

Faculty of Management, Law and Social Sciences

Programme Specification

Programme title: LLB (Honours) Law, LLB (Honours) Law (Social Justice), LLB (Honours) Law (Criminal Law), LLB (Honours) Law (Commercial Law)

Academic Year:	2019-20
Degree Awarding Body:	University of Bradford
Partner(s), delivery organisation or support provider (if appropriate):	None
Final and interim award(s):	LLB (Honours) Law LLB (Honours) Law (Social Justice) LLB (Honours) Law (Criminal Law) LLB (Honours) Law (Commercial Law) [Framework for Higher Education Qualifications (FHEQ) level 6] BA Legal Studies (Honours) [Framework for Higher Education Qualifications (FHEQ) level 6] BA Legal Studies (Ordinary) [Framework for Higher Education Qualifications (FHEQ) level 6] Diploma of Higher Education Legal Studies [Framework for Higher Education Qualifications (FHEQ) level 5] Certificate of Higher Education Legal Studies [Framework for Higher Education Qualifications (FHEQ) level 4]
Programme accredited by (if appropriate):	Solicitors Regulation Authority and Bar Standards Board
Programme duration:	3 years or 4 years (including study abroad or placement year)
UCAS code:	M100 LLB Law (3 Yr) M101 LLB Law (4 yr) M221 LLB Law (Commercial Law) (3 year) M225 LLB Law (Commercial Law) (4 year) M131 LLB Law (Criminal Law) (3 year) M13M LLB Law (Criminal Law) (4 year) M200 LLB Law (Social Justice) (3 year) M201 LLB Law (Social Justice) (4 year)
QAA Subject benchmark statement(s):	Law
Date last confirmed and/or minor modification approved by Faculty Board	February 2018; March 2019

Please note: This programme specification has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them. Upon commencement of the programme, students will receive further detail about their course and any minor changes will be discussed and/or communicated at this point.

Introduction

This LLB Law programme and its pathways have been specifically designed to give students an all-round legal education while at the same time allowing them to specialise in a particular area of legal study. All our LLB law programmes are currently accredited qualifying law degrees (QLDs). The programmes are designed to enable students to study all the seven Foundations of Legal Knowledge subject areas and receive training in the skill of legal research in order to be eligible to proceed to the next stage of training and assessment required if students wish to become a solicitor or barrister. However, our suite of LLB Law programmes is not just for students wishing to enter the legal professions but also for those studying law with a view to entering other careers or as a general interest. Study of this approved programme is enhanced through learning opportunities such as an opportunity to apply for work in our law clinic, the opportunity to undertake a dissertation or other legal project work as well as extra-curricular activities such as mootings which will enable students to develop a clear understanding of the context in which diverse legal practices operate in society.

The programme learning outcomes have been developed with reference to the nationally agreed subject benchmark statement for Law published by the Quality Assurance Agency for Higher Education, at www.qaa.ac.uk and the Framework for Higher Education Qualifications as well as the Joint Statement on the academic stage of training which sets out the requirements of the SRA and BSB.

Programme Aims

The programme is intended to:

- Provide students with an all-round legal education which meets the requirements of a QLD and which develops their critical thinking and analysis skills in a legal context

Programme Learning Outcomes

To be eligible for the award of Certificate of Higher Education at FHEQ level 4, students will be able to:

- LO1 Describe legal institutions, legal rules and legal principles in their social, economic and political context
- LO2 Apply legal knowledge to solve legal problems
- LO3 Reflect on their own learning
- LO4 Plan and learn independently and take responsibility for achieving appropriate outcomes
- LO5 Work in Groups as an effective participant to achieve agreed tasks
- LO6 Communicate effectively in writing and orally

Additionally, to be eligible for the award of Diploma of Higher Education at FHEQ level 5, students will be able to:

- LO7 Critique legal institutions, legal rules and legal principles
- LO8 Make and communicate a reasoned logical argument and exercise critical judgment as to the merits of competing arguments in a variety of legal areas
- LO9 Make use of a variety of different sources of information, including textual, numerical and statistical data, to underpin legal arguments
- LO10 Identify legal issues to research independently

Additionally, to be eligible for the award of Ordinary Degree of Bachelor at FHEQ level 6, students will be able to:

- LO11 Evaluate legal institutions, legal rules and legal principles.
- LO12 Think critically about and provide solutions to legal problems
- LO13 Carry out independent legal research drawing on variety of both primary and secondary materials
- LO14 Act as an ethical professional who is aware of the cultural and social contexts in which law operates and is responsive to changing environments

