

Module Details	
Module Title	Gender and Sexuality: Concepts and Applications
Module Code	SAC5024-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Lectures	20
Practical Classes or Workshops	4
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>The module aims to explore contemporary understandings of gender, sexuality, and identity. This exploration will be underpinned by development of historical context, both theoretical and practical, that has led to contemporary debates. In developing understanding of this context, you will be encouraged to recognize personal and social discourses that contribute to placing and understanding 'gender' in everyday life.</p>

Outline Syllabus
<p>Contemporary understanding of gender in sociological thought; The developing history of feminism and the impact on gender; gender in society including in social policy; Gender as lived experience including concepts that change according to the current context but may include masculinity and toxic masculinity; presentation of the body; intersectionality; disability or religion.</p>

Learning Outcomes	
Outcome Number	Description
LO1	Show critical understanding of historical development of concepts such as 'gender' and 'sexuality,' and their contemporary implications.
LO2	Critically evaluate essential concepts such as, but not limited to: 'masculinity,' 'patriarchy,' 'femininity,' 'intersectionality.'
LO3	Critically understand and to trace the evolutions of 'Feminism,' and how it has / does impact social practices.
LO4	Be able to critically apply gendered lived experiences to social categories including, but not limited to, disability, religion, and culture.
LO5	Be able to think reflexively and consider how Feminism and gendered relations interact.
LO6	Show recognition of historical and contemporary feminist approaches to equality.
LO7	Be able to present a coherent argument in written and oral form.

Learning, Teaching and Assessment Strategy
Teaching and learning is through a mixture of lectures, discursive seminars, workshops and directed study. Assessment is through exploration of a case study, including a presented analysis and a written essay.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Classroom presentation of elements of the chosen case study.	30%
Summative	Coursework - Written	Case Study (2000 words)	70%
Referral	Coursework - Written	Case Study (2500 words)	100%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*