

Module Details	
Module Title	Themes in World Archaeology & Heritage
Module Code	ARC4024-B
Academic Year	2022/3
Credits	20
School	School of Archaeological and Forensic Sciences
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Directed Study	162
Seminars	26
Lectures	12

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
The module provides a global perspective of the past and contemporary themes in archaeological and heritage studies around the world. The module will develop knowledge and understanding of large global research themes, historical discipline foundations and contemporary professional developments.

Outline Syllabus
The module will involve an introduction to themes in world archaeology and heritage studies, the history of archaeology in different parts of the world (excluding Britain but noting that Britain is not isolated) including antiquarianism, colonialism and post-colonialism. Example topics may include: antiquarianism, development of archaeology, professionalisation of archaeology and heritage, global contexts of heritage; UNESCO and World Heritage; museum collection and heritage rights, repatriation, climate change and archaeology, archaeology, heritage and peacekeeping, and historical archaeology.

Learning Outcomes	
Outcome Number	Description
01	Demonstrate an awareness of archaeological and heritage studies development around the world
02	Articulate an awareness of typological-chronological systems from archaeological cultures around the world
03	Identify contemporary key themes in archaeological and heritage practice around the world
04	Identify issues relating to the sustainability of professional archaeology and heritage

Learning, Teaching and Assessment Strategy
<p>This module combines synchronous online lectures and seminars with directed study materials. Lectures and directed materials will introduce topics and themes. The seminars will allow the opportunity to express ideas and thoughts, linking together the lecture content and directed reading.</p> <p>Assessment will be by formative essay plan, and summative essay and presentation. An essay plan will be used to provide formative feedback for the essay.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Individual presentation (15 mins)	50%
Summative	Coursework	Essay (2000 words)	50%
Formative	Coursework	Essay Plan	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.