

## Programme Specification

### Programme title: MSc Psychology

Academic Year:	2019-20
Degree Awarding Body:	University of Bradford
Partner(s), delivery organisation or support provider (if appropriate):	n/a
Final and interim award(s):	[Framework for Higher Education Qualifications (FHEQ) level 7] MSc Psychology Postgraduate Diploma Psychology Postgraduate Diploma Psychological Studies Postgraduate Certificate Psychological Studies
Programme accredited by (if appropriate):	British Psychological Society
Programme duration:	1 year full -time
QAA Subject benchmark statement(s):	n/a
Date last confirmed and/or minor modification approved by Faculty Board	April 2018; April 2019

**Please note:** This programme specification has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them. Upon commencement of the programme, students will receive further detail about their course and any minor changes will be discussed and/or communicated at this point.

### Introduction

The scientific and empirical study of psychology at undergraduate and postgraduate levels allows the development of skills and knowledge relevant to a wide variety of careers and professions. Whilst many students study psychology as part of their undergraduate programmes, not all of these provide eligibility for Graduate Basis for Chartered Membership with the British Psychological Society.

This qualification is currently necessary for most postgraduate training in professional psychology, for example, clinical psychology, educational psychology, forensic psychology, health psychology, counselling psychology. If students have not taken an accredited award in psychology, they may undertake what is commonly referred to as a 'Conversion Award'. Such conversion awards are normally defined as Postgraduate Diploma, Graduate Diploma or Master. As such these are not 'traditional' postgraduate programmes in psychology but mean that students will follow a core syllabus in psychology. If successful, students will be eligible for the

Graduate Basis for Chartered Membership with the British Psychological Society. **In order for this eligibility the empirical project must be passed and a minimum overall mark of 50% must be achieved.**

The Division of Psychology is located within the Faculty of Management, Law and Social Sciences and offers a number of programmes at both undergraduate and postgraduate level. Teaching excellence is a priority for the Faculty of Management, Law and Social Sciences (FMLSS), and several divisions hold QAA subject review scores at the top of the ranking scales. Teaching is informed and supported by a commitment to research; the departmental staff consists of researchers who bring expertise from their ongoing academic studies to the lectures and laboratory classes.

## **Programme Aims**

The programme is intended to:

- apply scientific principles generally, though specifically in understanding the mind, brain, behaviour and experience and the complex interactions between these;
- present multiple perspectives and consider the inter-relationship of psychological knowledge in a way that fosters critical evaluation;
- evaluate of the role of empirical evidence in the creation and constraint of theory as well as how theory guides the collection and interpretation of data;
- apply ethical principles and a range of research skills and methods to the investigation of experience and behaviour, culminating in the ability to conduct research independently;
- critically evaluate theory, research findings and recognise the transformative nature of psychology as well as its real-life applications;
- apply employability-related and personal transferable knowledge and skills to be able to progress to further advanced study in psychology, psychology-related employment or to move into employment or further study that do not require psychology subject specific skills;
- apply the principles of psychological literacy by demonstrating an awareness of self and others and developing the potential to become ethical, socially and environmentally responsible participants in their communities/society, beyond university and employment.

## **Programme Learning Outcomes**

To be eligible for the award of Postgraduate Certificate at FHEQ level 7, students will be able to:

- LO1 Present a systematic and critical understanding of the scientific underpinnings of certain areas of psychology, showing an understanding that there are multiple perspectives and that psychology involves a range of research methods, theories and evidence.
- LO2 Draw on knowledge at the forefront of contemporary psychology, synthesise and apply knowledge originally when commenting on a

- range of influences on psychological behaviour, functioning and experience.
- LO3 Critically evaluate the conceptual contribution of certain core domains of psychology including application, perspectives and theories, and integrate into new contexts.
  - LO4 Critically interpret and systematically evaluate quantitative and/or qualitative data.
  - LO5 Critically consider ethical issues in psychology in specific contexts.
  - LO6 Communicate effectively using a range of written, oral and visual means in order to present structured, coherent and evidence-based arguments.
  - LO7 Be computer literate for the purposes of furthering their own learning including an understanding and application of specialist psychological software.
  - LO8 Work individually and autonomously, and as part of a team showing a critical awareness of contextual and interpersonal factors.
  - LO9 Reflect critically and act autonomously in relation to academic and professional self-development.
  - LO10 Present critical and conceptual understanding of multiple perspectives when problem solving within appropriate psychological domains.
  - LO11 Demonstrate a critical awareness of the reciprocal relationship between environment and behaviour.

