

MSc Human Osteology and Palaeopathology Programme Specification

Academic Year:	2020-21 Semester 2 (Jan-May); Semester 3 (May-September); Semester 1 (September-December)
Degree Awarding Body:	University of Bradford
Final and interim award(s):	[Framework for Higher Education Qualifications (FHEQ) level 7] Master of Science Postgraduate Diploma Postgraduate Certificate
Programme duration:	1 year full-time; minimum 2 years part-time
Date last confirmed and/or minor modification approved by Faculty Board	December 2020

Please note: This programme specification has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them. Upon commencement of the programme, students will receive further detail about their course and any minor changes will be discussed and/or communicated at this point.

Introduction

The MSc Human Osteology and Palaeopathology emphasises the study of archaeological human remains within their funerary context. It builds upon the School of Archaeology and Forensic Sciences' extensive research expertise in biological anthropology, funerary archaeology, molecular archaeology and archaeological biogeochemistry.

Archaeology engages the entire human past in all its temporal and spatial dimensions. It is fundamental to our understanding of how we evolved, and our communities developed, and how we study, preserve and interpret our past. At Bradford, our distinctive approach emphasises the integration of the natural and physical sciences in this enquiry. In accordance with the University's mission, 'Making knowledge work', the School of Archaeological and Forensic Sciences aims to provide excellence in a comprehensive range of archaeological topics, with emphasis on both teaching ('Excellent' in the last Subject

Review) and research (ranked 7th place nationally for 4* research and 3rd place nationally for research impact, REF 2014), believing in the two activities to be mutually dependent.

The programme can be used either as vocational training or as a foundation from which to commence further research. The programme is offered on a full-time basis or part-time over up to 5 years. Individual modules are available to candidates wishing to enhance their specialist knowledge in a particular area. Students can choose to undertake a substantial individual research dissertation, either from a choice of topics or developed from their own research interests.

Among the distinctive features of this programme is access to a world-renowned collection of reference material and hands-on experience in the School's laboratories and the Faculty's Integrated Learning Centre for Life Sciences. The Human Remains teaching team won a Vice Chancellor's Teaching Award in 2014 and we have excellent PTES results (90% student satisfaction, MSc HOP, 2015).

Programme Aims

The programme is intended to:

- A1. Provide graduates in archaeology, anthropology, biosciences and related subjects with advanced practical and theoretical instruction in the analysis and interpretation of human remains within their archaeological and/or forensic context, through the integration of biological and contextual evidence.
- A2. Provide a flexible programme of study that reflects areas of staff expertise.
- A3. Encourage development of independent learning skills, by providing a supportive, structured environment.
- A4. Develop high-level subject knowledge and understanding and provide training in discipline skills to enable graduates to pursue further research or careers in biological anthropology.
- A5. Develop critical and analytical problem-solving skills and personal transferable skills to prepare students for careers in non-cognate fields.

Programme Learning Outcomes

To be eligible for the award of Postgraduate Certificate at FHEQ level 7, students will be able to:

- LO1. Demonstrate a critical awareness of the theory and practice in the osteological analysis of skeletonised human remains by appreciating the relevant underlying anatomical, biomechanical and taphonomic principles.
- LO2. Use appropriate methods and techniques within human osteology and palaeopathology and interpret the generated data.
- LO3. Understand and apply methods and techniques in the wider context of the discipline.

- LO4. Possess advanced skills in the identification, description and recording of human remains.
- LO5. Critically evaluate professional literature in a chosen area and related disciplines
- LO6. Communicate conclusions in writing and orally to specialist and non-specialist audiences, working effectively in groups, manage and appraise their own learning and research.
- LO7. Manage their time effectively when undertaking complex and extended tasks.
- LO8. Confidently use information technology to critically review, synthesise and carry forward professional research in a specialised area.
- LO9. Identify individual learning needs and carry out an achievable learning plan to meet them.

Additionally, to be eligible for the award of Postgraduate Diploma at FHEQ level 7, students will be able to:

- LO10. Confidently identify faunal remains.
- LO11. Possess advanced skills in the analysis and interpretation of pathological conditions.
- LO12. Confidently interrogate clinical data when investigating palaeopathology.

Additionally, to be eligible for the award of Degree of Master at FHEQ level 7, students will be able to:

- LO13. Design and complete a substantial work of independent study.

Curriculum

The programme is offered full-time (1 year) and part-time (up to 5 years). It comprises modules that contain a blend of theoretical and practical applications in the analysis of archaeological human and animal remains in Semester One (Musculo-skeletal and Comparative Anatomy, Analysis of Human Remains), complemented by Professional Development, which allows students to develop an individual learning plan and programme of study (10+10 linked module). A significant element of Semester Two is the 30-credit module on pathological alterations in human remains (Palaeopathology). Optional modules provide opportunities for students to acquaint themselves with a wide range of analytical approaches to the study of human remains (Archaeometry) or an appreciation of the mortuary evidence through time (Grave Concerns). The second half of Professional Development prepares students for their research project, including planning of dissertation research. This module encompasses research/project design, time keeping, ethics, and health and safety. The final element of the programme is a c.15,000-word dissertation. It is expected that students who successfully complete their dissertation will be fully prepared to undertake research at MPhil or PhD level.

