

LLB (Honours) Law Programme Specification

Academic Year:	2020/21
Degree Awarding Body:	University of Bradford
Partner(s), delivery organisation or support provider (if appropriate):	None
Final and interim award(s):	<p>LLB (Honours) [Framework for Higher Education Qualifications (FHEQ) level 6]</p> <p>BA (Honours) Legal Studies [Framework for Higher Education Qualifications (FHEQ) level 6]</p> <p>BA (Ordinary) Legal Studies [Framework for Higher Education Qualifications (FHEQ) level 6]</p> <p>Diploma of Higher Education [Framework for Higher Education Qualifications (FHEQ) level 5]</p> <p>Certificate of Higher Education [Framework for Higher Education Qualifications (FHEQ) level 4]</p>
Programme accredited by (if appropriate):	Solicitors Regulation Authority and Bar Standards Board
Programme duration:	3 years or 4 years (including study abroad or placement year)
UCAS code:	M100 (LLB 3 year) M101 (LLB 4 year)
QAA Subject benchmark statement(s):	Law
Date last confirmed and/or minor modification approved	May 2020; September 2020

Please note: This programme specification has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them. Upon commencement of the programme, students will receive further detail about their course and any minor changes will be discussed and/or communicated at this point.

Introduction

The University of Bradford LLB offers you a rigorous academic legal education combined with a thorough grounding in practical legal and transferable skills. The programme is designed to develop your legal, academic and clinical skills, coherently and progressively, at every stage of your student journey from induction to graduation. The dual objectives of enhancing student employability and academic achievement are central to our distinctive curriculum, building on the success of our student law clinic and our links with third sector and private legal advice services in Bradford. Delivered by a diverse team of academic staff, with expertise in legal research and in legal practice, our LLB provides students with the tools to graduate as capable, reflective practitioners equipped for legal, law-related, and other careers.

You will cover the core subjects of all English and Welsh law degrees in years one and two, in conjunction with modules designed to develop your academic and clinical practice skills, imbue ethical awareness, and enhance your employability. In the second and third years you will have the opportunity to work in the dynamic, multicultural environment of our student law clinic, advising clients from the local community on a wide range of legal matters. The law clinic is primarily based at the local Citizens Advice Bureau, in Bradford city centre, where it was established in 2015. It has since expanded to a number of other locations and organisations including CHAS@StVincent's. At CHAS, working in collaboration with the Manuel Bravo project, our law students help provide immigration advice (and get the opportunity to receive formal immigration law training, leading to the award of OISC1 Level 1 and 2 qualifications).

Besides the rigorous academic and clinical training offered within the curriculum, our students enjoy a rich variety of extra-curricular activities and opportunities. These include participation in mock trials and moots in the new Lady Hale Mock Court Room, opened by Lady Hale in January 2020.² Our students can take advantage of volunteering opportunities with a variety of advice organisations and within the university, court visits, external speakers, and there is a wide range of social and law-related events organised by our thriving Student Law Society. Supported by our dedicated colleagues in the Careers Service, you will also have the chance to obtain career mentoring and work experience through our links to our local legal, business, and not-for-profit communities.

¹ The Office of the Immigration Services Commissioner regulates immigration advisers in the UK.

² Baroness Hale of Richmond was the first woman to be made a Law Lord, then Justice and finally President of the UK Supreme Court.

The University Law School is part of the Faculty of Management, Law and Social Sciences. This affords our students the choice between sticking to a diet of pure law and selecting a final year option from a diverse menu of non-law subjects, ranging from international relations to business development. As an LLB student you will also have the option to spend an additional year studying abroad with one of our overseas partner universities, or undertake a work-placement year in order to gain invaluable experience and on-the-job learning in paid employment.³

Despite significant changes to the qualification route for solicitors and, to a lesser extent for barristers, the core content of any academic law degree will continue to be the seven Foundations of Legal Knowledge subjects⁴ and a range of options covering different areas of law and related subjects. Our LLB satisfies the new Bar Standards Board law degree requirements for aspiring barristers and provides an excellent grounding for aspiring solicitors who will go on to prepare for the SQE.⁵

The LLB programme learning outcomes have been developed with reference to the nationally agreed Subject Benchmark Statement for Law and the Framework for Higher Education Qualifications published by the Quality Assurance Agency for Higher Education.⁶ These learning outcomes also comply with the Joint Statement on the academic stage of training, which sets out the requirements of the SRA and BSB for Qualifying Law Degrees. While the Joint Statement will only apply to the new degree in respect of future solicitors starting in 2020-2021, the Common Protocol on the Academic Component of training indicates the significant extent to which the existing requirements for a QLD will continue to inform the substantive content and academic skills elements of undergraduate law degrees.⁷

Programme Aims

The programme is intended to:

Provide a well-rounded undergraduate education through a curriculum which combines a thorough grounding in academic law with the development of personal and professional employability skills;

Provide opportunities to engage in active and independent learning activities, including clinical legal practice and public legal education;

³ Note that the University itself cannot arrange or guarantee student work placements, but does support students seeking placements through the Careers Service.