Additionally, to be eligible for the award of Postgraduate Diploma Psychological Studies at FHEQ level 7, students will be able to:

- LO12 Present a systematic and critical understanding of the scientific underpinnings of psychology as a discipline, showing a comprehensive understanding that there are multiple perspectives and that psychology involves a range of research methods, theories and evidence.
- LO13 Critically evaluate the conceptual contribution of the core domains of psychology including application, perspectives and theories, and integrate into new contexts.

Additionally, to be eligible for the award of Postgraduate Diploma Psychology at FHEQ level 7, students will be able to:

- LO14 Present a critically evaluative review of contemporary psychological literature within at least one of the core domains of psychology.
- LO15 Initiate, design, conduct and report an original empirically based research project under appropriate supervision including the generation of research hypotheses/research questions in relation to theories and concepts.

Additionally, to be eligible for the award of Degree of Master at FHEQ level 7, students will be able to:

- LO16 Present a systematic and critically evaluative review of contemporary psychological literature within at least one of the core domains of psychology.
- LO17 Initiate, design, conduct and report an original empirically based research project under appropriate supervision including the generation of research hypotheses/research questions in relation to theories and concepts, and to demonstrate the ability to make decisions in complex situations.

## **Curriculum**

### **Postgraduate Certificate in Psychological Studies**

If students accumulate 60 credits they will be eligible for a Postgraduate Certificate in Psychological studies. This award does not confer eligibility for the Graduate Basis for Chartered Membership with the British Psychological Society.

### **Postgraduate Diploma in Psychological Studies**

If students accumulate 120 credits, they will be eligible for the Postgraduate Diploma in Psychological Studies. This exit award does not confer eligibility for the Graduate Basis for Chartered Membership with the British Psychological Society. Students eligible for this award will not have passed the empirical project. This award, therefore, does not confer eligibility for the Graduate Basis for Chartered Membership with the British Psychological Society.

### **Postgraduate Diploma in Psychology**

If students choose to study for the Postgraduate Diploma in Psychology they will undertake a total of 120 credits, including the 20 credit Psychology Project module (PSY7007-B). The Postgraduate Diploma in Psychology confers eligibility for the Graduate Basis for Chartered Membership with the British Psychological Society provided the empirical project is passed and a minimum overall mark of 50% is achieved. If students do not pass the 20 credit Psychology Project (PSY7007-B) with a pass mark of 50% they will be eligible for the Postgraduate Diploma in Psychological Studies.

### **MSc Psychology**

If students choose to study for the MSc in Psychology they will undertake a total of 180 credits. Students will not undertake the 20 credit Psychology Project module, but will study one 20 credit optional module at level six and a 60 credit Psychology Masters Dissertation module (PSY7008-E). The MSc in Psychology confers eligibility for the Graduate Basis for Chartered Membership with the British Psychological Society provided the empirical project is passed and a minimum overall mark of 50% is achieved.

### **Postgraduate Certificate in Psychological Studies**

FHEQ Level	Module Title	Core/ Option/ Elective	Credits	Study Period	Module Code
7	Cognitive Psychology	Core	20	1	PSY7010-B
7	Social Psychology	Core	20	1	PSY7011-B
7	Research Methods in psychology	Core	20	1	PSY7004-B

Students will be eligible to exit with the award of Postgraduate Certificate if they have successfully completed 60 credits and achieved the award learning outcomes.

[THIS AWARD DOES NOT CONFER ELIGIBILITY FOR THE GRADUATE BASIS FOR CHARTERED MEMBERSHIP WITH THE BRITISH PSYCHOLOGICAL SOCIETY]



## Postgraduate Diploma in Psychological Studies

FHEQ Level	Module Title	Core/ Option/ Elective	Credits	Study Period	Module Code
7	Psychobiology and Neuroscience	Core	20	2	PSY7012-B
7	Developmental Psychology	Core	20	2	PSY7013-B
6	The Psychology of Health and Eating	Option	20	2	PSY6005-B
6	Forensic Psychology	Option	20	2	PSY6001-B

Students will be eligible to exit with the award of Postgraduate Diploma in Psychological Studies if they have successfully completed at least 120 credits and achieved the award learning outcomes.

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## Postgraduate Diploma in Psychology

FHEQ Level	Module Title	Core/ Option/ Elective	Credits	Study Period	Module Code
7	Psychobiology and Neuroscience	Core	20	2	PSY7012-B
7	Developmental Psychology	Core	20	2	PSY7013-B
7	Research Project in Psychology	Core for PGD only	20	2	PSY7007-B

Students will be eligible to exit with the award of Postgraduate Diploma in Psychology if they have successfully completed at least 120 credits and achieved the award learning outcomes.

