

BA (Hons) Social Work Programme Specification

Academic Year:	2020-21
Degree Awarding Body:	University of Bradford
Final and interim award(s):	<p>BA (Honours) Social Work [Framework for Higher Education Qualifications level 6]</p> <p>BA (Honours) Social Care [Framework for Higher Education Qualifications level 6]</p> <p>BA (Ordinary) Social Care [Framework for Higher Education Qualifications level 6]</p> <p>Diploma of Higher Education Social Care [Framework for Higher Education Qualifications level 5]</p> <p>Certificate of Higher Education Social Care [Framework for Higher Education Qualifications (FHEQ) level 4]</p>
Programme accredited by (if appropriate):	Social Work England
Programme duration:	3 years full-time
UCAS code:	L500
QAA Subject benchmark statement(s):	Social Work
Date last confirmed and/or minor modification approved by Faculty Board	January 2017; April 2018; March 2019; March 2020; September 2020

Please note: This programme specification has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which

impacts the terms and conditions of an applicant's offer will be communicated to them. Upon commencement of the programme, students will receive further detail about their course and any minor changes will be discussed and/or communicated at this point.

Introduction

The aim of our BA (Hons) Social Work is to produce confident, competent, qualified social work practitioners. The programme therefore offers both academic and professional outcomes. Academic outcomes are available at Certificate of Higher Education in Social Care, Diploma of Higher Education in Social Care, and the BA (Hons) in Social Work levels. The professional status of social worker is conferred by Social Work England and successful graduates are eligible to register with Social Work England as a qualified social worker.

We offer a well-established programme with a national reputation for producing high calibre workers. Our programme is designed, managed, and delivered by a Programme Management Board that includes practice placement agencies, students, lecturers, and practitioners. Stakeholder involvement ensures that our programme maintains a dynamic, outward-looking approach towards social work education with a clear focus on the needs of service users. The following groups and organisations play an active part in the life of the programme:

Employers: We are part of the Bradford Social Work Teaching Partnership with Bradford Council and Bradford College. The partnership works to provide good quality placements with the local authority. We also have a number of partnerships with third sector organisations.

Service users: User involvement is vital to the life of our programme and is an area we are committed to expanding. At the present time, users are employed as module teachers and guest speakers. They are also involved in local action-based research, and they co-run local and national conferences and provide advice on programme design.

Students: We seek feedback from students on every aspect of the programme, including placement provision, module content and teaching, and programme management and design.

Lecturers: The majority of lecturers teaching the programme are qualified social workers, with substantial practice experience. We work within a strong team ethos that ensures all lecturers are involved in the management and running of the programme.

Practitioners: Social Work Practitioners are involved in the teaching and assessment of practice placements, and in teaching within the academic setting. They also monitor placement standards and interview programme applicants

Programme Aims

The programme is intended to:

Provide knowledge of social work services and service users, the service delivery context, values and ethics in social work, theories and methods of social work, and the nature of social work practice.

Develop skills in assessment, planning, intervention and evaluation with individuals, families, carers, groups, and communities.

Develop the ability of students to support individuals to represent their needs, views and circumstances.

Improve student awareness of the management of risk to users, self and colleagues.

Build transferable skills in workload management and accountability, self-reflective practice and professional competence, communication and information technology and numerical skills, problem solving skills, information gathering, analysis and synthesis, intervention and evaluation, communication skills, skills in working with others, and skills in personal and professional development.

Programme Learning Outcomes

To be eligible for the award of Certificate of Higher Education at FHEQ level 4, students will be able to:

- 01 Demonstrate comprehensive knowledge and a critical understanding of factors that shape identity, are able to take into account and challenge discrimination and oppression on a personal and institutional level.
- 02 Identify and apply in practice the principles of social justice, inclusion and equality and how legislation and guidance serves to advance or constrain people's rights.
- 03 Apply critical reflection and analysis to inform and provide a rationale for professional decision-making by being able to identify, distinguish, evaluate, and integrate multiple sources of knowledge and evidence.

Additionally, to be eligible for the award of Diploma of Higher Education at FHEQ level 5 students will be able to:

- 04 Demonstrate awareness of the need for professionals to have a commitment by taking responsibility for their own conduct, safe practice and learning as a qualified social worker; be able to reflect on the importance of being able to manage their time and workload effectively with support through supervision and maintain professional integrity in their work
- 05 Critically reflect on social care values and principles and with guidance recognise, reflect on and work with competing values and ethical dilemmas; work in partnership with service users taking into account their needs, views and rights within relevant legislation.

Additionally, to be eligible for the award of Ordinary Degree of Bachelor at FHEQ level 6, students will be able to:

- 06 Apply critical reflection of social care skills and methods in response to the diverse physical, psychological, social, cultural, and spiritual needs of people using critical evaluation of the available evidence. This will facilitate a reflective and creative approach encompassing legal and policy frameworks, human growth and development, research, and professional judgment.
- 07 Apply critical reflection of theory and approaches in the use of initiative, judgement and authority to communicate, assess, engage and intervene with individuals, families and communities to promote independence, provide support and prevent

harm, neglect and abuse; reflect on the need to share and communicate verbal and written information appropriately and within relevant timescales.