⁴ These are Criminal Law, Equity and Trusts, Law of the European Union, Obligations 1 (Contract), Obligations 2 (Tort), Property/Land Law, Public Law (Constitutional Law, Administrative Law and Human Rights Law) – see the BSB and SRA Common Protocol on the Academic Component of Training at https://www.barstandardsboard.org.uk/media/1985448/bqm_part_2a-_a7_common_protocol_on_the_academic_component_of_training.pdf

⁵ The SRA now proposes to introduce the Solicitors Qualifying Examination (SQE), which will replace the Legal Practice Course (for all students starting their degrees in 2021) in autumn 2021.

⁶ <https://www.qaa.ac.uk/quality-code/qualifications-and-credit-frameworks>

⁷ See link at n 4.

Instil an appreciation of the complexity of legal concepts, ethics, rules and principles, a respect for context and evidence, and a clear awareness of the foundational importance of the principles of justice;

Enable students to develop and demonstrate a range of competencies which are relevant to professionals working in legal practice and which are readily transferable to careers in other fields

Programme Learning Outcomes

To be eligible for the award of Certificate of Higher Education at FHEQ level 4, students will be able to:

Describe and explain legal institutions, rules, principles, and underlying legal concepts

Apply legal knowledge accurately and analytically to solve legal problems in academic and/or clinical contexts

Conduct effective research into primary and secondary legal sources, providing accurate and consistent references

Communicate legal knowledge, understanding, and argument accurately and effectively in academic and/or clinical contexts

Demonstrate self-awareness and engagement with their own personal academic and professional development

Collaborate effectively with others to achieve agreed tasks, reflecting critically on group dynamics and outcomes

Additionally, to be eligible for the award of Diploma of Higher Education at FHEQ level 5, students will be able to:

Critique legal institutions, rules, principles, and underlying concepts

Make cogent analyses and critical judgments of competing arguments in a variety of legal areas

Communicate clear and accurate legal information, argument, analysis and advice to specialist and non-specialist audiences

Conduct independent research using legal databases to provide fully informed analysis and advice in academic or clinical contexts

Reflect on the limits of their knowledge as legal scholars and ethical practitioners, to identify areas for personal and professional development

Show how the knowledge and skills they are acquiring will apply to a variety of legal, law-related, and general employment contexts

Additionally, to be eligible for the award of Honours Degree of Bachelor at FHEQ level 6, students will be able to:

Evaluate legal institutions, rules, principles, and underlying legal concepts, in national and, where relevant, international contexts

Evaluate complex legal problems and provide solutions to these deploying systematic legal analysis and showing, where appropriate, ethical awareness

Conduct independent legal research, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings

Show awareness of the economic and social contexts in which law operates and of the professional competencies required in practice

Demonstrate deep, contextualised understanding of substantive areas of law, by showing familiarity with and grasp of current academic debates and of relevant doctrinal and policy issues

Demonstrate initiative, independence, and the capacity to make decisions in complex and unpredictable academic and/or clinical and professional contexts

Curriculum

Stage 1:

Students will study 120 credits as follows:

FHEQ Level	Module Title	Core/ Option	Credit	Semester	Module Code
4	Contract Law	Core (FLK)	20	ACYR	LAW4007-B
4	Human Rights	Core (FLK)	20	2	LAW4008-B
4	Introduction to Legal Skills	Core	20	ACYR	LAW4009-B
4	Legal System: Sources and Institutions	Core	20	1	LAW4010-B
4	Public Law	Core (FLK)	20	ACYR	LAW4011-B
4	Law of Tort	Core (FLK)	20	ACYR	LAW4012-B

FLK – the module covers Foundations of Legal Knowledge

At the end of stage 1, students will be eligible to exit with the award of Certificate of Higher Education if they have successfully completed at least 120 credits and achieved the award learning outcomes.

