

Module Details			
Module Title	Politics and Me		
Module Code	SAC3009-B		
Academic Year	2023/4		
Credits	20		
School	School of Social Sciences		
FHEQ Level	RQF Level 3		

Contact Hours				
Туре	Hours			
Lectures	12			
Tutorials	12			
Directed Study	176			

Availability				
Occurrence	Location / Period			
BDA	University of Bradford / Semester 2			

## Module Aims

You will develop an understanding of the governmental framework within which social policy is made and administered. Whilst concentrating on political structures and processes, some reference is made to contemporary social policy programmes and priorities. To introduce concepts necessary to analyse contemporary society, politics and welfare and to provide a basis for further study.

## **Outline Syllabus**

An introduction to the main academic debates concerning the contemporary political process: Democracy, authoritarianism, colonialism, human rights, revolution, and uprising. Power and politics, the role of the state in nation building.

The structure and machinery of the central government in Britain: Prime Minister, Cabinet, Civil Service, Parliament; the workings of local government and the provision of services to the community; the contribution of external actors to the governmental policy-making process: the European Union, political parties, pressure groups, the mass media, the judiciary.

Foundations of the welfare state; social policy provision in health, welfare, housing, education, and social care; Political parties, governance and the British State.

Learning Outcomes				
Outcome Number	Description			
1a	Describe the structure and activities of the main policy-making agencies in the United Kingdom and explain the interaction of these agencies in the construction of policy.			
1b	Identify the central aspects of the UK state and of its political culture.			
2	Discuss the British policy-making process.			
3	Coherently articulate views in written form.			

## Learning, Teaching and Assessment Strategy

The module will be delivered through lectures, seminars, and group discussions. Students will develop the knowledge, understanding and skills necessary to meet the module's learning outcomes through the programme's instructional learning and teaching strategy. As this is a Level 3 module, students will be supported through guided research and news media use.

Students will be organised in small groups during the module. Assignments will be set to provide students with detailed and helpful feedback with guided support; these will form part of the final case study class presentation.

MCQs (Multiple Choice Questions) assessments for learning will be taken at the end of the term to cover all aspects of the module. Finally, students will be assessed that they can individually meet learning outcomes through a summative module essay question assignment.

Mode of Assessment					
Туре	Method	Description	Weighting		
Summative	Coursework - Written	1500 words essay based on how the individual is affected by politics	50%		
Summative	Examination - MCQ	Multiple Choice Questions to reflect what have been covered in the module	30%		
Summative	Presentation	Case study and class presentation in (groups)	20%		
Formative	Self and Peer Assessment	Tutor feedback will be provided on a short summary or abstract of the planned essay	N/A		

## Reading List

To access the reading list for this module, please visit <u>https://bradford.rl.talis.com/index.html</u>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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