

Module Details	
Module Title	Fragility, Security And Complex Peacebuilding
Module Code	PES7059-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	28
Seminars	3
Tutorials	4
Directed Study	165

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non-Standard Academic Year

## Module Aims

To enable you to:

- a) Develop an advanced, critical, understanding of contemporary African political, security, economic and social contexts, including key trends and challenges, and develop an appreciation of the wide variations across different regions and countries and the progress and changes that have been achieved since the 1990s as well as the on-going challenges of conflict, insecurity, state fragility, poor governance, and poverty;
- b) Develop a critical awareness of key concepts and approaches that are used to frame academic, policy and practitioner debates and to analyse fragility, (in-)security and complex Peacebuilding processes and challenges in Africa, and in specific countries and areas of conflict or concern;
- c) Increase your knowledge and understanding of issues of peace, conflict, security, peacebuilding and state-building in different regions of Africa, and in more detail in selected countries and sub-regions, particularly of lessons from recent experience of multiple factors that cause and maintain fragility and conflict which need to be taken into account in strategies and programmes to prevent conflict, improve security and justice provision, and tackle trafficking, terrorism and violent extremism;
- d) Apply this advanced understanding and critical awareness to the analysis and assessment of contemporary peacebuilding and state-building challenges through detailed examination of selected case studies, for example Kenya, Somalia, Nigeria, Sierra Leone, Mali, Libya, South Sudan, DRC, or Zimbabwe; and the implications for policies and capacities of the UK and its partners.

## Outline Syllabus

The module starts with an introduction to, and critical analysis of, contemporary trends and challenges in Africa, particularly as they relate to state fragility, governance, conflict, security and peacebuilding. The wide variety of conditions across the 48 states in an immense and diverse continent is highlighted, and the progress that has been achieved since the 1990s as well as the on-going problems are reviewed. Responses to such challenges, particularly since 2000, by the African Union, sub-regional African organisations, African government and civil society are then examined, as well as responses by the UK and international partners (e.g. UN, NATO, EU, aid donors).

Having reviewed key thematic issues of conflict, security and fragility for contemporary sub-regions of Africa, the course deepens the analysis through selected case studies of countries or regions of particular concern to the UK and its allies, for example Kenya, Somalia, Nigeria, Sierra Leone, Mali, Libya, South Sudan, DRC, and Zimbabwe. The experience and lessons learned from recent interventions and peace-support missions are critically examined, and the implications for UK foreign and security policies and UK armed forces are discussed.

Learning Outcomes	
Outcome Number	Description
LO1	Explain and assess the uses of key concepts, theories and perspectives in the understanding of fragility, security and complex peacebuilding programmes and processes in Africa.
LO2	Drawing on recent experiences and selected case studies, analyse and assess the complex processes and characteristics associated with fragility, security and complex peacebuilding programmes and processes in Africa, and their relationships with wider demographic, environmental and developmental processes and with international power shifts.
LO3	Critically examine the development, implementation and effectiveness of policies and programmes that have been considered or adopted by African governments, regional organisations, the UN, EU and by external actors to address problems of fragility, security and complex peacebuilding in Africa.
LO4	Conduct a policy analysis, and evaluate policy options, of a specific issue relating to fragility, security and complex peacebuilding in Africa, demonstrating capacity and skills to engage with contemporary policy debates in a sophisticated way.
LO5	Conduct advanced analysis and communicate this in a clear, concise and coherent manner, tailored to the appropriate audience.
LO6	Work independently and demonstrate advanced library research academic analysis skills.

Learning, Teaching and Assessment Strategy
<p>Teaching will be through a combination of lectures, seminars, class exercises and discussions, and short syndicate projects. Learning will develop through preparatory reading, participation in lectures, seminars, class discussions, guided study, coursework, and tutor support.</p> <p>Students will receive relevant pre-course readings, customised for the course. During the direct course itself, teaching and learning will be through a combination of lectures, discussions, group work and short syndicate projects, in an intensive four day period of teaching and learning at appropriate facilities on the University of Bradford Campus. All sessions will be presented by internationally recognised experts in the relevant field, including experienced and specialist academics at the University of Bradford and other UK Universities, but also prominent experts from the UK and international policy and practitioner communities. All participants are provided with teaching materials (including copies of presentations) during the course, and at the end of the course receive all course materials (as well as a certificate of participation). Subsequently, students studying for this module will be allocated a personal tutor, who will guide and support their study and preparation of coursework for the remainder of this module.</p> <p>Formative assessment will be undertaken through feedback from class discussions, exercises and group work during the intensive course on campus. It will then be undertaken by individual academic tutor feedback on directed study and on planning and development of written work. Summative assessment will be through a combination of a written presentation of the findings of a policy research project and of an academic essay. The written presentation of the analysis and conclusions of a short individual project will be on a policy-relevant question (authorised by the module co-ordinator), presented in a format appropriate for use in a presentation of up to 25 minutes to an expert practitioner audience (for example, in the form of a Powerpoint presentation plus speakers notes and bibliography). The essay will be 3,300 ? 3,500 words in length addressing a question (selected from a list authorised by the module co-ordinator) relating to fragility, security and complex peacebuilding programmes and processes in Africa.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	3300-3500 words: Preparation and written presentation of desk research and analysis-based essay addressing set question.	85%
Summative	Presentation	25 minute briefing: Individual policy analysis project, in presentational format with supporting notes and bibliography	15%
Formative	Self and Peer Assessment	Class discussions; feedback on short group exercises, plus tutor individual feedback on directed study and planned essay outlines	N/A
Formative	Coursework - Written	Feedback on plans for short policy research project and on outline for written presentation on findings	N/A

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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