement year as a method of recruitment onto their graduate training scheme. Our students are increasingly securing work placements, either during the summer vacation or for a full year in industry and the public sector.

FHEQ Level	Module Title	Type	Semester	Module Code
5	Placement	Core	ACYR	MAL5009-Z

On successful completion of the MAL5009-Z, students will be eligible for the award of University Diploma in Professional Studies.

Study Abroad Year – Instead of a placement year, students can opt to study abroad for one year in one of our 500 partner institutions worldwide, where students will be taught in English.

⁹ This applies only to students starting in the 2020-2021 academic year.

¹⁰ See Common Protocol, n 2, at 8-10.

The list of exchange partners and network of Universities available for Study Abroad can be found in the following website:

<https://unibradfordac.sharepoint.com/sites/opportunities-abroad-intranet>

Study abroad has a number of benefits, not only is it a great experience in itself but also enhances the student's academic insights, employability and life skills and the Faculty and the University wish to encourage it, if the circumstances are appropriate. Any student wishing to study abroad for a year should contact at first instance the International Opportunities Team to discuss the available year abroad opportunities. Then, they will have to consult with the Faculty Exchange Coordinator on the academic aspects of the exchange including the programme and modules. The student will have significant freedom in the selection of institutions and modules during the year abroad exchange. Finally, the Bradford Programme leader will be informed and consulted about the exchange to ensure compliance with any Bradford programme requirements. During the exchange the students will have support from the relevant University services.

FHEQ Level	Module Title	Type	Semester	Module Code
5	Study Abroad	Core	ACYR	MAL5010-Z

On successful completion of the MAL5010-Z, students will be eligible for the award of University Diploma in Professional Studies (International).

For further information about study abroad opportunities please refer to

<https://unibradfordac.sharepoint.com/sites/opportunities-abroad-intranet>

Learning and Teaching Strategy

This undergraduate programme is designed to promote progressive learning and skills development through the three Stages (years) of your degree. Your knowledge and understanding of law and aspects of business and management will develop alongside your legal and transferable clinical skills. Throughout your studies you will experience a diverse range of learning activities designed to nurture your capacity for critical analysis, reflective practice, and professionalism. The overriding objective of the programme is to provide you with a rigorous academic legal education in a business-focused context, develop your professional competencies and attributes, and enhance your graduate employability.

The step-by-step development of your legal academic, clinical, and professional skills is embedded in the curriculum in two complementary skills-based modules. These are woven together with the substantive law modules throughout Stages 1 and 2. Thus, throughout year 1, Introduction to Legal Skills (ILS) provides a solid grounding in legal research, professionalism and legal ethics, legal careers, and legal skills, drawing, where appropriate for context and content, on your developing grasp of Contract, Tort, and Human Rights. ILS introduces you to clinical legal skills by conducting legal research into a client problem. You will then draft advice letters and letters before action, leading to advocacy exercises where you have to argue your client's case. ILS also introduces legal and law-related careers, the transferability of skills, and the attributes of employability, including reflective practice, professionalism, and effective collaboration.

In the first semester of year 2 Clinical Legal Skills in Context develops and deepens each of the areas covered in ILS, focusing on your clinical competencies and future employability. This will help you explore your potential options after graduation and prepare you for the Law Clinic module in your final year, should you take this option. CESC uses anonymised cases from the student law clinic to introduce you to interviewing and advising through role-play simulations, as well as further developing your practical legal research and letter drafting skills. CESC additionally builds on ILS by exploring legal, law-related and other careers and employability attributes in greater depth.

You will cover six of the essential seven foundations of legal knowledge¹¹ at Levels 4 and 5 (years 1 and 2), permitting maximum flexibility and optionality at Level 6 (year 3, or year 4 for students taking a year's placement or study abroad). In addition, you will choose a 20-credit module from a range of business and management options in both years one and two. You might well choose to follow a pathway through your degree which focuses on those aspects of business and management you are most interested in. For example, you could select marketing modules throughout your degree to sit alongside the law modules or you could focus on issues as they relate to people in the workplace by choosing options on employee relations or human resource management. If you are interested in financial aspects of business, you could focus on those instead. You might alternatively select options in different fields but should bear in mind that a number of the business and management options at Levels 5 and 6 carry prerequisites (require the study of prior modules). Your Programme Handbook will give you more information and your tutors will be able to advise you how to make the choices that best suit you.

In your final year you can choose 80 of the 120 credits from a variety of law and business and management modules that correspond to your developing interests, provided that 60 of your final year credits are business and management related. To reinforce this emphasis on personal choice, and to promote diversity and inclusivity, you may also choose a Level 6 module from other disciplines, such as politics or sociology. To sustain the thread of clinical and professional education that runs through years one and two, all our academic law options consider how the law operates in a practical 'real-world' context, besides the more purely academic and theoretical aspects.

