

Module Details	
Module Title	Foundation Psychology
Module Code	BIC3012-A
Academic Year	2022/3
Credits	10
School	UoB International College
FHEQ Level	RQF Level 3

Contact Hours	
Type	Hours
Directed Study	50
Lectures	50

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2
BDA	University of Bradford / Semester 3

Module Aims
<p>This module introduces students to the main theoretical approaches to Psychology and considers its historical development as a field of study. Students are made aware of key ideas and concepts. The areas on which this module focuses are Social, Cognitive and Developmental Psychology. Research methods and related ethical considerations are also introduced.</p>

Outline Syllabus

Historical development of the study of Psychology and range of approaches, cognitive, behavioural, psychodynamic, biological/medical and evolutionary.

Social psychology - anti-social behaviour, especially aggression. The main social-psychological theories of aggression are taught, for example, social learning theory and relative deprivation, and consideration is given to the effect of environmental stressors on aggressive behaviour, for example, noise, temperature and crowding. Media influences on behaviour are also covered.

Cognitive Psychology - human memory and the nature and structure of memory, including capacity, duration and encoding in short and long term memory are covered. Three models of memory are considered - the multi-store model, the working memory model and levels of processing. The topic area concludes in considering reconstructive memory and work on relation to eye witness testimony

Developmental Psychology - developmental theories of Piaget and Vygotsky, including the key stages of each, their key developmental concepts and an evaluation of how each may be applied to education.

Methods commonly used in undertaking research in Psychology and the ethical questions these raise.

Learning Outcomes

Outcome Number	Description
1	Describe the main theoretical approaches to the study of Psychology and of the subject's development over time.
2	Demonstrate an awareness of the specialised language, terminology and concepts of the subject, and the commonly applied research methods and review ethical issues.
3	Analyse and evaluate psychological theories relevant to the specific areas studied, Social, Cognitive and Developmental Psychology.
4	Explain how a study of Psychology can be applied to the resolution of problems for individuals or society, for example, determination of factors leading to anti-social behaviour or causing difficulties with learning.

Learning, Teaching and Assessment Strategy

Students will learn in small interactive groups (max 18 students) on learner-centred tasks and with a highly interactive approach to learning and teaching. Students will be encouraged to bring their own relevant experiences to the class discussions. During the module, formative assignments will be set to provide students with detailed and helpful feedback. The students will be encouraged throughout to reflect on their own performance and the feedback they receive informs sessions with their personal tutor. The personal tutor monitors student performance and supports suggestions for improvement. The personal tutor can draw the senior team's attention to a struggling student through the 'at risk' process.

Two modes of assessment are used in the summative assessment of student's progress on this module. For the first students submit an essay with a focus on the applications of Psychology within society. This assessment tests the students' understanding, ability to research and organise a well-reasoned response to the essay question. The second is an unseen examination, sat at the end of the module which tests their ability to recall information, sort by relevance and provide answers under timed assessment.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Essay on practical applications on Psychology (1000 words)	40%
Summative	Examination - Closed Book	Unseen Examination (2 Hrs)	60%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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