Stage 2:

Students will study 120 credits, of which 100 are core modules, and will select their route for the remaining 20 credits, as indicated below:

FHEQ Level	Module Title	Core/ Option/ Elective	Credits	Semester (s)	Module Code
5	Clinical and Employability Skills in Context	Core	20	1	LAW5013-B
5	Criminal Law	Core (FLK)	20	ACYR	LAW5003-B
5	EU and International Law	Core (FLK)	20	ACYR	LAW5014-B
5	Equity & Trusts	Core (FLK)	20	ACYR	LAW5015-B
5	Land Law	Core (FLK)	20	ACYR	LAW5016-B

FHEQ Level	Module Title	Core/ Option/ Elective	Credits	Semester (s)	Module Code
5	Law in the Community: Clinic Route	Option	20	2	LAW5017-B
5	Law in the Community: Public Legal Education Route	Option	20	2	LAW5018-B

FLK - The module covers Foundations of Legal Knowledge

At the end of stage 2, students will be eligible to exit with the award of Diploma of Higher Education if they have successfully completed at least 240 credits and achieved the award learning outcomes.

Stage 3:

Students will study 120 credits, of which 20 are core (as either the basic Dissertation or 20 credits of the optional extended 40-credit Dissertation) and the remaining 100 are chosen from a list of options as indicated below:

FHEQ Level	Module Title	Core/ Option	Credit	Semester	Module Code
6	Law Dissertation	Core	20	1 or 2	LAW6003-B
6	Law Dissertation (extended)	Option ⁸	40	ACYR	LAW6026-D
6	Law Clinic	Option	20	1 or 2	LAW6027-B
6	Law Clinic (extended)	Option	40	ACYR	LAW6028-D
6	International Criminal Law	Option	20	1	LAW6007-B
6	Crime and Society	Option	20	2	LAW6009-B
6	The Law of Evidence	Option	20	1	LAW6010-B
6	Family Law	Option	20	1	LAW6011-B
6	Immigration and Asylum Law	Option	20	1	LAW6013-B
6	The Law of Succession	Option	20	2	LAW6014-B
6	Employment Law	Option	20	2	LAW6025-B
6	Commercial Law	Option	20	1	LAW6015-B
6	Company Law	Option	20	2	LAW6016-B
6	Intellectual Property Law	Option	20	1	LAW6017-B
6	Banking and Finance Law	Option	20	1	LAW6019-B
6	Law and the Internet	Option	20	2	LAW6020-B
6	Environmental Law	Option	20	2	LAW6021-B
6	University Elective	Option	20	1 or 2	

Students will be eligible to exit with the award of Ordinary Degree of Bachelor if they have successfully completed at least 120 credits at both Level 4 and Level 5 and 60 credits at level 6 and achieved the award learning outcomes.

Students will be eligible for the award of Honours Degree of Bachelor if they have successfully completed at least 360 credits and achieved the award learning outcomes. In addition, students will have achieved a Qualifying Law Degree for the purposes of the

⁸ Students may take the extended Dissertation option as an alternative to the core 20-credit dissertation.

Solicitors Regulation Authority⁹ and satisfied the Bar Standards Board requirements for law degrees.¹⁰

Placement Year and Study Abroad Options

This programme provides the option for students to undertake a work placement or period of study abroad between Stages 2 and 3. Students wishing to take this option will be registered for the 4-year programme.

We promote placement or study abroad year as there is overwhelming evidence as to the benefits. Research indicates that students benefit academically and professionally from a period abroad as part of their degree. Undergraduate students who went abroad during their studies were more likely to find a graduate job and had higher starting salaries than their non-mobile counterparts (Source: International facts and figures 2019).

Work placements are extremely valuable in helping students to develop their understanding of all aspects of economics. Our students are highly successful in securing both summer and year-long internships and placements with prestigious employers, including the competitive Government Economic Service placement scheme (e.g. Department for Work and Pensions, Department of Health and the Treasury), the European Bank for Reconstruction and Development, and a range of private sector companies involved in marketing, finance and the voluntary sector.

Students are responsible for finding a placement, but they are fully supported by our dedicated work placements team who will advertise placement vacancies, help them with applications, CV writing, interview techniques and preparing for their time in work. There are regular visits to the School of Management by representatives of both local and national companies, looking to recruit graduates. There are also great opportunities for students to do shorter internships (6 or 8 weeks) or in company projects. The International Opportunities team can advise students about the available funding to support their study or work experience abroad. A year spent in employment provides an excellent opportunity to apply the knowledge, understanding and skills that students have developed during the earlier Stages of their programme. It will also enable students to further develop their transferable skills and may even secure their entry onto the graduate career ladder as many employers use a placement year as a method of recruitment onto their graduate training scheme. Our students are increasingly securing work placements, either during the summer vacation or for a full year in industry and the public sector.

