

Module Details	
Module Title	Peacekeeping and Peacebuilding (Distance Learning)
Module Code	PES7066-B
Academic Year	2023/4
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	167
Directed Study	33

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Semester 2

Module Aims
<p>This module focuses on countries of the Global South which have experienced conflict. You will explore the changes that have taken place in peacekeeping on the ground, and analyse the different evaluations that have been made by academics, practitioners, campaigners and politicians. You will interrogate the concept of peacebuilding and analyse the ways in which its varying objectives have been addressed by different actors over time in different parts of the Global South. You will explore these themes in the context of country case studies. You will undertake research, using both academic sources and accounts from international organisations, ranging from the United Nations to international Non-Governmental Organisations.</p>

Outline Syllabus
N/A

Learning Outcomes	
Outcome Number	Description
01	Analyse the dynamics of power and the inter-relationships between ideas, policies and practice of peacekeeping, peacebuilding and statebuilding.
02	Evaluate key theoretical debates in the field and apply key theoretical debates to the analysis of peace missions and other types of post-conflict intervention.
03	Research and assess relevant documentation, and other information, from academic, official and advocating sources.
04	Work independently to research an original written analysis of a peacebuilding or peacekeeping case.
05	Work cooperatively in a group setting to produce a professional policy report.

Learning, Teaching and Assessment Strategy
<p>All sessions are delivered online using digital resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place. The module teaching will be delivered through eleven two-hour synchronous sessions which include a combination of lectures, class and small group discussions; which will aim to guide and support individual learning, small individual project research, essay research and preparation, and engagement and analysis with selected contemporary policy and practitioner debates. In addition, there are three further three-hour synchronous sessions involving seminars and discussion examining specific case studies and contemporary policy and practitioner debates. These synchronous sessions will include a combination of interactive lectures, and will support directed study develop an understanding of key theories, concepts, policies and practices, and guide and illustrate application of these to analysis of cases and processes. Preparation of the individual project and research of an individual essay deepens and applies such understanding on selected topics and develops skills, including presentation skills. Oral feedback is given in the class during the live sessions and opportunities for written feedback are provided. A formative assessment will be made available to help you better prepare for the summative assessment. An online module manual provides an outline of the module structure, content, learning and teaching strategy and assessment format. The manual is complemented by more detailed study guides which provide guidance on the topic of the weekly study and contain the learning materials (pre-recorded lectures, slides, tutorial tasks, self-study tasks) the reading lists, and other useful information for each week. All sessions are delivered online using digital resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place. The module teaching will be delivered through eleven two-hour synchronous sessions which include a combination of lectures, class and small group discussions; which will aim to guide and support individual learning, small individual project research, essay research and preparation, and engagement and analysis with selected contemporary policy and practitioner debates. In addition, there are three further three-hour synchronous sessions involving seminars and discussion examining specific case studies and contemporary policy and practitioner debates. These synchronous sessions will include a combination of interactive lectures, and will support directed study develop an understanding of key theories, concepts, policies and practices, and guide and illustrate application of these to analysis of cases and processes. Preparation of the individual project and research of an individual essay deepens and applies such understanding on selected topics and develops skills, including presentation skills. Oral feedback is given in the class during the live sessions and opportunities for written feedback are provided. A formative assessment will be made available to help you better prepare for the summative assessment. An online module manual provides an outline of the module structure, content, learning and teaching strategy and assessment format. The manual is complemented by more detailed study guides which provide guidance on the topic of the weekly study and contain the learning materials (pre-recorded lectures, slides, tutorial tasks, self-study tasks) the reading lists, and other useful information for each week.</p> <p>Summative assessment is achieved through a weighted combination of the groupwork project report and individual essay, which enables effective assessment of all learning outcomes.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Essay (2800-3000 words)	70%
Summative	Coursework	Individual project: policy report on a peacekeeping operation	30%
Formative	Coursework	Feedback on draft projects and essays	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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