- 08 Engage with, inform, and adapt to changing economic, social, political and organisational contexts; critically reflect on multi-agency and inter-professional partnerships and settings within diverse organisations and the development of appropriate culturally sensitive services and organisations.

Additionally, to be eligible for the award of Honours Degree of Bachelor at FHEQ level 6, students will be able to:

- 09 Apply social work skills and methods in response to the diverse physical, psychological, social, cultural, and spiritual needs of people using critical evaluation of the available evidence. This will facilitate a reflective and creative approach encompassing legal and policy frameworks, human growth and development, research mindedness and professional judgment.
- 10 Use initiative, judgement, and authority to communicate, assess, engage, and intervene with individuals, families and communities to promote independence, provide support and prevent harm, neglect and abuse. Share and communicate verbal and written information appropriately and within relevant timescales.
- 11 Engage with, inform, and adapt to changing economic, social, political, and organisational contexts. Operate effectively within multi-agency and inter-professional partnerships and settings within diverse organisations and contribute to the development of appropriate culturally sensitive services and organisations.
- 12 Understand and fulfil the standards and values requirements for social work training: the Social Work England Standards of Proficiency for social care workers, the DOH and DOE (Department of Health and Education) requirements for social work training, The Professional Capabilities Framework (BASW) and the QAA (Quality Assurance Agency) benchmark statements for social work.
- 13 Take responsibility for the professional learning and development of others through supervision, mentoring, assessing, research, teaching, leadership, and management.

Curriculum

Stage 1 provides students with beginning knowledge and understanding of the context of social work practice and equips them with the required practice skills to undertake their first social work placement. At the end of stage one, students will be assessed by a panel in terms of readiness for direct practice. There will be a requirement to develop and maintain a CPD (continuous personal and professional development) file as part of this process. Academic work dovetails with this and provides: an understanding of historical perspectives and contemporary issues within social work; social policy underpinning social work practice; values and ethics; communication skills; sociological and psychological explanations of human development; skills in assessment, planning, intervention and evaluation.

Stage 1

FHEQ Level	Module Title	Core/ Option/ Elective	Credit	Study Period	Module Code
4	Introduction to Social Work	Core	20	1	SOW4001-B
4	Social Work Values and Ethics	Core	20	2	SOW4002-B
4	Academic Personal and Professional Development	Core	20	1	SOW4006-B
4	Communication Skills: Children and Adults	Core	20	1	SOW4005-B
4	Readiness for Social Work Practice	Core	20	1 & 2 (ACYR)	SOW4009-B
4	Service Users' and Carers' Perspectives	Core	20	2	SOW4008-B

At the end of stage 1, students will be eligible to exit with the award of Certificate of Higher Education if they have successfully completed at least 120 credits and achieved the award learning outcomes.

THIS AWARD DOES NOT CONFER ELIGIBILITY TO REGISTER WITH THE SOCIAL WORK ENGLAND.

Stage 2

Stage 2 builds upon this foundation and focuses upon the development of specialist skills with particular service user groups. In Semester 2 students will undertake a placement that is assessed at the End of First Placement level of the Professional Capabilities Framework. Students will learn about: the law and implications for practice; mental distress, childcare, disability and work with older people, communication and interviewing skills and level two social work theories, models and methods of working with individuals, families, and carers.

FHEQ Level	Module Title	Core/ Option/ Elective	Credit	Study Period	Module Code
5	Child and Family Social Work	Core	20	1	SOW5001-B
5	Law	Core	20	1	SOW5002-B
5	Practice Learning 1	Core	40	1 & 2 (ACYR)	SOW5003-D
5	Working with Adults	Core	20	1	SOW5004-B
5	Mental distress across the Life Course	Core	20	1	SOW5010-B

At the end of stage 2, students will be eligible to exit with the award of Diploma of Higher Education if they have successfully completed at least 240 credits and achieved the award learning outcomes. THIS AWARD DOES NOT CONFER ELIGIBILITY TO REGISTER WITH THE SOCIAL WORK ENGLAND.

Stage 3

Stage 3 work emphasises the importance of autonomous learning, the acquisition of evidence-based practice skills and final preparation for paid employment. In Semester 2

students will undertake a block placement which is assessed at the End of Last Placement level of the Professional Capabilities Framework.

