

Module Details	
Module Title	Extended Literature Review (Distance Learning)
Module Code	LEM7040-E
Academic Year	2022/3
Credits	60
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Lecture (Asynchronous)	16
Online Seminar (Synchronous)	3
Project Supervision	12
Directed Study	8
Independent Study	561

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Academic Year

Module Aims
To enable students to: Gain knowledge and understanding of a range of methods appropriate to undertaking an extended literature review; Undertake an in-depth extended literature review addressing a management problem or opportunity; To produce leaders/managers who can use an evidence-based approach to address management problems and opportunities.

Outline Syllabus
Introduction to undertaking an extended literature review; Establishing a leadership/management opportunity or problem; Developing aims and objectives; Selection of appropriate research and leadership/management theory; Different approaches to undertaking an extended literature review; Design, collection and analysis of a range of appropriate literature; Identify key themes from the literature and interpret and apply to leadership/management issue; Applying evidence-based approaches to dealing with problems/opportunities; Developing a brief extended literature review proposal.

Learning Outcomes	
Outcome Number	Description
01	Identify a management problem or opportunity and develop appropriate aims and objectives to address the problem or opportunity identified.
02	Identify relevant management theories that underpin the management problem/opportunity.
03	Select a wide range of relevant management literature using the appropriate search strategy.
04	Undertake an extensive critical review of relevant literature.
05	Interpret and critically evaluate the themes from relevant literature and apply these to the problem or opportunity.
06	Engage critically with academic sources and present ideas and arguments in a well-structured and coherent manner.
07	Reflect on the process of undertaking the project and identify what has been learned.
08	Demonstrate their capacity to manage own learning.

Learning, Teaching and Assessment Strategy
<p>LO 1-8 are developed and achieved through a series of contextualising asynchronous online lectures that cover key topics which are further explored in supervision and supported through the Virtual Learning Environment. These will be supported by independent study, directed study, synchronous seminar time and supervision. Evidence-based content will be delivered by faculty experts and students will be encouraged to identify evidence-based arguments and critique these in relation to their practice.</p> <p>Different methods will be used to explore the subjects examined in the online asynchronous lectures and the online seminar time provides students with the opportunity to discuss and analyse the topics. Extensive use is made of the Virtual Learning Environment and this medium is used to complement student learning.</p> <p>LO 1-8 will also be addressed using independent and directed student study, and supervision sessions.</p> <p>LO 1-8 are assessed via a summative extended literature review document.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	A written literature review which critically considers a health and social care issue (15000 words)	100%
Formative	Coursework - Written	Draft chapters for discussion.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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