

Programme Specification

Programme title: Forensic Archaeology & Crime Scene Investigation

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| Academic Year: | 2018-19 |
| Degree Awarding Body: | University of Bradford |
| Partner(s), delivery organisation or support provider (if appropriate): | N/A |
| Final and interim award(s): | [Framework for Higher Education Qualifications (FHEQ) level 7] Master of Science Postgraduate Diploma Postgraduate Certificate |
| Programme accredited by (if appropriate): | N/A |
| Programme duration: | 1 year full-time; minimum 2 years part-time |
| QAA Subject benchmark statement(s): | Forensic Science/ Chartered Society of Forensic Science component standards |
| Date of Senate Approval: | |
| Date last confirmed and/or minor modification approved by Faculty Board | January 2017 |

Introduction

Forensic Archaeology is the specialist application of archaeological techniques to the search and recovery of evidential material from crime scenes. This often, but not always, involves buried human remains. It is essential that forensic archaeologists are able to appreciate their role within a wider police investigation and have a detailed understanding of crime scene management procedures. The discipline of forensic archaeology in the United Kingdom is defined by the Chartered Institute for Archaeologists (Standards and guidance for Forensic Archaeologists) and the Forensic Science Society component standards for Interpretation, Evaluation and Presentation of Evidence and Forensic Archaeology.

The taught elements of the programme have a focused structure that covers the key areas within forensic archaeology and is based upon direct case

experience by the principal tutor's working with UK police forces. There is a strong emphasis on hands-on experience utilising simulated crime scene scenarios. Students can either chose to undertake a substantial individual research dissertation or students can alternatively take part in a simulated, complex, multi scene investigation that will require high level skills in co-operative working, scene management and information synthesis plus complete substantial research and writing assignments that require advanced level academic writing skills.

The programme is appropriate for students with either humanities or science based academic background and is underpinned by modules on Crime Scene Investigation and Law for expert witnesses delivered by West Yorkshire Police and Bradford School of Law.

In accordance with the University's mission, 'Making knowledge work', the School of Archaeology and Forensic Sciences aims to provide excellence in a comprehensive range of archaeological topics, with emphasis on both teaching ('Excellent' in last Subject Review) and research (ranked 7th place nationally for 4* research and 3rd place nationally for research impact, REF 2014), believing in the two activities to be mutually dependent.

The programme can be used either as vocational training or as a foundation from which to commence further study or research. Entry onto the programme can be direct from Higher Education but is often within serving roles from the Police. Thus the exit qualification may afford either an entry route into careers within the police and criminal justice system but also provide route for qualification enhancement or specialisation.

The programme lead is a recipient of the Chancellor's Award for Distinguished Teaching (2001) and the programme team has been externally recognised by the Prospects Post Graduate Awards: Highly Commended in the category of Best Teaching Team as Nominated by a Student (2013) and in the Judges Commendation in the category of Best Teaching Team as Nominated by a Student (2014).

Programme Aims

The programme is intended to:

- A1. Provide graduates in archaeology, anthropology, biosciences and related subjects with advanced practical, analytical and interpretative skills in forensic archaeology;
- A2. Provide a programme of study that reflects areas of staff expertise;
- A3. Provide a supportive, structured learning environment in which students are encouraged to develop independent learning skills;
- A4. Develop high-level subject knowledge and understanding, and provide training in discipline skills to enable graduates to pursue careers in Forensic Archaeology and Crime Scene Investigation;

- A5. Provide a means to develop critical and analytical problem solving skills and personal transferable skills to prepare students for careers in non-cognate fields.

Programme Learning Outcomes

To be eligible for the award of Postgraduate Certificate at FHEQ level7, students will be able to:

- LO1. Demonstrate a critical awareness of practical, analytical and interpretative approaches in forensic archaeology and the investigation of crime scenes
- LO2. Use a selected range of methods and techniques within the subject area and interpret the generated data within a legal context
- LO3. Possess advanced field/crime scene skills in search and recovery of forensic evidence; demonstrate advanced skills in the survey and documentation of crime scenes.
- LO4. Identify individual learning needs and carry out an achievable learning plan to meet them

Additionally, to be eligible for the award of Post-Graduate Diploma at FHEQ level 7, students will be able to:

- LO5. Conduct an excavation of buried remains with appropriate recording to a full professional standard, including spatial and stratigraphic elements
- LO6. Write expert witness statements, technical reports, briefing documents and forensic strategy documents to a professional standard in the context of the UK legal system
- LO7. Employ effective decision-making and leadership skills as part of small team
- LO8. Communicate conclusions in writing and orally to specialist and non-specialist audiences, working effectively in groups

Additionally, to be eligible for the award of Degree of Master at FHEQ level 7, students will be able to:

- LO9. Design and complete a substantial work of independent study
- LO10. Manage and appraise their own learning and research
- LO11. Manage their time effectively when undertaking complex and extended tasks
- LO12. Confidently use information technology to critically review, synthesise and carry forward professional research in a specialised area
- LO13. Critically evaluate professional literature in a chosen area and related disciplines

Curriculum

The Programme is offered full-time (1 year) and part-time (2 or more years). The taught components of the programme emphasise a hands-on approach to field exercises and simulated indoor crime scenes. The programme addresses thematic and theoretical aspects through lectures, workshops, seminars, and tutorials. Skills and knowledge are developed through essays, oral presentations, witness statements, forensic strategy documents, reports, and a dissertation/ extended essays. Passage through the programme is intended to develop critical, research and problem solving skills. Modules in Semester 1 (Introduction to Forensic Archaeology and Anthropology, Crime Scene Investigation), are designed to provide the essential framework on which later modules build. Semester 2 provides the compulsory main thematic module (Forensic Archaeology and Crime Scene Investigation) as well as training in expert witness skills (Law for Expert Witnesses and Forensic Archaeology and Crime Scene Investigation).

