

Module Details	
Module Title	English for Academic Purposes (Level 4)
Module Code	BIC4001-B
Academic Year	2022/3
Credits	20
School	UoB International College
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Directed Study	100
Lectures	100

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year
BDA	University of Bradford / Semester 2

Module Aims
The development of the English skills of international students joining International Year One with the aim of achieving the equivalent of IELTS 6.0 for continuation onto the second year (level 5) of degree study at the University of Bradford. Through this course the students are made aware of the critical importance of English competence in the context of their on-going academic studies.

Outline Syllabus
The language learning content is skills based and maps against IELTS level descriptors for Band 6 in Writing, Reading, Listening and Speaking.
The approach throughout is to direct skills learning and development towards applications within an academic environment. Attention is paid to the acquisition of formal language required for production of essays, reports and presentations, for drawing information from a range of academic sources for an appropriate contribution to academic discourse, written and spoken.
The whole is set within the context of higher education in the UK and emphasis is placed on developing the students' understanding of the demands placed on them by university study, of the conventions of academic study and of the notions of good and unacceptable academic practice.

Learning Outcomes

Outcome Number	Description
01	Demonstrate the ability to work as an independent learner at a minimum of IELTS 6.0 equivalent by deploying the appropriate level of skills in Writing, Reading, Listening and Speaking.
02	Read extended academic texts, make decisions on usefulness of content and extract information appropriate to context.
03	Write extended pieces of academic writing with regard to the requirements and conventions of good academic practice.
04	Listen interactively in classes, whether in seminar, laboratory or workshop settings, to items of varying length and complexity and develop the ability to seek clarification and exemplification.
05	Participate in academic discourse as both an information provider and gatherer.

Learning, Teaching and Assessment Strategy

Students are taught this course in a group of up to 18. Delivery is divided equally between seminars and workshops with considerable emphasis on interactivity between teacher and students and between individual students within the group. This is facilitated by the range of activities introduced into classes, the use of group and pair work and of the further opportunities for interactivity provided.

Student progress is closely monitored by subject staff and each student's personal tutor. Tutors hold one to one sessions with their tutees during which they are encouraged to reflect on their own progress in meeting the objectives of the course. Out of this monitoring comes the provision, as necessary, of learner support in specific, identified weaker areas or where students are making limited, unsatisfactory progress. This level of individual support is of even greater significance in the context of such an important course.

Coursework tasks are spread through each of the terms and supplemented by a range of shorter-term preparatory exercises which are formative in intention. These do not contribute to the final course assessment but are marked and used to provide detailed feedback to assist the students prepare more effectively for those tasks which do contribute to their summative assessment.

In addition to encouraging students to reflect on where they are at any given point in their language studies, the formative assessments mentioned above also provides the information required by tutors to support students in their areas of weakness and provide more demanding exercises in their areas of strength.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Portfolio of written tasks	25%
Summative	Examination - Closed Book	Reading examination (1 Hr)	25%
Summative	Examination - Closed Book	Listening examination (1.5 hrs)	25%
Summative	Presentation	Speaking task in the form of a presentation to the class	25%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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