FHEQ Level	Module Title	Type	Semester	Module Code
5	Placement	Core	ACYR	MAL5009-Z

⁹ This applies only to students starting in the 2020-2021 academic year.

¹⁰ See Common Protocol, n 2, at 8-10.

On successful completion of the MAL5009-Z, students will be eligible for the award of University Diploma in Professional Studies.

Study Abroad Year - Instead of a placement year, students can opt to study abroad for one year in one of our 500 partner institutions worldwide, where students will be taught in English.

The list of exchange partners and network of Universities available for Study Abroad can be found in the following website:

<https://unibradfordac.sharepoint.com/sites/opportunities-abroad-intranet>

Study abroad has a number of benefits, not only is it a great experience in itself but also enhances the student's academic insights, employability and life skills and the Faculty and the University wish to encourage it, if the circumstances are appropriate. Any student wishing to study abroad for a year should contact at first instance the International Opportunities Team to discuss the available year abroad opportunities. Then, they will have to consult with the Faculty Exchange Coordinator on the academic aspects of the exchange including the programme and modules. The student will have significant freedom in the selection of institutions and modules during the year abroad exchange. Finally, the Bradford Programme leader will be informed and consulted about the exchange to ensure compliance with any Bradford programme requirements. During the exchange the students will have support from the relevant University services.

FHEQ Level	Module Title	Type	Semester	Module Code
5	Study Abroad	Core	ACYR	MAL5010-Z

On successful completion of the MAL5010-Z, students will be eligible for the award of University Diploma in Professional Studies (International).

For further information about study abroad opportunities please refer to <https://unibradfordac.sharepoint.com/sites/opportunities-abroad-intranet>

Learning and Teaching Strategy

The LLB is designed to promote progressive learning and skills development through the three Stages (years) of your degree. Your knowledge and understanding of law will grow alongside your legal and transferable clinical skills. Throughout your studies you will experience a diverse range of learning activities designed to nurture your capacity for critical analysis, reflective practice, and professionalism. The overriding objective of the programme is to provide you with a rigorous academic legal education, develop your professional competencies and attributes, and enhance your graduate employability.

The step-by-step development of your legal academic, clinical, and professional skills is embedded in the curriculum in a series of skills-based modules. These are woven together with the substantive law modules throughout Stages 1 and 2. Thus, throughout year 1, Introduction to Legal Skills (ILS) provides a solid grounding in legal research, professionalism and legal ethics, and legal skills, drawing, where appropriate for context and content, on your developing grasp of Contract, Tort, Human Rights and Public Law. ILS introduces you to clinical legal skills by conducting legal research into a client problem.

You will then draft advice letters and letters before action, leading to advocacy exercises where you have to argue your client's case. ILS also introduces legal and law-related careers, the transferability of skills, and the attributes of employability, including reflective practice, professionalism, and effective collaboration.

In the first semester of year 2 Clinical and Employability Skills in Context (CESC) develops and deepens the areas covered in ILS, focusing on your clinical competencies and future employability, and preparing you for Law in the Community in semester 2. CESC uses anonymised cases from the student law clinic to introduce you to interviewing and advising through role-play simulations, as well as further developing your practical legal research and letter drafting skills. CESC additionally builds on ILS by exploring legal, law-related and other careers and employability attributes in greater depth.

In the second semester of year 2, Law in the Community gives you the choice, depending on your preferences and aspirations, of taking the front-of-house, law clinic, or back-room, public legal education, module routes. In both cases you will start by researching clinic cases, including legal ethics and client care issues, and the role of third sector (community and non-profit) legal services, such as CABs and Law Centres, in Bradford and more widely. In both cases you will have to work in teams. If you choose the clinic route you will interview and advise clients (having researched their cases). If you opt for public legal education you will identify law-related issues which affect the general population and produce guides and other materials to promote rights awareness and independent legal capability. Whichever route you take at this stage you will be able to enhance your clinical legal skills in year 3 through the Law Clinic option, or might choose to build on your public legal education work through a Dissertation.

Our LLB covers the core academic law subjects¹¹ at levels 4 and 5 (years 1 and 2), permitting maximum flexibility and optionality at level 6 (year 3, or year 4 for students taking a year's placement or study abroad). In this final year you can choose from a wide variety of law modules that correspond to your developing interests. To reinforce this, and to promote diversity and inclusivity, you may also choose suitable level 6 modules from other disciplines, such as politics or criminology. To sustain the thread of clinical and professional education that runs through years one and two, all our academic law options consider how the law operates in a practical 'real-world' context, besides the more purely academic and theoretical aspects.

