

Module Details	
Module Title	Managing the Care of Children and Young People
Module Code	NUR7507-B
Academic Year	2022/3
Credits	20
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	276
Seminars	30
Lectures	12
Tutorials	2
Directed Study	276

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
<p>The aim of this module is to facilitate your transition to registered nurse by enabling you to build on your knowledge and skills underpinning the delivery of integrated, safe and effective family centred care to children, young people and families.</p> <p>You will explore through synthesis of critical reflection, the challenges of managing and leading high-quality evidence based practice within the context of contemporary children's health policy</p>

## Outline Syllabus

Using appropriate and evidence based assessment tools assisted by a digital platform assess, plan, manage, deliver and evaluate care to the child and family across all settings for the following: metabolic disorders, cystic fibrosis, cerebral palsy, epilepsy, end of life and palliative care; renal and complex neonatal conditions.

Understand the use of local, national policies and service developments in relation to care of children and young people; developments in service delivery, specialist areas of practice including organ donation, transition to primary care, ambulatory care, community and social care services; withdrawal of treatment and community care of children and young people.

Recognise the importance of communication; inter professional communication, de-escalation techniques and communicating with families under stress and service user involvement in care.

Recognise accountability in prescribing responsibilities and complex decision making, and management of digital technology.

Understand the role of the nurse as a leader and manager in care delivery, transition from student to registered children's nurse.

Delivery of nursing procedures: self-administration of medicines for children and families, and management of adverse drug reactions.

## Learning Outcomes

Outcome Number	Description
01	Critically reflect and synthesise on the leadership role of the children's nurse in the management of complex and/or long-term health conditions.
02	Demonstrate a deep and systematic understanding of effective communication and decision-making skills in the management of complex situations to co-ordinate care between different professional agencies services.
03	Appraise and evaluate relevant contemporary child health policy and management of risk to display mastery of managing the care of children and young people.
04	Use a high level of abstraction to critically appraise the evidence base relating to complex therapeutic interventions that can be used to improve the wellbeing of children and young people with complex needs.

## Learning, Teaching and Assessment Strategy

This module adopts a range of learning and teaching methods to facilitate your ongoing professional knowledge and practice. Research informed key lectures, presentation, debate, seminars, team and problem-based learning provide you with the opportunity to critically discuss, evaluate and synthesise the range of knowledge, policies, theories and evidence that contribute to managing and leading the delivery of care of children, young people and families.

Module content, teaching support materials and recommended reading will be accessible via the University's Virtual Learning Environment (CANVAS).

The summative assessment for the module is a single written Critical reflection and synthesis of the nurses role in managing the care of a child/young person with complex needs, with a maximum word limit of 4,000 words.

You will be supported to prepare for your summative assessment, you will have the opportunity to submit a detailed plan of your critical reflection which you will receive feedback on.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Essay	100%
Formative	Coursework	N/A	N/A

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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