

Module Details	
Module Title	Policing in Contemporary Times
Module Code	SAC5021-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Directed Study	178
Lectures	11
Tutorials	11

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>To provide a critical introduction to the debates, issues and developments that define and pattern the context of contemporary policing in England and Wales.</p> <p>The module will also explore the comparisons with and explore ideas drawn from policing systems abroad.</p> <p>The module aims to make links between theoretical ideas and perspectives on policing and related policies and practices introduced both nationally and locally.</p> <p>This module will enable students to develop both analytical and written communication skills with specific reference to policing issues.</p>

Outline Syllabus

The syllabus for this module will include exploring:

- the historical and contemporary context of policing
- the governance and accountability of the police service
- policing diversity in contemporary times
- police culture and discretion
- the efficacy of nationally and locally based community models of policing
- the extended policing family, including privatisation and marketization of contemporary services
- victims and the police
- ethical approaches to policing and their implications in a multi-cultural society

Additionally, the syllabus will offer some flexibility to enable discussion of a developing contemporary issue (either nationally or locally), or a development in policing which may be particularly topical or relevant at a given time.

Learning Outcomes

Outcome Number	Description
01	Evaluate some of the fundamental concepts, issues and debates concerning mental health and crime.
02	a) Make links between theory and practice in areas of contemporary policing b) Summarise and critically evaluate empirical research on a contemporary policing issue.
03	a) Construct sophisticated written arguments to support your approach to issues in policing b) Select and indicate a good understanding of an aspect of contemporary policing

Learning, Teaching and Assessment Strategy

Lectures, seminars, groupwork/discussions and directed study. Eleven one-hour lectures will provide an overview of key debates, issues and developments of international, national and local policing. Eleven one-hour seminars will give the opportunity to discuss research on policing and develop an understanding of key contemporary issues faced by the police today. Directed study requires students to carry out independent reading relevant to the topics covered.

Wherever possible, students will be able to visit police settings and/or have some engagement with the local police service.

Assessment will consist of a report offering a critical review of a police approach or practice explored within the module.

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Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework	A critical evaluation of an aspect of contemporary policing explored in the module (2000 words)	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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