



Programme Specification

Programme title: MSc Clinical Pharmacy (Community)

Academic Year:	2018/9
Degree Awarding Body:	University of Bradford
Final and interim award(s):	[Framework for Higher Education Qualifications (FHEQ) level 7] MSc Clinical Pharmacy (Community) Postgraduate Diploma Clinical Pharmacy (Community) Postgraduate Certificate Clinical Pharmacy (Community)
Programme accredited by (if appropriate):	N/A
Programme duration:	3 years (part time)
QAA Subject benchmark statement(s):	N/A
Date of Senate Approval:	
Date last confirmed and/or minor modification approved by Faculty Board	November 2017

Introduction

This programme is suitable for pharmacists registered in the United Kingdom and practicing in community pharmacy or primary care. It provides a part-time distance learning MSc/PG Diploma/PG Certificate in Clinical Pharmacy that aligns with the Royal Pharmaceutical Society (RPS) Foundation Pharmacy Framework (FPF) and equips pharmacists with the knowledge, skills and behaviours required by the modern National Health Service.

The University of Bradford has a strong commitment to sustainability which is an intrinsic aspect of the role of a pharmacist. Medicines optimisation, making the best use of finite resources in healthcare, and reducing medicines wastage through enhancing patient-centred care and decision making, are fundamental principles that are developed throughout this programme.

In year 1 of the programme a variety of topics are explored including development of communication skills, considering the impact of current NHS policy within the student's current practice and medicines optimisation for patients with complex clinical problems. Students will be taught core clinical topics and have the freedom to focus on particular clinical areas of interest. Students will develop the knowledge, understanding and skills necessary to meet the learning outcomes of the programme through a blended approach including: an induction day, distance learning materials and activities presented via the Virtual Learning Environment

(VLE), a collaborative learning day with members of the MSc in Clinical Pharmacy (Secondary Care) Programme and work-based learning including formative assessment and reflection on learning experiences.

In years 2 and 3 of the programme, there are options for students to choose modules which reflect individual learning needs. These include: 'Clinical Competence in Advanced Practice', 'Foundations in Primary Care Practice', 'Prescribing for Pharmacists', 'Quality and Service Improvement' and a range of leadership and management options. Students are encouraged to take into consideration their own learning style in order to determine the method of delivery of the materials; through distance learning or face-to-face teaching. There are many opportunities within the programme for students to participate in interprofessional learning with other health care professionals through access to optional modules delivered by the Faculty of Health Studies.

Programme Aims

The programme is intended to:

Equip foundation level pharmacists with the knowledge, skills and behaviours required by the modern NHS, to deliver safe and effective patient-centred care in partnership with the multi-disciplinary team.

Students will have the:

- Ability to solve complex problems and justify their decisions.
- Confidence and ability to communicate effectively with patients and healthcare professionals.
- Ability to reflect on their practice to inform their professional development.

Programme Learning Outcomes

To be eligible for the award of Postgraduate Certificate at FHEQ level 7, students will be able to:

- LO1 Communicate effectively with patients and the multi-disciplinary team.
- LO2 Systematically gather, critically analyse and evaluate data in order to solve complex problems.
- LO3 Critically evaluate prescribing practice in the light of evidence and accepted best clinical practice to devise and justify appropriate course(s) of action for an individual patient
- LO4 Anticipate drug related problems and ensure ongoing monitoring in order to optimise the use of medicines for individual patients.
- LO5 Work effectively as part of a multi-disciplinary team to deliver patient-centred care.
- LO6 Critically reflect on their practice and the standards of competence set out in the Royal Pharmaceutical Society (RPS) Foundation Pharmacy Framework (FPF), in order to identify professional development needs and take appropriate action to meet the required standard.
- LO7 Contribute to enhancing the quality of pharmacy services.

Additionally, to be eligible for the award of Postgraduate Diploma at FHEQ level 7, students will be able to:

- LO8 Demonstrate leadership at the point of care by employing a proactive approach to medicines optimisation.
- LO9 Apply in depth knowledge in a specialist area to enhance practice.

Additionally, to be eligible for the award of Degree of Master at FHEQ level 7, students will be able to:

- LO10 Make recommendations for improving a service process in an area relevant to their practice of pharmacy through critical review of literature and the critical analysis of empirical research data.

Curriculum

Postgraduate Certificate

FHEQ Level	Module Title	Type (Core/Option/Elective)	Credits	Semester (s)	Module Code
7	Medicines Optimisation in Clinical Practice	Core	40	1&2	PHA7044-D
7	Consultation Skills and Quality of Care	Core	20	1&2	PHA7041-B
7	Synoptic assessment 1	Core	0	1&2	PHA7045-Z

Students will be eligible to exit with the award of Postgraduate Certificate if they have successfully completed 60 credits, achieved the award learning outcomes and passed the zero credit Synoptic assessment 1 module.

