

MSc Professional Healthcare Practice Programme Specification

Academic Year	2020-21
Degree Awarding Body	University of Bradford
Target and interim awards at Framework for Higher Education Qualifications in England (FHEQ) Level 7	<ul style="list-style-type: none"> ▪ Degree of Master of Science Professional Healthcare Practice ▪ Postgraduate Diploma Professional Healthcare Practice ▪ Postgraduate Certificate Professional Healthcare Practice ▪ Postgraduate Certificate Professional Healthcare Practice (Diabetes Care) ▪ Postgraduate Certificate Professional Healthcare Practice (Tissue Viability) ▪ Postgraduate Certificate Professional Healthcare Practice (Palliative and End of Life Care) ▪ Postgraduate Certificate Professional Healthcare Practice (Cancer Care) ▪ Postgraduate Certificate Professional Healthcare Practice (Critical Care)
Programme accreditation	Prescribing Elements approved by NMC, HCPC, GPhC
Programme duration	1 year part time (PGCert) 2 years part time (PGDip) 3 years part time (MSc)
Programme webpage	brad.ac.uk/courses/pg/professional-healthcare-practice
Date last confirmed by Faculty	January 2021

Please note: This programme specification has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them. Upon commencement of the programme, students will receive further detail about their course and any minor changes will be discussed and/or communicated at this point.

Introduction

Experienced nurses and healthcare practitioners now have the opportunity to take on challenging roles, working across professional, organisational and system boundaries to meet diverse patient needs (Francis 2013, Cavendish 2013, HEE 2013). Healthcare practitioners working towards these senior professional roles, often at the forefront of innovative practice, are expected to undertake master's level education (Department of Health, 2010, International Council of Nurses, 2008, Royal College of Nursing, 2012).

The programme is designed to develop the skills in complex reasoning, critical thinking and analysis required to undertake these roles. The awards offer students the opportunity

to apply knowledge to a range of clinical and professional situations through reflection and practice experience, supported by an experienced mentor.

The University

The University of Bradford's Faculty of Health Studies is a major provider of education and training for individuals working within the health, social, independent and community/voluntary sector organisations across the Yorkshire and Humber Region and wider. The Faculty focus on excellence through knowledge, practice, research, leadership and management aims to support the future sustainability of the individuals, through lifelong learning and improved employability and thereby influencing the future adaptability of individual organisations and service delivery to promote change.

Learning and Teaching is designed to equip students with skills in using a range of information, data, tools and techniques to improve the quality of patient care and health outcomes as well as demonstrate impact and value. There is a focus on patient safety, risk assessment and risk management within a clinical governance context.

The SSPRD Framework

This programme is part of the interdisciplinary Specialist Skills and Post Registration Development (SSPRD) Framework within the Faculty of Health Studies. It enables students to undertake a named award or create an individualised programme of study that will meet either their individual needs and/or their employer's needs for a changing diverse workforce within a modern organisation.

The MSc Professional Healthcare Practice programme provides a range of modules from the School of Nursing and Healthcare Leadership that are negotiated to provide an individualised curriculum that suits a student's particular learning or employment needs. Students will be guided in their module choices by the Programme Leader or their Personal Academic Tutor (PAT) at a study planning meeting before the start of the programme. The students study plan will be reviewed on an annual basis with their PAT. It is possible that the student's professional learning needs would be better met by expertise from another School within the Faculty, for example a radiographer. An appropriate lecturer can be used to support their learning through either an independent studies module or the work-based competence in advanced practice module.

Alternatively, the curriculum allows students to choose to study a defined combination of modules to create a named specialist Postgraduate Certificate Professional Healthcare Practice. The nature of the Professional Healthcare Practice programme usually enables optional module choice whilst still achieving the central components required for a named award. The non-medical prescribing modules available to some professionals as options on this programme are recordable qualifications with the NMC, GPhC and HCPC.

The flexibility offered by the Faculty of Health's framework will enable students to take forward their current experience whatever the area of work in collaboration with the University of Bradford. An academic advisor will discuss and support a student's module choices.