The 20-credit Dissertation (or the extended 40-credit Dissertation instead of this and one option, should you want to conduct independent research in greater depth) is the only core (compulsory) module at level 6. Even here, in line with the emphasis on choice at this level, you get to choose your own topic, within the overall scope of legal studies, and design and undertake the research yourself, under the supervision of one of your lecturers. You can also take the Law Clinic option as a 20-credit module in either semester, or as a 40-credit module throughout the academic year.

We deploy a variety of teaching and learning activities in the substantive law modules to suit diverse learning styles and the demands of specific modules, and to ensure an

¹¹ See n 4.

appropriate balance within and across the three Stages of your degree. These include some traditional lectures in most modules to introduce and explain the different topics and traditional tutorials (for which you have to prepare through reading and research). At each stage, across the full range of modules, there are also interactive lectures, practical, skills-based workshops, including team-based learning, in-class presentations, mini-moots and different forms of collaborative group work. We invite a number of outside speakers (some University alumni) including lawyers, other professionals, and judges, to provide practitioner insight and context. All modules are supported by materials provided through our Virtual Learning Environment, including, for example, a module handbook, session handouts, power point slides, sample questions, model answers, and reading lists and by a dedicated module leader who will be available to support your learning.

Assessment Strategy

The LLB assessment strategy is based on principles of academic rigour, diversity and inclusion. We employ a range of formative and summative assessment tasks which are designed to help you develop and demonstrate your understanding and skills as set out in the staged learning outcomes for each module and for the Programme overall. The formative assessment strategy includes monitoring learning throughout each semester, using a range of class activities, tutorials and coursework. Formative feedback may cover reports, essays, reflective notes, literature reviews, oral presentations, and group and individual tasks.

Summative assessment similarly comprises a variety of tasks, including essays and problem-solving coursework, advocacy exercises, portfolios of work, reflective logs, interviews and advice letters, clinic case reports, guides to legal rights, oral presentations, multiple choice question examinations, open book examinations, seen scenario examinations, and unseen examinations. We have designed our programme to ensure that you are not over assessed and that the assessment you do have to complete contributes to your learning in a meaningful way. Our assessments are designed to encourage you to think critically about legal problems rather than just learn legal provisions.

Assessment Regulations

This Programme conforms to the standard University Assessment Regulations which are available at the link below:

www.bradford.ac.uk/regulations

However, there are two exceptions to these regulations as listed below:

The rules governing compensation of marks between 35% and 39% do not apply to the LLB (Honours) programmes as the SRA and BSB stipulate a pass mark of 40% in all Foundations of Legal Knowledge. The modules covered by the Foundations of Legal knowledge are:

FHEQ Level	Module Title	Module Code
4	Contract Law	
4	Public Law	
4	Human Rights	
4	Law of Tort	
5	Criminal Law	LAW5003-B

FHEQ Level	Module Title	Module Code
5	EU and International Law	
5	Equity & Trusts	
5	Land Law	

In exceptional circumstances (explained in the Academic Stage Handbook at 2.11 on p 27 [BSB] and 1.9 to 1.11.4 on pp 35-36 [SRA]), 12 one compensated mark may be offered for a Foundation of Legal Knowledge module and, as such, it will not be offered where additional attempts are still available for Level 4 and 5 modules. Other modules may be compensated in line with the standard University Assessment Regulations.

Admission Requirements

We take into consideration a number of factors when assessing your application. It's not just about your grades; we take the time to understand your personal circumstances and make decisions based on your potential to thrive at university and beyond. Consideration of applications will be based on a combination of formal academic qualifications and other relevant experience.

The minimum entry requirements for the programmes are as follows:

112 UCAS points including ONE full A Level or equivalent and Maths and English GCSE at Grade 4 (C) or above.

The UCAS tariff applicable may vary and is published here

<https://www.bradford.ac.uk/courses/ug/law-llb/>

Please note: This link provides admission information relevant to the current recruitment cycle and therefore may be different to when this document was originally published.

Applications are welcome from students with non-standard qualifications or mature students (those over 21 years of age on entry) with significant relevant experience.

Recognition of Prior Learning

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme as long as these exemptions will also be recognised by the SRA and BSB (as long as their requirements continue to apply). The SRA and BSB do not recognise or accept recognition of prior experiential learning for the purposes of exemption from any of the seven Foundations of Legal Knowledge subjects.

Minor Modification Schedule

Version Number	Brief description of Modification	Date of Approval (Faculty Board)

¹² <file:///C:/Users/rwlister/Documents/LLB%20New%202019/academic-stage-handbook.pdf>

2	Specification reformatted and made accessible.	January 2021
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