Postgraduate Certificate/Postgraduate Diploma

Module Code	Module Title	Type	Credits	Level	Semester
ARC7008-B	Analysis of Human Remains	Core	20	7	2
ARC7037-C	Musculo-skeletal and Comparative Anatomy	Core	30	7	2
ARC7035-B	Archaeometry	Option	20	7	2
ARC7041-B	Professional Development	Core	20	7	2&3
ARC7029-C	Palaeopathology	Core	30	7	3
ARC7036-B	Grave Concerns: Investigating the Archaeology of Death and Burial	Option	20	7	3

Students will be eligible to exit with the award of Postgraduate Certificate if they have successfully completed 60 credits and achieved the award learning outcomes (LO1-9).

Students will be eligible to exit with the award of Postgraduate Diploma if they have successfully completed at least 120 credits and achieved the award learning outcomes (LO1-12).

Master of Science

Module Code	Module Title	Type	Credits	Level	Semester
ARC7034-E	Dissertation	Core	60	7	1

Students will be eligible for the award of Degree of Master if they have successfully completed at least 180 credits and achieved the award learning outcomes (LO1-13).

The curriculum may change, subject to the University's programme approval, monitoring and review procedures.

Learning and Teaching Strategies

The teaching and learning strategy takes into consideration the learning outcomes, the nature of the subject, and the need for students to take responsibility for their own learning as part of this advanced taught programme.

The thematic modules are delivered in a combination of formal lectures, student-led intensive seminars/tutorials and extensive practical instruction. Coursework (e.g. laboratory reports, critiques, worksheets) is geared towards demonstrating relevant knowledge, understanding and professional skills in principal approaches to the analysis and interpretation of archaeological human remains and the application of scientific methods or archaeological theory. Communication skills are tested in both written and oral form in several modules.

The degree progresses through a spiral curriculum, with each teaching / assessment block developing and building on prior learning. The module in Professional Development starts by guiding students to identify their own learning needs and the resources to address

them and goes on to prepare students for their research project, including planning of research, research design, time management, ethics, and health and safety. The semester 3 component of Professional Development prepares students for their research project. The final element of this programme route is a dissertation (approx. 15,000 words).

Assessment Strategy

The assessment strategy is designed to support the learning outcomes of each specific module. It uses a wide range of assessment methods, including coursework (critiques, laboratory reports, research design, professional briefs, essays), exams (practical tests), and oral presentations (group and individual). Assessment elements are regularly structured in a way that allows MSc candidates to benefit from formative learning and formative assessment towards summative assessment.

Written assessment will consist of summative skeletal reports and formative assessment of skills acquisition via in-class or online student presentations/ discussion on bone identification. Formative assessments are embedded in the first semester modules Analysis of Human remains and Musculoskeletal and Comparative Anatomy, to help students transition from undergraduate to postgraduate learning.

Assessment Regulations

This Programme conforms to the standard University Assessment Regulations which are available at <https://www.bradford.ac.uk/regulations>.

Admission Requirements

We take into consideration a number of factors when assessing your application. It's not just about your grades; we take the time to understand your personal circumstances and make decisions based on your potential to thrive at university and beyond. Consideration of applications will be based on a combination of formal academic qualifications and other relevant experience.

The standard entry requirements for the programme are as follows:

Normally a second-class or above degree, or equivalent in a relevant discipline is required for UK students. Other relevant qualifications and previous experience will also be considered for admission to the programme.

Admission will be judged on an individual basis for overseas students, at an equivalent level to UK entry requirements. For North American students, normally a GPA of at least 3.0 on a scale of 4.0 is required, or an equivalent. Applicants with a lower second-class degree, or equivalent (e.g. 2.5 GPA in North America), with demonstrable relevant experience will also be considered.

Applicants whose first language is not English must have IELTS at 6.0, with no sub-test less than 5.0, or the equivalent. Those who do not meet the IELTS requirement can take a University of Bradford pre-session English course.

Admissions are made on the basis of demonstrated ability, qualifications, experience, references, and, occasionally, interviews. A completed application form, references, official transcripts, or a list of modules and grades/marks stamped by the applicant's undergraduate department or student registry are required of all applicants.

Applications are welcome from students with non-standard qualifications or mature students (those over 21 years of age on entry) with significant relevant experience.

Recognition of Prior Learning

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme.

Minor Modification Schedule

Version Number	Brief description of Modification	Date of Approval (Faculty Board)
2	Updated for January intake	December 2020
3	Specification reformatted and made accessible	February 2021