Programme Aims

The programme is intended to:

- A1 Provide a flexible educational framework that is vocationally relevant, which meets students professional development needs, as well as the organisational needs of employers.
- A2 Provide opportunities for inter-professional teaching and learning to share the knowledge, skills and experience common to a range of different health and social care disciplines.
- A3 Provide a framework within which the curriculum, where required, meets the regulatory needs of professional bodies such as the NMC, GPhC and HCPC and recognised National benchmarks
- A4 Stimulate students to become a self-directed learner who is motivated to sustain and advance their own continuous professional learning.
- A5 Develop student's clinical skills, knowledge and critical understanding to an advanced level, applicable to their own field of practice.
- A6 Further develop student's cognitive and practical skills to undertake data synthesis, complex problem solving and risk assessment.
- A7 Prepare students to become an autonomous practitioner, to work in leadership and specialist roles with high levels of accountability.
- A8 Develop students as a practitioner who will innovate, promote evidence informed practice and improve service user outcomes.
- A9 Develop students as a leader with skills and confidence, to act as a role model, supporting the professional development of colleagues and the work of their organisation.
- A10 Develop students as a critically reflective, competent leader who will manage service development towards effective, sustainable, inclusive, fair and ethically sensitive service provision.

Additionally, if students undertake a Masters dissertation the following aims apply;

- A11 Develop their understanding of the theoretical constructs underpinning research or project management.
- A12 Demonstrate how the findings can influence practice and policy.

Admission Requirements

We take into consideration a number of factors when assessing your application. It's not just about your grades; we take the time to understand your personal circumstances and make decisions based on your potential to thrive at university and beyond.

As the programme is taught in English, all applicants must have GCSE Grade 4 (Grade C) in English or in an equivalent Level 2 or Level 3 English qualification. Students for whom

English is not a first language must have an IELTS score of 6.5 with no component score lower than 6.0, or the equivalent in another recognised test.

We specifically require that all applicants have a first degree in a relevant subject area, an equivalent NVQ Level 6 award or a relevant postgraduate qualification.

In addition, for work-based optional modules students must:

- possess a registered qualification with a UK professional regulatory organisation that enables the student to practice in the UK. For example, this includes registration with the HCPC, NMC or another health care regulator.
- have an identified mentor in practice.

The University of Bradford has computers with internet and word processing facilities available to students across a number of locations. However, for postgraduate students it is advisable that they have access to a computer that has a broadband connection and that can browse the internet and has word processing on it and have computing skills commensurate with the demands of course. A limited number of laptop loans are available via the University Library. The University of Bradford Academic Skills unit can support students in developing skills needed to support their studies.

The Disability Office can provide support to students who have a disability, including pre-application. Dyslexia screening is also available. For further information please see <https://www.bradford.ac.uk/disability/before/>

Recognition of Prior Learning

Applications are welcome from students with non-standard qualifications or mature students (those over 21 years of age on entry) with significant relevant experience. Students whose qualifications do not meet the entry requirements above but who have significant experience and other evidence of ability to study at this level will be considered on an individual basis.

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide exemptions from specified modules or parts of the programme. Where there is a difference in credit volume the 10 credit Independent Studies module may be used to ensure the correct volume of credit is achieved.

Programme Learning Outcomes

The MSc/Postgraduate Diploma/Postgraduate Certificate Professional Healthcare Practice programme learning outcomes are compatible with the Framework for Higher Education Qualifications (FHEQ, 2008). The programme contains nested pathways as well as the flexibility for students to design their own pathway. The learning outcomes outlined below are contextualised within the learning outcomes of the modules that students will study.

To be eligible for the award of **Postgraduate Certificate** at FHEQ level 7, students will be able to:

- LO1 Develop a detailed knowledge and critical understanding of the literature and theoretical concepts that relate to their specialist field of practice.
- LO2 Critically analyse and apply the research evidence that informs the development of policy and service delivery in their specialist field of practice
- LO3 Demonstrate mastery of clinical or practical skills for the management of complex issues within their field of practice.
- LO4 Apply knowledge of anatomy and physiology to undertake advanced assessment, diagnosis, complex care planning, health promotion and evaluation appropriate to their area of practice.
- LO5 Reflect upon and demonstrate knowledge of values, ethical thinking, equality awareness, inclusive practice within their specialist field or practice.
- LO6 Develop and demonstrate the ability to articulate sound arguments and justify decisions using a variety of formats including written and oral communication skills.
- LO7 Demonstrate advanced communication skills, problem solving and risk assessment in their area of clinical practice.
- LO8 Demonstrate the ability to become an autonomous learner through independent study and critical reflection on continuing development needs
- LO9 Demonstrate the ability to use IT skills to gather and synthesise information , to access programme materials

Additionally, to be eligible for the award of **Postgraduate Diploma** at FHEQ level 7, students will be able to:

- LO10 Apply knowledge of service improvement and re-design theory in their own area of practice
- LO11 Critically reflect on their leadership skills and apply their knowledge to support the professional development of colleagues and the work of their organisation.
- LO12 Critically analyse clinical governance issues, service improvement and patient safety issues in the context of their area of practice.

