Module Details

Module Title	Law of Financial Crime (Distance Learning)
Module Code	LAW7090-B
Academic Year	2023/4
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Availability

Occurrence	Location / Period
DLA	University of Bradford / Semester 1

Module Aims

The aim of this module is to introduce and explore the key legal issues and principles underpinning the law and policy related to financial crimes. The module will also explore issues of practical application of the law and law reform.

This module will approach the law and policy on financial crime from an international perspective, while elements of policy to tackle financial crimes in important jurisdictions especially in US, UK and EU will be considered.

This module is an important element of the LLM International Banking and Financial Technology Lawprogramme due to the significance of the prevention of financial crime in banking operations; part of the LLM International Commercial Law, due to the impact of financial crime on commerce and trade transactions; part of the LLM International Corporate Law and Governance programme because financial crime can have a significant impact on the relationship between the modern corporation and its suppliers, partners and clients;
part of the LLM International Human Rights Law and Development due to the fact that financial crimes relates to the violation human rights; and part of the LLM International Legal Studies as one of the significant modern areas of legal study that students could explore.

Outline Syllabus
An indicative list of topics is included below. The list may be subject to change in order to better reflect new developments in law related to the subject area. -Introduction to the aims and objectives of the policy preventing financial crimes. Outline Syllabus: An indicative list of topics is included below. The list may be subject to change in order to better reflect new developments in law related to the subject area. -Introduction to the aims and objectives of the policy preventing financial crimes. -The problem of financial crime and its contributing factors -Predicate offences (including corruption, fraud and money laundering. tax evasion), due diligence, risk mitigation, governance, politically exposed persons, organised crime etc. -International regulatory framework aimed at preventing and addressing financial crime -International co-operation (exchange or information, bilateral agreements for extradition) -Principles and laws of financial crimes from select jurisdictions (UK, US, EU) etc. -The future of Law and policy related to financial crimes. -Development of a range of transferable skills such as independent study, effective written and oral communication and problem solving.

Learning Outcomes	
Outcome Number	Description
O1	Demonstrate comprehensive knowledge of the existing typology, contributing factors and impact of financial crime on society and of the international ethical and legal frameworks aimed at addressing it.
O2	Critically evaluate the legal concepts, principles and frameworks underpinning financial crime and develop comprehensive proposals for legal reform.
O3	Critically apply the legal concepts, frameworks and principles to provide legal advice and solutions to real-world scenarios involving financial crimes.
O4	Exhibit ability to conduct independent legal research in the field and communicate effectively orally and in writing using appropriate legal terminology.

Learning, Teaching and Assessment Strategy

All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place.

The module will be delivered over 12 weeks 5 of which will include synchronous learning and 7 asynchronous. Synchronous learning, which involves student interaction with module lecturers and tutors, includes four 2-hour "live" seminars focusing on delivering content, clarifying issues on the law topics, and discussing answers to student tasks. One additional 2-hour synchronous seminar will focus on the design of and preparation for the summative assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery.

The seven weeks of asynchronous learning include a mix of learning activities such as pre-recorded online presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. You can watch the presentations, videos and work on the answers and tasks at your own time.

The learning materials and activities (synchronous and asynchronous) cover the underlying theory and consider issues of critical evaluation of the law through a combination practical questions and case studies.

he learning process is a mix of directed and independent study.

Initially you will be directed to study the topics selected by the module team through the provision to you on the virtual learning environment of relevant materials (lecture slides, reading lists etc). The aim of the directed part of the study will be to introduce you to the fundamental legal concepts and principles of the subject area and of relevant learning resources.

hen you will be guided to study the subjects more broadly and independently with the module team setting in the weekly activities research and other tasks, such as search for solution to real life problems and for legal advice to clients, which require independent research and study by you. Independent legal research requires drawing on variety of both primary and secondary materials and written and oral presentations by you. It also requires development of legal arguments and evaluations personal to you.

The interaction in the live sessions will facilitate written and oral communication with your peers and the lecturer through discussion of legal issues and debates.

Oral feedback is given in the class during the live sessions and opportunities for written feedback are provided.

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The assessment for this module includes a written research report on a law topic or combination of topics covered in the module, including a 500 words reflective account. The topic should be related to financial crime, contain an analysis of legal principles issues and legal frameworks selected by the students and contain examples of practical application of the law, critique and evaluation of the law and proposals for legal reform. A formative assessments in the form of a group presentation will also be provided as a way to prepare students for the summative assessments.

The assessment will is suitable to help students to achieve all the learning outcomes of the module and will facilitate the achievement of the learning outcomes of the relevant LLM programmes as follows:

-LLM International Corporate Law and Governance: LOs 1-5,8

-LLM International Banking and Financial Technology Law: LOs 1-5, 8

-LLM international Commercial Law, LOs 1-5, 7,8

-LLM International Human Rights Law and Development: LOs: 1-5, 7-8. 10

-LLM International Legal Studies: LOs, 1-5, 6-8.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Research report on selected Law topic/combination of topics covered in module (3500 words & 500 word reflective account)	100%
Formative	Presentation	Group oral presentation in class (15 min)	N/A

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.