[THIS AWARD DOES CONFER ELIGIBILITY FOR GRADUATE BASIS FOR CHARTERED MEMBERSHIP WITH THE BRITISH PSYCHOLOGICAL SOCIETY PROVIDING THE RESEARCH PROJECT IN PSYCHOLOGY IS PASSED AND A MINIMUM OVERALL MARK OF 50% IS ACHIEVED]

## Degree of Master

FHEQ Level	Module Title	Core/ Option/ Elective	Credits	Study Period	Module Code
7	Dissertation - Psychology	Core	60	3	PSY7008-E

Students will be eligible for the award of Degree of Master if they have successfully completed at least 180 credits and achieved the award learning outcomes.

[THIS AWARD DOES CONFER ELIGIBILITY FOR GRADUATE BASIS FOR CHARTERED MEMBERSHIP WITH THE BRITISH PSYCHOLOGICAL SOCIETY PROVIDING THE PSYCHOLOGY DISSERTATION IS PASSED AND A MINIMUM OVERALL MARK OF 50% IS ACHIEVED]

### **Learning and Teaching Strategy**

The teaching, learning and assessment strategies are based on the programme and module learning outcomes and the need for appropriate independent study at this level. Teaching on the programme includes lectures, small group seminars, workshops and laboratory-based practicals.

Students will explore theories in current debates and develop experience and confidence to make a considered contribution to an argument. Students will develop discipline skills that can be applied to either their personal or professional expertise. Throughout the programme, students will acquire skills in knowledge acquisition, presentation, discussion and debate that will be useful in their career progression. Assessment will usually foreground written expression of their skills, through essays, examinations or journal writing. Students will also develop skills in presenting research findings and in the production of laboratory reports. Assessment criteria are transparent and published.

Transferable skills and employability skills are assessed, some examples being (but not limited to): handling data in research methods and other modules; presenting and communicating in many modules; using case studies to explore issues; reflection and independence.

### **Assessment Strategy**

Modules are assessed by a variety of means including essays, practical assessments, laboratory reports, case studies and presentations. Formative assessment in every module will give students the opportunity to reflect upon and develop academic skills. For example, in PSY7011-B Social Psychology, they will have a number of structured sets of questions in the laboratory classes to enable feedback to be provided. In PSY7004-B Research Methods in Psychology, feedback will be provided to students as they complete their work over the first semester. In conjunction with their personal tutor, the module tutor and the programme leader students will be encouraged to reflect on assignment feedback and improve their techniques.

The Psychology Project module, or the Psychology Master Dissertation, offers students the opportunity to carry out an empirical piece of research investigating one area in depth, using the skills developed during the programme. This study will help to further develop their skills to work independently and rigorously, whilst benefiting from the support of a member of staff with experience in a similar area.

In terms of the Psychology Project or MSc Dissertation students will be able to choose an area of psychology they wish to research. This will reflect the diversity of the core psychology curriculum and staff expertise.

## **Assessment Regulations**

This Programme conforms to the standard University Regulations which are available at the following link:

<http://www.bradford.ac.uk/aqpo/ordinances-and-regulations/>

## **Admission Requirements**

The University welcomes applications from all potential students and most important in the decision to offer a place is our assessment of a candidate's potential to benefit from their studies and of their ability to succeed on this particular programme. Consideration of applications will be based on a combination of formal academic qualifications and other relevant experience.

The standard entry requirements for the programme are as follows:

A typical successful application would have one of the following:

- A degree in Psychology (2:2 or above) which has not been accredited by the BPS (for the MSc)
- Or a degree in a subject other than Psychology (2:2 or above) with at least 60 credits in Psychology or equivalent (for the PG Diploma)
- GCSE maths and English at grade 4 (old grade C) or above (or equivalent)

This qualification is specifically designed for students if they have not gained a British Psychological Society (BPS) accredited Psychology undergraduate degree. This conversion award enables students to demonstrate the core competencies required by the BPS and allows students upon graduation to access a career path in further professional psychology.

However, the BPS is a British organisation, so this conversion qualification is not usually relevant for international students unless students intend to gain employment in a relevant field in the UK.

Applications are welcome from students with non-standard qualifications or mature students (those over 21 years of age on entry) with significant relevant experience.

## **Recognition of Prior Learning**

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme.

## **Minor Modification Schedule**

<b>Version Number</b>	<b>Brief description of Modification</b>	<b>Date of Approval (Faculty Board)</b>
1		
2		