Additionally, to be eligible for the award of **Degree of Master** at FHEQ level 7, students will be able to:

- LO13 Demonstrate their understanding of the theoretical constructs underpinning research and project management.
- LO14 Apply research skills to influence and improve practice and policy in their area of practice.
- LO15 Apply research and project management skills and demonstrate their ability as an autonomous learner to complete an extended project.

Learning and Teaching Strategy

Whilst following this programme of study, students will engage with learning through a range of teaching methods. These methods will be dependent on modules studied, however student-centred approaches to learning are a feature of the modules and students will be expected to take responsibility for their learning as they develop their academic skills. There are a number of approaches to the manner in which modules are delivered and these include block attendance and study day attendance, distance learning, and blended campus/distance learning. When devising the students individual study plan with an academic advisor, students will be informed regarding which delivery methods are utilised for which module.

The learning and teaching strategy has been designed so that students have the opportunity to develop theoretical understanding, research informed knowledge and critical thinking (Programme LOs 1, 2, 5, 6, 8, 13), to develop a range of skills appropriate to their professional field organisation and workplace setting (Programme LOs 3, 4, 7, 10, 11, 12). Students will also develop their skills and knowledge of research which they will apply to their practice area (Programme LOs 9, 14, 15 and 16).

The modules and courses nested within the framework offer students the capacity to acknowledge and build upon the knowledge and skills they may have acquired through previous learning experiences including those in the work place.

The teaching approaches that are used across the Faculty of Health Studies are informed by the University and Faculty core values which are for teaching and learning to be: Research informed, Reflective, Adaptable, Inclusive, Supportive, Ethical and Sustainable. Students may experience these across their choice of modules in order to meet both the aims of the programme and their learning outcomes which may include any number of the following:

- **Lectures:** face to face or online to a group of students where information will be presented and discussed whilst informed by the core values.
- **Facilitated seminars and group discussion:** face to face or online where learning will be through the interpretation and critical application of information and group learning
- **Tutorial** where small group number of students reflect and discuss issues related to their learning
- **Work-based learning:** where learning is directed within the work environment and is reflected upon in light of theory and best practice, and then reported on
- Use of Web based **virtual learning environments**, such as video analysis or our Canvas platform, to access information and to interact with other students undertaking group work
- **Distance learning packages** where clearly defined directed study and tasks are available for the student to undertake
- **Directed reading:** where set reading may be recommended

- **Self-Directed learning:** Where students are expected to develop their own learning by identifying areas of interest and areas in which knowledge needs to be developed
- **Undertaking a work-based project or a research module** which is shaped by their own self-directed learning needs and the learning outcomes at MSc level

Some of the modules will be delivered alongside other healthcare professionals from the UK and beyond. This allows for multi-disciplinary learning with perspectives beyond UK practice. Students will be expected to develop an autonomous learning style and become self directed as a learner.

Assessment Strategy

Students learning will be assessed against the learning outcomes and programme aims through the use of a range of different assessment techniques which may include one or more of the following approaches:

- Written essay
- Reflective case study
- The development of a reflective portfolio
- Completion of set number of competencies
- Completion of a set number of clinical contacts
- Practical examination
- Computer based Multiple Choice Question examination
- Computer based open book examination
- Seminar presentation
- Objective structured clinical examination (OSCE)
- Written project report
- Completion of a dissertation
- Research paper/executive summary

Some of these teaching and assessment strategies may change over time and through the ongoing development of the programmes and related to current guidelines related to social distancing and national/local lockdown.

Study Abroad

This programme is not designed for a study abroad component. However, students with a particular interest are welcome to explore available opportunities for a Study Abroad Semester that may be viable for them via our International Opportunities team.