Student academic work focuses upon: reflective practice; research and evaluation; theories of leadership and management in organisation; and developing cultural competence in social work

FHEQ Level	Module Title	Core/ Option/ Elective	Credits	Study Period	Module Code
6	Cultural and International Perspectives in Social Work	Core	20	1	SOW6008-B
6	Leadership and Management in Social Work	Core	20	1	SOW6014-B
6	Research Methods for Social Workers	Core	40	1&2 (ACYR)	SOW6003-D
6	Practice Learning II	Core	40	1&2 (ACYR)	SOW6004-D

Students will be eligible to exit with the award of Ordinary Degree of Bachelor if they have successfully completed at 120 credits in both Level 4 and 5 and 60 credits at level 6 and achieved the award learning outcomes.

Students will be eligible for the award of Honours Degree of Bachelor if they have successfully completed at least 360 credits and achieved the award learning outcomes.

THIS AWARD CONFERS ELIGIBILITY TO REGISTER WITH THE SOCIAL WORK ENGLAND.

Learning and Teaching Strategy

Our programme is built around high quality practice placements, coupled with a clear system of curriculum development as students' progress through the stages of the programme. Our skills in teaching rest upon a commitment to clear learning outcomes, a structured system of progression, imaginative assessments and the provision of safe, stimulating learning environments. Our lecturers have a variety of specialist practice, academic and research skills as well as a commitment to providing high quality teaching and learning. Teaching on the programme is delivered through face-to-face lectures, online learning activities and tutorials (individual and small groups).

Assessment Strategy

All assessments test skills in critical analysis and reflective practice in the integration of the practice and theory of social work. Assessment for the modules Practice Learning I (Stage 2) and Practice Learning II (Stage 3) includes passing a placement at the required level and the provision of evidence for 'fitness to practice' at the next stage of the degree. Other forms of assessment include: essays; individual and group presentations and exercises; video and taped practice submissions; and participation in 'virtual learning' exercises.

If students fail the practice element of the course, then normally they will not be allowed another placement opportunity and will not be able to progress to complete the award of BA Social Work. If a student fails the practice learning assignments, which is the assessed academic component of the placement, they will have one further opportunity to resubmit

the revised piece of work. In Year 1, students must pass and complete the Readiness for Social Work Practice module and Readiness for Practice CPD portfolio before they can progress to Year 2. Both components of the Practice Learning I module must be passed in order to proceed to Practice learning II. Teaching on the Practice Learning modules must be undertaken in tandem with the placement element.

Assessment Regulations

This Programme conforms to the standard University Assessment Regulations which are available at the link below

<https://www.bradford.ac.uk/regulations/>

However, there are seven exceptions to these regulations as listed below:

There are no optional or elective units on the course; all 360 credits are core

As there are no optional units on the course, the regulation on substitution of options will not apply

Students must successfully complete SOW4001-B Introduction to Social Work, SOW4002-B Social Work Values and Ethics and SOW4009-B Readiness for Social Work Practice before they can take up their first placement

To pass and proceed from each stage to the next, and also to be eligible for a classified Honours award, students must achieve, at each of the three stages, at least 40% in all their modules.

If students do not achieve 40% at the first attempt, they will be permitted only one further attempt at supplementary assessment. However, if students fail to achieve at least 40% in all elements of the professional practice modules they will not be given an automatic right to supplementary assessment. Supplementary assessment of these modules will only be permitted if this is agreed by the Board of Examiners.

If students do not pass the placement element in Stage 3 they will not be eligible to register as a qualified social worker. However, if successful in all other elements of their programme they will be eligible for the award of a BA (Hons) degree in Social Care.

Students who do not complete the course, even if this is for reasons of illness or other good cause, will not be eligible for an Aegrotat award in Social Work.

Admission Requirements

We take into consideration a number of factors when assessing your application. It's not just about your grades; we take the time to understand your personal circumstances and make decisions based on your potential to thrive at university and beyond. Consideration of applications will be based on a combination of formal academic qualifications and other relevant experience.

The minimum entry requirements for the programme are as follows:

A typical offer to someone seeking entry through the UCAS scheme would be 120 points with Grade 4 (old Grade C) or above in GCSE English and Maths. In addition, Social Work applicants have to fulfil specific programme requirements regarding 'fitness to practice' as

a professional social worker. To fulfil this requirement, students will need to demonstrate a commitment to social work as a career and demonstrate that they can be entrusted to work with vulnerable children and adults. We are therefore looking for people who have had some relevant experience of working with people in a voluntary, paid or personal capacity. We will also take into consideration any factors which indicate students may be unsuitable to become a social worker, and examples of this include certain previous criminal convictions and episodes within their health record.

The UCAS tariff applicable may vary and is published here <https://www.bradford.ac.uk/courses/ug/social-work-ba/>

Applicants are encouraged to attend university open days and, if invited to a selection interview, will be offered opportunities to view the campus and discuss the Bradford experience with current students.

Recognition of Prior Learning

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme.

Minor Modification Schedule

Version Number	Brief description of Modification	Date of Approval (Faculty Board)
1	Curriculum updates from AMR	April 2019
2	Specification reformatted and made accessible.	December 2020