

Module Details	
Module Title	Introduction to Understanding Organisations
Module Code	SAC3004-B
Academic Year	2021/2
Credits	20
School	School of Social Sciences
FHEQ Level	RQF Level 3

Contact Hours	
Type	Hours
Lectures	10
Tutorials	18
Directed Study	172

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
You will be introduced to the concept of a learning organisation, the strategies that can be deployed to help develop learning organisations, and how to build a culture that encourages learning for the benefit of the business.

Outline Syllabus
Organisational structure and group structures. Developing effective group working. Management styles and management control. Culture, motivation, leadership, power, role-playing and working in groups.

Learning Outcomes	
Outcome Number	Description
01	a) develop a broad understanding of the concept of a learning organisation, the key drivers in its development, and the concepts of organisational culture and the learning organisation.
02	a) Identify the complex interrelationships between individuals, their motivations and the organisation's mission.
03	a) Communicate arguments coherently in writing and work co-operatively and engage in shared learning with others.

Learning, Teaching and Assessment Strategy
Theories and underpinning concepts will be presented through a series of lectures. All lectures will be followed by a group discussion to further explore the issues raised. Inter-sessional reading will prepare you to make informed contributions to seminar discussions.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Essay 1500 words	50%
Summative	Presentation	Group Presentation (15 Mins)	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.