A Study Abroad Semester can be available **ONLY** if the modules offered by the host institution allow the student to meet the learning outcomes of the Bradford Programme during Semester 1 **OR** Semester 2, **AND ONLY** if the exchange does not have a negative effect on the professional accreditations of the Bradford programme and modules.

Any student wishing to study abroad for a semester should first contact the International Opportunities Team to explore the opportunities and funding in place and, secondly, the Faculty Exchange Coordinator to check if the available options and relevant modules are in line with the University requirements. Following these checks, the International Opportunities Team and the Faculty Exchange Coordinator will liaise with the relevant Programme Leader to validate the modules and the semester exchange.

The semester exchange requires students to study only modules suitable to the Bradford programme when abroad. Therefore, all modules selected for the exchange will have to be mapped to the Bradford programme learning outcomes and be approved by the Programme Leader and the Director of Studies in Bradford in advance of the exchange. During the exchange, if the student needs to change the modules, this can only be done after approval of the Programme Leader and Director of Programmes.

If the student fails a module abroad, the student must:

- a) inform immediately the International Opportunities Team and the Faculty Exchange Coordinator
- b) explore the possibility of re-taking any exams at the host institution.

During the exchange, students will have support from the relevant University services. All credit successfully obtained whilst on study abroad semester will count towards the student's final degree. Our International Opportunities team can advise students about the available funding to support their study or work experience abroad.

The list of exchange partners and network of Universities available for Study Abroad Semester, as well as further information about international opportunities can be found online at www.bradford.ac.uk/exchanges/current-students.

Please note: Some institutions are only available to undergraduate or postgraduate students. Any potential exchange is dependent on student eligibility, student finance, and the appropriate modules required to fulfil the requirements of the programme being available at either institution.

Curriculum

The Professional Healthcare Practice curriculum provides a range of modules from the Faculty of Health Studies that are combined to provide an individualised award that suits each student's particular learning or employment needs.

As a UK student the programme of study will not only focus on research informed knowledge and understanding but will also extend the student's skills and competence in practice. A student's chosen programme of study and the collection of modules students may choose to study will contextualise their learning and address the aims and learning outcomes for the programme.

There is a choice of final stage modules. Modules such as the research or clinical project modules, for example, enable students to shape their own focus of study within the modules aims and learning outcomes by learning the principles being taught and applying them to their own professional/employment area. The non-medical prescribing modules available to some professionals as options on this programme are recordable qualifications with the NMC, GPhC and HCPC.

Postgraduate Certificate Stage

The curriculum allows students to choose to study a defined combination of modules to create a named award. Alternatively, students select from a choice of modules providing 60 credits from the Nursing portfolio or the wider Faculty SSPRD options.

PGCert Professional Healthcare Practice (Cancer Care)

Module Code	Module Title	Module Type	Credit	FHEQ Level	Study Period
NUR7035-C	Cancer - Understanding Treatment, Management and Care	Core	30	7	Semester 1
NUR7042-C	Haematology and BMT - Understanding Treatment, Management and Care	Option	30	7	Semester 1
PRP7003-C	Clinical Examination and Case Management (Skin Cancer)	Option	30	7	Semester 1
PRE7003-C	Prescribing for Pharmacists	Option	30	7	Sem 1 or 2
NUR7020-C	Advanced Communication Skills	Option	30	7	Semester 2
NUR7032-C	Symptom Management in Life Limiting Illness	Option	30	7	Semester 2

■ NUR7042-C is not running in 2020/21.

PGCert Professional Healthcare Practice (Critical Care)

Module Code	Module Title	Module Type	Credit	FHEQ Level	Study Period
NUR7033-C	Advanced Knowledge and Skills for Management of the Critically Ill Patient	Core	30	7	Semester 1
NUR7034-C	Applied Pathophysiology and Pharmacology in Acute and Long-term Conditions	Option	30	7	Semester 1
NUR7023-C	Clinical Competence in Advanced Practice	Option	30	7	Semester 1
NUR7065-C	Advanced Respiratory Practice	Option	30	7	Sem 1 or 2
PRE7003-C	Prescribing for Pharmacists	Option	30	7	Sem 1 or 2
PRP7005-C	Advanced Physical Assessment and Clinical Decision Making Skills	Option	30	7	January to September