The remaining Foundation subject, Equity and Trusts and the 20-credit Dissertation (or the extended 40-credit Dissertation or 40-credit Final Year Business Project instead of this and one option, should you want to conduct independent research in greater depth) are the only core (compulsory) modules at this Stage. For your dissertation, in line with the focus on choice at this level, you get to choose your own topic on any area relevant to law and business and management, and design and undertake the research yourself, under the supervision of one of your lecturers. In your final year you can also elect to take the Law Clinic option, as a 20-credit module in either semester, or as a 40-credit module throughout the academic year.

We deploy a variety of teaching and learning activities to suit diverse learning styles and the demands of specific modules, and to ensure an appropriate balance within and across the three Stages of your degree. These include some traditional lectures in most modules

¹¹ See n 2.

to introduce and explain the different topics and traditional tutorials (for which you have to prepare through reading and research). At each stage, across the full range of modules, there are also interactive lectures, practical, skills-based workshops, including team-based learning, in-class presentations, mini-moots and different forms of collaborative group work. We invite a number of outside speakers (some University alumni) including lawyers, business and management professionals, and judges, to provide practitioner insight and context. All modules are supported by materials provided through our Virtual Learning Environment, including, for example, a module handbook, session handouts, power point slides, sample questions, model answers, and reading lists and by a dedicated module leader who will be available to support your learning.

Assessment Strategy

The programme assessment strategy is based on principles of academic rigour, diversity and inclusion. We employ a range of formative and summative assessment tasks which are designed to help you develop and demonstrate your understanding and skills as set out in the staged learning outcomes for each module and for the Programme overall. The formative assessment strategy includes monitoring learning throughout each semester, using a range of class activities, tutorials and coursework. Formative feedback may cover reports, essays, reflective notes, literature reviews, oral presentations, and group and individual tasks.

Summative assessment similarly comprises a variety of tasks, including essays and problem-solving coursework, advocacy exercises, portfolios of work, reflective logs, interviews and advice letters, clinic case reports, guides to legal rights, oral presentations, multiple choice question examinations, open book examinations, seen scenario examinations, and unseen examinations. We have designed our programme to ensure that you are not over assessed and that the assessment you do have to complete contributes to your learning in a meaningful way. Our assessments are designed to encourage you to think critically about legal and business and management problems.

Assessment Regulations

This Programme conforms to the standard University Undergraduate Assessment Regulations which are available at the link: www.bradford.ac.uk/regulations

However, there are two exceptions to these regulations as listed below:

The rules governing compensation of marks between 35% and 39% do not apply to the LLB (Honours) programmes as the SRA and BSB stipulate a pass mark of 40% in all Foundations of Legal Knowledge.

The modules covered by the Foundations of Legal knowledge are:

FHEQ Level	Module Title	Module Code
4	Contract Law	LAW4007-B
4	Public Law	LAW4011-B
4	Human Rights	LAW4008-B
4	Law of Tort	LAW4012-B
5	Criminal Law	LAW5003-B
5	EU and International Law	LAW5014-B
5	Equity & Trusts	LAW5015-B
5	Land Law	LAW5016-B

In exceptional circumstances (explained in the Academic Stage Handbook at 2.11 on p 27 [BSB] and 1.9 to 1.11.4 on pp 35-36 [SRA]),¹² one compensated mark may be offered for a Foundation of Legal Knowledge module and, as such, it will not be offered where additional attempts are still available for Level 4 and 5 modules. Other modules may be compensated in line with the standard University Assessment Regulations.

Admission Requirements

We take into consideration a number of factors when assessing your application. It's not just about your grades; we take the time to understand your personal circumstances and make decisions based on your potential to thrive at university and beyond. Consideration of applications will be based on a combination of formal academic qualifications and other relevant experience.

The minimum entry requirements for the programmes are as follows:

- 112 UCAS points including ONE full A Level or equivalent and English GCSE at Grade 4 (C) or above.

The UCAS tariff applicable may vary and is published here:

<https://www.bradford.ac.uk/courses/ug/law-with-business-and-management-llb/>

Please note: This link provides admission information relevant to the current recruitment cycle and therefore may be different to when this document was originally published.

Applications are welcome from students with non-standard qualifications or mature students (those over 21 years of age on entry) with significant relevant experience.

Recognition of Prior Learning

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme as long as these exemptions will also be recognised by the SRA and BSB (as long as their requirements continue to apply). The SRA and BSB do

¹² <file:///C:/Users/rwlistner/Documents/LLB%20New%202019/academic-stage-handbook.pdf>

not recognise or accept recognition of prior experiential learning for the purposes of exemption from any of the seven Foundations of Legal Knowledge subjects.

Minor Modification Schedule

Version Number	Brief description of Modification	Date of Approval (Faculty Board)
2	Specification reformatted and made accessible.	January 2021
3	Annual changes for 2021 academic year	June 2021