

Module Details	
Module Title	English for Master's Preparation 1
Module Code	BIC6001-A
Academic Year	2022/3
Credits	10
School	UoB International College
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Lectures	50
Directed Study	50

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non-Standard Academic Year
BDA	University of Bradford / Semester 2
BDA	University of Bradford / Semester 3

Module Aims
<p>The module aims to build on the existing English language ability of international students to prepare them for study at postgraduate level at the University of Bradford, in particular, to raise the measurable proficiency of students from a minimum of 5.5 IELTS to 6.0 IELTS or higher and to continue to increase linguistic competence and boost confidence in the use of English in the context of postgraduate studies.</p> <p>The approach of the module is to ensure that linguistic ability facilitates eventual successful engagement in academic courses at FHEQ Level 7, to introduce students to the advanced skills of critical thinking, evaluation of and creative engagement with study materials and to focus students on their need to develop as independent learners.</p>

Outline Syllabus

The module is structured as an intensive language and study skills course aimed at supporting students as they prepare for their postgraduate studies. This module builds on, extends and develops both language and academic study skills that the students already possess. Discourse channels are developed as specified in published IELTS band-descriptors, especially, for this module, IELTS band 6.

The module seeks to consolidate and develop further oral and aural English language usage to encourage fluency and proficiency in pronunciation, effective note-taking from a lecture, contributions to debates and small-group discussions and presentation skills and oral discourse markers.

The introduction of EAP skills in written language includes reading more complex academic texts and responding to comprehension questions, increasing reading speed; reading for gist, scanning and skimming, different written styles, purposes and contexts, basic summary, report and essay writing skills and the genre conventions of business texts, and the introduction of vocabulary-building strategies and grammar usage within the context of the chosen discipline (such as Business Studies) at postgraduate level.

There is a basic introduction to British Culture through the materials used to develop language skills. The module also deals with several advanced academic study skills, including understanding and avoiding plagiarism and introducing referencing, understanding language in different contexts - literature, the media and campus vocabulary and the specialised vocabulary of academic journals, differentiating between fact and opinion/bias in writing, planning and time management.

Learning Outcomes

Outcome Number	Description
LO1	Demonstrate the ability to function as an independent learner at a minimum of IELTS 6.0 or equivalent by deploying appropriate level of skills in Writing, Reading, Listening and Speaking.
LO2	Present accurate notes that demonstrate effective listening for gist and specific information from a lecture or seminar.
LO3	Demonstrate advanced reading skills by using strategies for paraphrasing and summarising from academic texts utilising referencing techniques.
LO4	Produce a range of extended writing articles on academic discursive topics related to their further studies, including exploring the differences between good and poor academic practice.
LO5	Demonstrate verbal fluency in the context of their chosen field of study.

Learning, Teaching and Assessment Strategy

Working in groups of up to eighteen, students learn via tutor-led seminars and practical sessions. The teaching approach places considerable emphasis on interactivity between teacher and students, and between individual students within the group. This will be facilitated by the range of activities introduced into classes, the use of group and pair work, particularly in practical work.

Student progress will be closely monitored by both subject staff and each student's Personal Tutor. Personal Tutors will facilitate one-to-one sessions with students during which they are encouraged to reflect on their progress in meeting their objectives. This monitoring will provide tailored learner support in specific, identified areas for development.

Formative assessment will be provided through a range of shorter-term preparatory exercises. These do not contribute to the final course assessment but are marked and used to provide detailed feedback to assist the students to prepare for the tasks contributing to the summative assessment.

Summative assessment consists of a portfolio of tasks completed by students through the term. These cover the four language skills (reading, writing, listening and speaking) and related topics such as specialised vocabulary and study skills development and an understanding of the requirements of university study in the UK.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Portfolio of tasks compiled during the module and related to language and relevant study skills development	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.