

Module Details	
Module Title	The Sociological Imagination
Module Code	SAC3002-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	RQF Level 3

Contact Hours	
Type	Hours
Lectures	24
Tutorials	12
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>The Sociological Imagination is a concept advanced by the Sociologist C.W. Mills in 1959 to refer to the methodological practice of using personal troubles and psychological problems to explain wider issues of our times that relate to social structure and public policy.</p> <p>The module aims to:</p> <ul style="list-style-type: none"> - awaken your Sociological Imagination - your ability to think beyond your immediate concerns and raise questions and arguments that include social processes and collective considerations. - introduce you to key classical and contemporary social thinkers - deconstruct social problems and inequalities - consider implications for policy and social cohesion

Outline Syllabus

The module will examine the status and purpose of Sociology among other disciplines highlighting that personal experiences may be interpreted as being elements of wider social processes and structures.

Progressively, you will learn to relate theory to experience and contemporary reality. Lectures will touch upon the following:

- Sociology as a 'science'
- Social thinkers
- Social stratification
- Identity
- Gender and sexuality
- 'Race' and ethnicity
- Health and wellbeing

Other themes are discussed in the series such as globalisation, the environment, modernity and postmodernity, social movements, popular culture, education, religion, crime and more.

Learning Outcomes

Outcome Number	Description
01	Outline knowledge of the relationship between the personal and social.
02	Understanding social theory and interpret information from a range of sociological sources.
03	Apply problem solving skills to a range of related academic, social and other contexts and develop skills of verbal presentation and argument.

Learning, Teaching and Assessment Strategy

Lectures are delivered in an interactive manner. You will have the opportunity to engage in small-group discussions, ask questions and engage in debates of social issues with your peers.

Digital technology is employed to enhance learning experience. Group work is supported by online platforms allowing you and your group to collaborate in person and online. The combination of learning practices allows you to use methods that support you in your coursework and assessments.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Essay (1500 words)	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