Postgraduate Diploma

FHEQ Level	Module Title	Type (Core/option/elective)	Credits	Semester (s)	Module Code
7	Synoptic assessment 2	Core	0	1&2	PHA7046-Z
7	Foundations in Primary Care Practice	Option	30	1	PHA7047-C
7	Prescribing for Pharmacists	Option	30	1 or 2	PRE7003-C
7	Clinical Competence in Advanced Practice	Option	30	2	NUR7023-C
7	Advanced Communication Skills	Option	30	2	NUR7020-C
7	Quality and Service Improvement	Option	30	2	LEM7017-C
Maximum of 30 credits to be taken from the following options:					
7	Leadership and Management: Theory and Practice	Option	30	1	LEM7024-C
7	Managing Change	Option	30	2	LEM7004-C
7	Human Resources Management	Option	30	2	LEM7023-C

Students will be eligible to exit with the award of Postgraduate Diploma if they have successfully completed at least 120 credits, achieved the award learning outcomes and passed the zero credit Synoptic assessment 2 module.

Degree of Master

FHEQ Level	Module Title	Type Core/option/elective	Credits	Semester (s)	Module Code
7	Quality and Service Improvement Project	Core	30	1&2	PHA7043-C
7	Quality and Service Improvement	Core if not taken for diploma	30	1 or 2	LEM7017-C
7	Any 30 credit option from diploma level if LEM7017-C taken previously				

Students will be eligible for the award of Degree of Master if they have successfully completed at least 180 credits, achieved the award learning outcomes and passed the zero credit Synoptic assessment modules.

Learning and Teaching Strategy

Students will develop knowledge, skills and behaviours necessary to meet the learning outcomes of the programme through a blended approach. The learning and teaching strategy will include an induction day, distance learning materials and activities presented via the Virtual Learning Environment (VLE), a collaborative learning day with members of the MSc in Clinical Pharmacy (Secondary Care) programme and work-based learning including formative assessment and reflection on learning experiences.

In years 2 and 3 of the programme there are options for students to choose modules which reflect individual learning needs and take into consideration their own learning style in order to determine the method of delivery of the materials. There will be many opportunities within this for students to participate in inter professional learning with other health care professionals through modules within the Faculty of Health Studies.

Assessment Strategy

The Royal Pharmaceutical Society's (RPS) Foundation Pharmacy Framework (FPF) is a comprehensive summary of attributes required of clinical pharmacists (available at <https://www.rpharms.com/development-files/foundation-pharmacy-framework---final.pdf>) and has been used extensively in the development of the programme

The programme is designed to assess students in a variety of different ways including eportfolio and written assignments. Students will be given summative and formative feedback throughout the duration of the Programme.

Assessment Regulations

This Programme conforms to the standard University Assessment Regulations which are available at the link below

<http://www.bradford.ac.uk/aqpo/ordinances-and-regulations/>

However, there is exception to these regulations as listed below:

- For module PHA7044-D Medicines Optimisation in Clinical Practice, students must be assessed to have passed each individual component by means of not causing any patient harm in any element. This is a pass/fail component of each assessment which is in addition to an awarded mark.

Admission Requirements

The University welcomes applications from all potential students and most important in the decision to offer a place is our assessment of a candidate's potential to benefit from their studies and of their ability to succeed on this particular programme. Consideration of applications will be based on a combination of formal academic qualifications and other relevant experience.

The standard entry requirements for the programme are as follows:

In addition to fulfilling the University's general entrance requirements applicants will also need to fulfil the following specific requirements: Applicants must have a degree in pharmacy, be registered with the General Pharmaceutical Council (GPhC) and have access to practice/clinical experience through employment in community pharmacy/primary care within the UK. Prior experience in pharmacy practice in community pharmacy/primary care is not essential but is considered to be an advantage.

Applicants who have not been taught in English must have an IELTS (International English Language Testing System) score of at least 7.0 in each of the four subsets (speaking, listening, reading and writing).

Applications are welcome from students with non-standard qualifications or mature students (those over 21 years of age on entry) with significant relevant experience.

Recognition of Prior Learning

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme.

Minor Modification Schedule

Version Number	Brief description of Modification	Date of Approval (Faculty Board)
2	Inclusion of additional optional module: NUR7020-C Advanced Communication Skills	November 2017