UNIVERSITY of BRADFORD

Module Descriptor

Module Details	
Module Title	Lifespan and Individual Differences
Module Code	PSY5015-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	18
Online Seminar (Synchronous)	3
Practical Classes or Workshops	3
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims

This module critically considers the role of theory/ research in understanding developmental issues and individual differences in infancy, childhood, adolescence, adulthood and later life. You will engage with topics of relevance to contemporary developmental psychology and consider the relationship between developmental psychology and cognate disciplines such as biology and sociology and developmental psychology's explanation of individual differences. Teamwork skills will be developed through a poster presentation.

Outline Syllabus

Historical foundations of childhood. The origins of developmental psychology. Theories of development. Appropriate methods for the study of development and individual differences. The behavioural capacities of newborns. The development of attachment. Social and emotional development, including gender development and ethnicity. Temperament and personality development. Individual differences across the lifespan. Communication and language development. Perceptual, motor and cognitive development. Theory of mind. Atypical development in childhood. Identity development. Adolescent transitions. Adolescent distress. Adulthood transitions. Successful ageing. Topical issues may be covered in more depth and others in outline only.

Learning Outcomes	
Outcome Number	Description
01	a) contrast and evaluate different theoretical perspectives and explanations in lifespan psychology and individual differences.
02	a) review psychological theory and research in order to explain human development and individual differences; b) assess how developmental behaviours and individual differences can be researched.
03	a) design and present effective poster presentations supported by ICT; b) demonstrate presentational communication skills; c) work as part of a team.

Learning, Teaching and Assessment Strategy
Lectures will provide an overview of theory and research (LO1 a, LO2 a-b). Workshops will allow for group work to prepare for the poster presentation seminars (LO2 a-b, LO3 a-c). You will be expected to engage in guided reading and searching for additional information in preparation for the essay (LO1 a, LO2 a-b).

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Essay 0-1500 words	60%
Summative	Presentation	Poster presentation	40%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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