

Module Details	
Module Title	Foundations of Psychology
Module Code	SAC3016-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	RQF Level 3

Contact Hours	
Type	Hours
Lectures	24
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<p>You will discuss a number of key theories which aim to answer the question: 'What makes us the way we are?'</p> <p>The module will introduce you to some of the key themes and topics within psychology, such as neuroscience, child development, cognitive psychology, and health psychology.</p>

Outline Syllabus
<p>What makes us the way we are?</p> <ol style="list-style-type: none"> Five different approaches in psychology: Neuroscience, Cognitive, Developmental, Social and Clinical. Exemplars of theory and research in psychology: <ol style="list-style-type: none"> Cognitive Psychology - focusing on the topic of memory (models of how memory works and reasons why we forget) Developmental Psychology - focusing on the topic of Moral Development (how do children develop a sense of morality and when do they know right from wrong) Social Psychology - focusing on the topics of Conformity and Obedience (what makes us go along with the crowd and how strong is the urge to obey authority). An introduction to foundational thinkers in Psychology and exploration of how their research remains relevant in contemporary research.

Learning Outcomes	
Outcome Number	Description
01	Compare and contrast the major perspectives in psychology.
02	Develop an understanding of various 'classical psychological research', related ethical issues, and its influence of contemporary psychology
03	Begin to understand the different research methods associated with psychology.
04	Apply theory to real-life problems thus ensuring you have both an understanding psychology and its application.
05	Communicate effectively in writing.

Learning, Teaching and Assessment Strategy
<p>You will gain knowledge, understanding and skills through interactive lectures. Lectures will be divided into a variety of activities such as workshops, seminars, and individual and group discussions.</p> <p>The module will be 'progressively' assessed. This means that students will be assessed periodically throughout the module with an MCQ in week 3 and an MCQ in week 6, which together form 50% of the marks, before the final assessment (the coursework presentation) for the other 50%.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Online MCQ Examination	Assessment One Online MCQ, 30 minutes (Week 3).	25%
Summative	Online MCQ Examination	Assessment Two Online MCQ, 30 minutes (Week 6)	25%
Summative	Presentation	Assessment 3 Individual/Group Presentation Audio-Recorded Online	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.