PGCert Professional Healthcare Practice (Diabetes Care)

Module Code	Module Title	Module Type	Credit	FHEQ Level	Study Period
NUR7023-C	Clinical Competence in Advanced Practice	Option	30	7	Semester 1
NUR7063-C	Urgent Care (Minor Injuries/Illness)	Option	30	7	Semester 1
PRE7003-C	Prescribing for Pharmacists	Option	30	7	Sem 1 or 2
NUR7041-C	Evidence Based Diabetes Care	Core	30	7	Semester 2

PGCert Professional Healthcare Practice (Palliative and End of Life Care)

Module Code	Module Title	Module Type	Credit	FHEQ Level	Study Period
NUR7034-C	Advanced Communication Skills	Core	30	7	Semester 2
NUR7032-C	Symptom Management in Life Limiting Illness	Core	30	7	Semester 2

PGCert Professional Healthcare Practice (Tissue Viability)

Module Code	Module Title	Module Type	Credit	FHEQ Level	Study Period
NUR7062-C	Prevention and Management of Chronic wounds	Option	30	7	Semester 2
NUR7061-C	Wound Assessment and Management	Core	30	7	Semester 2
NUR7039-C	Debridement of Wounds	Option	30	7	Semester 3

PGCert Professional Healthcare Practice

Module Code	Module Title	Module Type	Credit	FHEQ Level	Study Period
NUR7033-C	Advanced Knowledge and Skills for Management of the Critically Ill Patient	Option	30	7	Semester 1
NUR7034-C	Applied Pathophysiology and Pharmacology in Acute and Long-term Conditions	Option	30	7	Semester 1
NUR7035-C	Cancer - Understanding Treatment, Management and Care	Option	30	7	Semester 1
NUR7023-C	Clinical Competence in Advanced Practice	Option	30	7	Semester 1
PRP7003-C	Clinical Examination and Case Management (Skin Cancer)	Option	30	7	Semester 1
NUR7042-C	Haematology and BMT - Understanding Treatment, Management and Care	Option	30	7	Semester 1
NUR7063-C	Urgent Care (Minor Injuries/Illness)	Option	30	7	Semester 1
NUR7020-C	Advanced Communication Skills	Option	30	7	Semester 2
NUR7065-C	Advanced Respiratory Practice	Option	30	7	Sem 1 or Sem 2
REH7004-C	Cervical Screening	Option	30	7	Sem 1 or Sem 2
LEM7011-C	Leadership for Advanced Practitioners	Option	30	7	Sem 1 or Sem 2
RES7013-C	Preparing for Research	Option	30	7	Sem 1 or Sem 2
PRE7004-C	Prescribing for Healthcare Professionals	Option	30	7	Sem 1 or Sem 2
PRE7003-C	Prescribing for Pharmacists	Option	30	7	Sem 1 or Sem 2
NUR7041-C	Evidence Based Diabetes Care	Option	30	7	Semester 2
NUR7062-C	Prevention and Management of Chronic wounds	Option	30	7	Semester 2
NUR7032-C	Symptom Management in Life Limiting Illness	Option	30	7	Semester 2
NUR7061-C	Wound Assessment and Management	Option	30	7	Semester 2
NUR7039-C	Debridement of Wounds	Option	30	7	Semester 3
PRP7005-C	Advanced Physical Assessment and Clinical Decision Making Skills	Option	30	7	January to September

■ NUR7042-C is not running in 2020/21.

The curriculum may change, subject to availability, public health conditions, and the University's programme approval, monitoring and review processes.

Postgraduate Diploma Stage

In addition to the modules studied for their Postgraduate Certificate, students studying for the 120-credit Postgraduate Diploma take **either** LEM7011-C **or** RES7013-C **plus** 1 other 30-credit option.

Module Code	Module Title	Credit	FHEQ Level	Study Period
LEM7011-C	Leadership for Advanced Practitioners	30	7	Sem 1 or Sem 2
RES7013-C	Preparing for Research	30	7	Sem 1 or Sem 2

If a student has already studied both core modules they may select 2 30-credit options.