For those students who choose to complete the programme through the research project (dissertation route); the semester two component of Professional Development prepares students for their research project, including planning of research, research design, research ethics, time keeping, ethics, and health and safety. The final element of this programme route is a 15,000-word dissertation.

For those students who choose to complete the programme through the non- dissertation route; the semester two component of Professional Development provides the opportunity to practice independent source-based research on a small, contained topic that is presented as a professional quality briefing document. During the summer period the students on the non-dissertation route will take part in a substantial 2 week-long forensic exercise (Advanced Field Programme for CSI) and write two substantial research papers (Independent Research Papers for CSI).

Postgraduate Certificate

| Module Code | Module Title | Type | Credits | Level | Study period |
|-------------|--|------|---------|-------|--------------|
| ARC7038-B | Introduction to Forensic Archaeology and Forensic Anthropology | Core | 20 | 7 | 1 |
| ARC7039-B | Crime Scene Investigation | Core | 20 | 7 | 1 |
| ARC7041-B | Professional Development | Core | 20 | 7 | 1 + 2 |

Students will be eligible to exit with the award of Postgraduate Certificate if they have successfully completed 60 credits and achieved the award learning outcomes LO1-4.

Postgraduate Diploma

| Module Code | Module Title | Type | Credits | Level | Study period |
|-------------|--|------|---------|-------|--------------|
| ARC7012-B | Forensic Archaeology and Crime Scene Investigation | Core | 20 | 7 | 2 |
| ARC7017-B | Forensic Taphonomy | Core | 20 | 7 | 2 |
| LAW7028-B | Law for Expert Witnesses | Core | 20 | 7 | 1 + 2 |

* for students who complete the programme by the dissertation route semester 2 of Professional Development is preparation for the dissertation while students taking the non-dissertation route follow a research and professional brief-writing option

Students will be eligible to exit with the award of Postgraduate Diploma if they have successfully completed at least 120 credits and achieved the award learning outcomes LO1-8

Master of Science – Dissertation route

| Module Code | Module Title | Type | Credits | Level | Study period |
|-------------|--------------|--------|---------|-------|--------------|
| ARC7034-E | Dissertation | Option | 60 | 7 | S |

Master of Science – without dissertation route

| Module Code | Module Title | Type | Credits | Level | Study period |
|-------------|--------------------------------------|--------|---------|-------|--------------|
| ARC7014-C | Advanced Fieldwork Programme for CSI | Option | 30 | 7 | S |
| ARC7040-C | Independent Research Papers for CSI | Option | 30 | 7 | S |

Students will be eligible for the award of Degree of Master if they have successfully completed at least 180 credits and achieved the learning outcomes LO1-13.

The curriculum may change, subject to the University's programme approval, monitoring and review procedures.

Learning and Teaching Strategy

The teaching and learning strategy takes into consideration the learning outcomes, the nature of the subject, and the need for students to take responsibility for their own learning as part of this advanced taught programme.

Due to the specialist nature of the programme all modules are core to the programme, although students can choose between the research dissertation and the non-dissertation route. The teaching strategy makes use of employer engagement by including delivery of elements from police CSIs, and specialists from Forensic Service Providers (Crime Scene Investigation, Forensic Archaeology and CSI) in support of LO1. The thematic modules are delivered in a combination of formal lectures, student-led intensive seminars/tutorials and extensive practical instruction. Coursework (simulated crime scene and field documentation, witness statements) is geared towards demonstrating relevant knowledge, understanding and professional skills in principal approaches to the recovery, interpretation and reporting of forensic evidence. Communication skills are tested in both written and oral form in several modules.

Assessment Strategy

The assessment strategy is designed to support the learning outcomes of each specific module. It uses a wide range of assessment methods, including coursework (expert witness statements, technical reports, forensic strategy documents, briefing documents, research design, essay), exams, and oral presentations and oral evidence in mock court. Assessment elements are regularly structured in a way that allows candidates to benefit from formative learning towards summative assessment.

Assessment Regulations

This Programme conforms to the standard University Assessment Regulations which are available at the following link:

<http://www.bradford.ac.uk/aqpo/ordinances-and-regulations/>

Admission Requirements

The University welcomes applications from all potential students and most important in the decision to offer a place is our assessment of a candidate's potential to benefit from their studies and of their ability to succeed on this particular programme. Consideration of applications will be based on a combination of formal academic qualifications and other relevant experience.

The Standard entry requirements for the programme are as follows:

A first degree in a relevant discipline, normally with an upper second-class degree, or equivalent is required for UK students. Other relevant qualifications and past experience will also be considered for admission to the programme. Admission will be judged on an individual basis for overseas students, at an equivalent level to UK entry requirements. For North American students, normally a GPA of at least 3.0 on a scale of 4.0 is required, or an equivalent. Applicants with a lower second-class degree, or

equivalent (e.g. 2.5 GPA in North America), with demonstrable relevant experience will also be considered. Applicants whose first language is not English must have IELTS at 6.0, with no sub-test less than 5.0, or the equivalent. Applicants who do not meet the IELTS requirement must take a University of Bradford pre-sessional English Course. Admissions are made on the basis of demonstrated ability, qualifications, experience, references, and, occasionally, interviews. A completed application form, references, official transcripts, or a list of modules and grades/marks stamped by the applicant's undergraduate department or student registry are required of all applicants. Applications are welcome from students with non-standard qualifications or mature students (those over 21 years of age on entry) with significant relevant experience.

Recognition of Prior Learning

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme.

Minor Modification Schedule

| Version Number | Brief description of Modification | Date of Approval (Faculty Board) |
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