

| Module Details | |
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| Module Title | Authoritarianism, Nationalism and Populism |
| Module Code | PES6026-B |
| Academic Year | 2022/3 |
| Credits | 20 |
| School | School of Social Sciences |
| FHEQ Level | FHEQ Level 6 |

| Contact Hours | |
|------------------------------------|-------|
| Type | Hours |
| Directed Study | 171 |
| Supervised time in studio/workshop | 2 |
| Project Supervision | 5 |
| Lectures | 11 |
| Seminars | 11 |

| Availability | |
|--------------|-------------------------------------|
| Occurrence | Location / Period |
| BDA | University of Bradford / Semester 1 |

| Module Aims |
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| <p>To encourage critical reflection on the norms of democratic governance</p> <p>To foster an understanding of the challenges posed by populist, authoritarian and nationalist politics to domestic and international forms of liberal governance.</p> <p>To provide a comparative framework in which to study non-democratic and hybrid regime types.</p> <p>To facilitate critical engagement with historical and contemporary sources.</p> |

| Outline Syllabus |
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| <p>The module will begin with case studies of non-democratic and hybrid regimes from the past, in particular assessing the impact of the two world wars, the legacy of the twentieth-century 'revolt of the masses' and the emergence of populist political movements. The module's focus will then turn to the post-Cold War era and an examination of how and why populist and nationalist political movements have emerged to pose challenges to liberal form of domestic and international governance. The module will consider variants of these challenges that have emerged in Europe, Asia, the Middle East and the Americas. Throughout the module, a comparative analysis will be provided of historical and current political trends, covering different countries and regions across the globe.</p> |

| Learning Outcomes | |
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| Outcome Number | Description |
| 01 | Combine, apply and critically assess the explanatory value of historical and political theories and approaches to the study of different regime types, both past and present. |
| 02 | Critically assess the explanatory value of concepts, theories and methods from politics, international relations and security studies, in analysing political violence, coercion and the abuse of human rights in authoritarian states. |
| 03 | Critically assess the explanatory value of key theoretical and conceptual debates about nondemocratic states and their roles in the international system. |
| 04 | Combine apply and critically assess the explanatory value of concepts from politics, international relations and security studies, in the analysis of autocratic and illiberal regimes, and of the challenges they pose to democratic governance and the international order |
| 05 | Understand tensions between state, community, individual security and freedom, as well as the interrelationship between politics and security, within a diverse range of countries and regions. |
| 06 | Explain and assess the explanatory value of complex concepts and theories relating to democratisation, regime types and regime behaviour in a concise, confident and accurate manner |
| 07 | Systematically review academic debates relating to the concepts of populism, authoritarianism and the politics of nationalism, showing an awareness of key differences in reasoning. |
| 08 | Exercise critical judgement in the assessment of different historical and contemporary regime types by distinguishing strengths and limitations in academic theories. |
| 09 | Recognise and discuss relationships between knowledge practices and the forms and operations of power. |

| Learning, Teaching and Assessment Strategy |
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| You will learn through lectures, seminar discussions, multimedia presentations and engagement with primary sources. |

| Mode of Assessment | | | |
|--------------------|----------------------|-------------------------|-----------|
| Type | Method | Description | Weighting |
| Summative | Coursework - Written | Essay (3800-4000 words) | 100% |

| Reading List |
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| To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html |

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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