Additionally, to be eligible for the award of Honours Degree of Bachelor at FHEQ level 6, students will be able to:

- LO15 Evaluate legal institutions, legal rules and legal principles with a specific focus on.
 - i. A variety of legal topics (LLB Law)
 - ii. Social Justice (LLB Law (Social Justice))
 - iii. Criminal Law (LLB Law (Criminal Law))
 - iv. Business related Law (LLB Law (Commercial))

Additionally, to be eligible for the award of Honours Degree of Bachelor of Laws at FHEQ level 6, students will be able to:

- LO16 Demonstrate in depth knowledge of the Foundation modules required for a Qualifying Law Degree (“QLD”) as prescribed by the Solicitors Regulation Authority and Bar Standards Board

Curriculum

Students will study a total of 120 credits every year to achieve an LLB (Honours) degree. In the first year students will study 4 modules. The module Legal Relationships, Sources and Institutions provides students with a framework of knowledge which will help them understand other legal topics as they progress through their degree. Students will learn important academic legal skills as well as become familiar with the English Legal System as it sits in a global context, the relationship between the State and individuals as well as key powers in law making and interpretation. This module covers the Constitutional and Administrative Law elements of the SRA and BSB Joint Statement. Contract Law is a further professional body requirement and introduces students to basic but very widely used legal principles. Law, Social Justice and Sustainability allows students to consider, through 4 case studies, interesting current questions about the relationship

between law and social justice and the importance of sustainability. It also encourages students to develop their legal literacy and research skills. Finally the Business, Ethics and Law module gives students an opportunity to learn from Business and Management students studying the same module and to develop some commercial awareness and an understanding of key legal principles as they operate in business as well as the importance of ethics and ethical practice in both legal and business practice contexts.

In the second year all modules apart from Law in the Community 1 are required Foundations of Legal Knowledge. Students will study Tort Law, Human Rights and Criminal Law in Semester 1 and Law in a Global Context and Law in the Community 1 in the second semester. The latter module, as well as developing professional and research skills also gives students an opportunity to consider their future career options and has a significant input from our careers specialists as well as guest speakers.

In their final year students are required to take the final two Foundations of Legal Knowledge, Land Law and Equity and Trusts in order to satisfy the SRA and BSB requirements. The remainder of the final year is then made up of optional modules which are each worth 20 credits and each run in either Semester 1 or 2. The tables below show when the module is most likely to run although this may change depending on staff availability. It is at this stage where students can continue on the LLB (Honours) Law route or choose their specialisation and, if appropriate to their interests, achieve one of the possible 'badges' for their LLB (Honours) Law.

To complete stage 3 of the LLB (Honours) Law students will be required to select 80 credits from the options available and should they undertake the dissertation module this can cover any area of law that their interests fall into.

To complete the LLB Law (Criminal Law) specialisation, students will be required to select 80 credits from the Criminal Law options which are detailed in stage 3 and should they undertake the dissertation module this will be focused on criminal law.

To complete the LLB Law (Social Justice) specialisation, students will be required to select 80 credits from the Social Justice options which are detailed in stage 3 and should they complete a dissertation this will be focused on social justice.

To complete the LLB Law (Commercial Law) specialisation, students will be required to select 80 credits from the Commercial Law options which are detailed in stage 3 and should they complete a dissertation this will be focused on commercial law.

C = Core O = Option E = Elective

C+ indicates that this module is Core and covers the SRA and BSB Foundations of Legal Knowledge and must therefore be passed in order to achieve a QLD

Stage 1

FHEQ Level	Module Title	Type	Credits	Semester	Module Code
4	Legal Relationships, Sources and Institutions	C+	40	1&2	LAW4001-D
4	Contract Law	C+	30	1&2	LAW4002-C
4	Law, Social Justice and Sustainability	C	30	1&2	LAW4003-C
4	Business Law and Ethics	C	20	2	LAW4004-B

At the end of stage 1, students will be eligible to exit with the award of Certificate of Higher Education if they have successfully completed at least 120 credits and achieved the award learning outcomes.

