

Module Details	
Module Title	Health in Society: Community Care Perspectives
Module Code	SAC6026-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Lectures	12
Tutorials	12
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<ul style="list-style-type: none"> - To provide a critical framework, allowing you to situate and justify the relevance and importance of social approaches to understanding health and illness. - To trace the development and continuing impact of theoretical perspectives in the Sociology of Health and Illness. - To evaluate medicalisation as a social critique and explore related attitudes within medicine and healthcare. - To analyse socio-economic patterns in explanations of health and illness among diverse groups and communities and in international perspective. - To compare and contrast diverse societal attitudes towards health and responses to illness and debate the role of social cohesion in promoting health and wellbeing. - To critically explore the role of medicine and professionalisation of health and healthcare in society. - To examine the ways in which Covid-19 is experienced within societies, how it transformed our perceptions and changed healthcare and everyday practices.

Outline Syllabus

Health has traditionally been conceptualised as the domain of health and medical sciences. However, in historical perspective health and illness represent experiences produced and treated in social contexts. Health in Society will progressively unpack the relationship between health, culture and society by exploring the following areas:

- Health and illness in historical perspective
- Public approaches to health and illness
- Medicalisation of health and healthcare
- Sociological understandings of health and illness
- Cultures of health and healthcare
- Socio-economic differences in health
- Diversity in health: gender
- Diversity in health: 'race' and ethnicity
- Diversity in health: disability
- Diversity in health: mental health
- Conclusion: Health in post Covid-19 societies.

Learning Outcomes

Outcome Number	Description
LO1	Critically assess theories and concepts within the Sociology of Health and Illness and defend their usefulness and relatedness to contemporary life and experience.
LO2	Debate how sociological theory can profitably inform our understanding of formal and informal health and care practices in institutional and everyday community settings.
LO3	Demonstrate knowledge of major issues related to health and illness and evaluate the impact of social inequalities.
LO4	Differentiate between different waves of public health policy and argue how its practice impacts upon health and care in the community.
LO5	Produce knowledge and critically reflect upon theoretical insights using evidence and lived experience to conceptualise health and medicine in post Covid-19 societies.
LO6	Deconstruct power relations through the concept of medicalisation and critically analyse attitudes within medicine.

Learning, Teaching and Assessment Strategy

Learning will take place in interactive lectures and seminars. Basic themes will be introduced in lectures. These will be further negotiated by students in seminars where you also have the opportunity to work in groups on the assessment.

You will be introduced to sociological theories of health and illness and a range of approaches to understanding and explaining health inequalities. The module takes an experiential approach to understanding the social dimensions of health and illness through the exploration of identity, difference and social diversity, and how these interact and take shape within social and institutional structures. You will study modern healthcare systems, consider approaches to inclusivity in real life settings where healthcare takes place and produce and communicate new knowledge based on evidence, reflection and observation.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Patchwork Assessment	Answers to and links between 3 student-defined problems (up to 1000 words each) in the Sociology of health and illness	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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