Module Code	Module Title	Module Type	Credit	FHEQ Level	Study Period
NUR7033-C	Advanced Knowledge and Skills for Management of the Critically Ill Patient	Option	30	7	Semester 1
NUR7034-C	Applied Pathophysiology and Pharmacology in Acute and Long-term Conditions	Option	30	7	Semester 1
NUR7035-C	Cancer - Understanding Treatment, Management and Care	Option	30	7	Semester 1
NUR7023-C	Clinical Competence in Advanced Practice	Option	30	7	Semester 1
PRP7003-C	Clinical Examination and Case Management (Skin Cancer)	Option	30	7	Semester 1
NUR7042-C	Haematology and BMT - Understanding Treatment, Management and Care	Option	30	7	Semester 1
NUR7063-C	Urgent Care (Minor Injuries/Illness)	Option	30	7	Semester 1
NUR7020-C	Advanced Communication Skills	Option	30	7	Semester 2
NUR7065-C	Advanced Respiratory Practice	Option	30	7	Sem 1 or Sem 2
REH7004-C	Cervical Screening	Option	30	7	Sem 1 or Sem 2
PRE7004-C	Prescribing for Healthcare Professionals	Option	30	7	Sem 1 or Sem 2
PRE7003-C	Prescribing for Pharmacists	Option	30	7	Sem 1 or Sem 2
NUR7041-C	Evidence Based Diabetes Care	Option	30	7	Semester 2
NUR7062-C	Prevention and Management of Chronic wounds	Option	30	7	Semester 2
NUR7032-C	Symptom Management in Life Limiting Illness	Option	30	7	Semester 2
NUR7061-C	Wound Assessment and Management	Option	30	7	Semester 2
NUR7039-C	Debridement of Wounds	Option	30	7	Semester 3
PRP7005-C	Advanced Physical Assessment and Clinical Decision Making Skills	Option	30	7	January to September

■ NUR7042-C is not running in 2020/21.

The curriculum may change, subject to availability, public health conditions, and the University's programme approval, monitoring and review processes.

Masters Degree Stage

In addition to the modules studied for the Postgraduate Diploma, students studying for the 180-credit MSc take their choice of **either** LEM7006-E **or** RES7007-E **or** RES7010-E.

Module Code	Module Title	Module Type	Credit	FHEQ Level	Study Period
LEM7006-E	Management Project	Option	60	7	Sem 1 or Sem 2
RES7007-E	Pursuing a Systematic Review	Option	60	7	Sem 1 or Sem 2
RES7010-E	Pursuing a Work Based Dissertation	Option	60	7	Sem 1 or Sem 2

The curriculum may change, subject to availability, public health conditions, and the University's programme approval, monitoring and review processes.

Assessment Regulations

This Programme conforms to the standard University Assessment Regulations which are available at the link www.bradford.ac.uk/regulations/. However, there are 2 exceptions to these regulations:

1. Students are permitted an automatic second attempt at assessment at the next available opportunity, prior to a Board of Examiners meeting taking place.
2. For all modules with a clinical component every element of the assessment must be passed at 40%, the pass requirement will be clear on individual module descriptors.

Achievable Awards

Awards of the MSc Professional Healthcare Practice programme(s) do not confer eligibility to register as a practitioner with the NMC, GPhC or HCPC.

Postgraduate Certificate

Students will be eligible to exit with the FHEQ Level 7 award of **Postgraduate Certificate** if they have successfully completed 60 credits, including the core modules as indicated for a target named endorsement, and achieved the award learning outcomes:

- PGCert Professional Healthcare Practice
- PGCert Professional Healthcare Practice (Cancer Care)
- PGCert Professional Healthcare Practice (Critical Care)
- PGCert Professional Healthcare Practice (Diabetes Care)
- PGCert Professional Healthcare Practice (Palliative and End of Life Care)
- PGCert Professional Healthcare Practice (Tissue Viability)

Postgraduate Diploma

Students will be eligible to exit with the award of **Postgraduate Diploma Professional Healthcare Practice** if they have successfully completed at least 120 credits and achieved the award learning outcomes.

Degree of Master

Students will be eligible for the award of **Degree of Master of Science in Professional Healthcare Practice** if they have successfully completed at least 180 credits and achieved the award learning outcomes.

Minor Modification Schedule

Version Number	Brief description of Modification	Date
2	Specification reformatted and made accessible. Curriculum tables broken up into routes. Added standard PG study abroad section. 2020-21 availability marked. Duplicate text removed. Corrected alt-text elements.	Jan 2021