[THIS AWARD DOES NOT CONFER ELIGIBILITY TO REGISTER WITH THE SRA OR BSB]

Stage 2

FHEQ Level	Module Title	Type	Credits	Semester	Module Code
5	Criminal Law	C+	20	1	LAW5003-B
5	The Law of Tort	C+	20	1	LAW5004-B
5	Human Rights	C+	20	1	LAW5005-B
5	Law in a Global Context	C+	30	2	LAW5006-C
5	Law in the Community1	C	30	2	LAW5007-C

At the end of stage 2, students will be eligible to exit with the award of Diploma of Higher Education if they have successfully completed at least 240 credits and achieved the award learning outcomes.

[THIS AWARD DOES NOT CONFER ELIGIBILITY TO REGISTER WITH THE SRA OR BSB]

Stage 3

FHEQ Level	Module Title	LLB	LLB Criminal Law	LLB Social Justice	LLB Commercial Law	Credits	Semester	Module Code
6	Land Law	C+	C+	C+	C+	20	1	LAW6001-B
6	Equity and Trusts	C+	C+	C+	C+	20	2	LAW6002-B
6	Law Dissertation	O	O	O	O	20	1 or 2	LAW6003-B
6	Law in the Community 2	O	O	O	O	20	1 or 2	LAW6004-B
6	Law in the Community 2 (extended)	O		O		40	1&2	LAW6005-D
6	Contemporary Issues in Criminal Law	O	O			20	1	LAW6006-B
6	International Criminal Law	O	O			20	1	LAW6007-B
6	Youth Justice	O	O	O		20	1	LAW6008-B
6	Crime and Society	O	O	O		20	2	LAW6009-B
6	Law of Evidence	O	O			20	1	LAW6010-B
6	Family Law	O		O		20	2	LAW6011-B
6	Social Welfare Law	O		O		20	1	LAW6012-B
6	Immigration and Asylum Law	O		O		20	1	LAW6013-B
6	Law of Succession	O		O		20	2	LAW6014-B
6	Commercial Law	O			O	20	1	LAW6015-B

6	Company Law	O			O	20	2	LAW6016-B
6	Intellectual Property Law	O			O	20	2	LAW6017-B
6	Competition Law	O			O	20	1	LAW6018-B
6	Banking and Finance Law	O			O	20	1	LAW6019-B
6	Law and the Internet	O				20	2	LAW6020-B
6	Environmental Law	O		O	O	20	1	LAW6021-B
6	Medical and Healthcare Law	O		O		20	1	LAW6022-B
6	Law and the Arts	O				20	1	LAW6023-B
6	Contemporary Issues in EU Law	O				20	1	LAW6024-B
6	Employment Law	O		O	O	20	2	LAW6025-B
6	University Elective	E	E	E	E	20	1 or 2	

Please note that not all options will be available every year as they depend on student demand and staff availability. Students will be given the opportunity to state their preferences and the School of Law will do its best to accommodate these.

Students will be eligible to exit with the award of ordinary Degree of Bachelor of Legal Studies if they have successfully completed the required number of credits pursuant to the standard University Assessment Regulations and achieved the award learning outcomes

Students will be eligible for the award of Honours Degree of Bachelor of Laws if they have successfully completed at least 360 credits and achieved the award learning outcomes. In addition students will have achieved a QLD for the purposes of the Solicitors Regulation Authority and Bar Standards Board

Students who have not achieved a QLD will be eligible to exit with the award of Honours Degree of Bachelor of Legal Studies if they have successfully completed the required number of credits pursuant to the standard University Assessment Regulations and achieved the award learning outcomes

Placement and/or Study Abroad

This programme provides the option for students to undertake a work placement or period of study abroad between Stages 2 and 3. Students wishing to take this option will be registered for the 4 year programme.

FHEQ Level	Module Title	Type	Semester	Module Code
5	Placement	Core	ACYR	LAW5010-Z
5	Study Abroad	Core	ACYR	LAW5011-Z

On successful completion of the MAL5009-Z, students will be eligible for the award of University Diploma in Professional Studies.

On successful completion of the MAL5010-Z, students will be eligible for the award of University Diploma in Professional Studies.

For further information about study abroad opportunities please refer to <https://unibradfordac.sharepoint.com/sites/opportunities-abroad-intranet>

Learning and Teaching Strategy

The Learning Teaching and Assessment strategy on our LLB Programmes has been designed to help students develop their knowledge, understanding and skills over the course of their studies. We recognise that students will require more guidance and support in their first semester than they will in their final one and our programme is designed to ensure that they get appropriate support throughout. This means that in their first year of study students will receive a lot of skills training early on to help them acquire the skills needed for successful legal study. In the first year students will study modules which introduce them to the context in which law operates and the topics covered in this year will provide the framework for further study. The second year builds on the first by introducing a greater variety of legal topics and additional legal and professional skills which can then be honed further in the final year.

Teaching and module delivery patterns vary and they vary for a number of reasons. First, we recognise that students come to us with different learning styles and we need to ensure that all students are given the opportunity to succeed. We believe this is best achieved by including a variety of teaching methods and patterns. In addition, as law teachers, we also have different strengths and weaknesses as well as preferences and we want to ensure that students get the benefit of us using our skills most effectively. Finally, some topics lend themselves particularly well to certain types of teaching. Students can therefore expect to take part in traditional lectures on some occasions, have tutorials in groups of no more than 25 students or larger workshops where they might engage in problem based or team based learning to solve legal problems.

In year one students will be taught in mixture of some lectures and tutorial sessions (for Contract Law and Law, Social Justice and Sustainability) and workshops (for all other first year modules). In the second year students will have a mixture of Lectures, tutorial and workshop sessions for all modules. In the final year, options are taught as designed by the experts in the area who have decided on how to split the available module time into contact time and self-study time based on factors such as the complexity of the legal provisions; the learning outcomes to be achieved, the type of assessment, the preferred delivery methods. In some cases students will therefore simply have a 2 hour weekly session, in others they will have a 2 hour lecture every week and additional tutorial support. All modules are supported by materials provided through the Virtual Learning Environment including for example a module handbook, session handouts, sample questions, reading lists and discussion forums and by a dedicated module leader who will be available to support their learning.

Assessment Strategy

Assessment on the LLB programmes is also varied and where possible students will be permitted choice in how they demonstrate that they meet the learning outcomes of the module and the programme overall. In some cases professional body regulations require us to assess the learning outcomes by examination but we also have a wide variety of other forms of assessment including traditional essays, portfolios of work, presentations and other coursework. We have designed our programmes to ensure that students are not over assessed and that the assessment

they do have to complete contributes to their learning in a meaningful way. Our assessments are designed to encourage students to think critically about legal problems rather than just learn legal provisions.

Assessment Regulations

This Programme conforms to the standard University Assessment Regulations which are available at the link below:

<http://www.bradford.ac.uk/agpo/ordinances-and-regulations/>

However, there is one exception to these regulations which has been approved by the University. This is as follows:

- 1) Compensation can only be offered for non-Foundation of Legal Knowledge modules in-line with the standard University Assessment Regulations. All modules that cover 'Foundation of Legal Knowledge' require a pass mark of 40% and are indicated on the Programme Specification with +. To satisfy the requirements of the professional bodies (Solicitors Regulations Authority (SRA) and Bar Standards Board (BSB)) compensation maybe permitted for **ONLY** one of the seven 'Foundations of Legal Knowledge' modules subject to individual approval.

Admission Requirements

The University welcomes applications from all potential students and most important in the decision to offer a place is our assessment of a candidate's potential to benefit from their studies and of their ability to succeed on this particular programme. Consideration of applications will be based on a combination of formal academic qualifications and other relevant experience.

The **minimum** entry requirements for the programmes are as follows:

112 UCAS points including ONE full A Level or equivalent and Maths and English GCSE at Grade 4 (C) or above.

The UCAS **tariff** applicable may vary and is published here

<https://www.bradford.ac.uk/courses/ug/law-llb/>

<https://www.bradford.ac.uk/courses/ug/commercial-law-llb/>

<https://www.bradford.ac.uk/courses/ug/criminal-law-llb/>

<https://www.bradford.ac.uk/courses/ug/law-social-justice-llb/>

Applications are welcome from students with non-standard qualifications or mature students (those over 21 years of age on entry) with significant relevant experience.

Recognition of Prior Learning

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme as long as these exemptions will also be recognised by the SRA and BSB. The SRA and BSB do not recognise or accept recognition of prior experiential learning for the purposes of exemption from the seven Foundations of Legal Knowledge.

Minor Modification Schedule

Version Number	Brief description of Modification	Date of Approval (Faculty Board)
1	Year and date of approval changed; Law and Ethics changed to Ethics and Law (p.3 and p.4); Inclusion of module You in the Workplace (4 year programme only)	16-03-16
2	Updated modules availability	May 2017
3	Revised waiver	Sept 2017