

Module Details	
Module Title	The Effective Learner
Module Code	SAC3003-B
Academic Year	2021/2
Credits	20
School	School of Social Sciences
FHEQ Level	RQF Level 3

Contact Hours	
Type	Hours
Lectures	10
Tutorials	12
Directed Study	178

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<p>You will be introduced to a variety of learning methods and learner styles in order to identify and recognise your own strengths and needs.</p> <p>Subsequently, you will learn and practice skills in literature search, note-taking, essay planning, argumentation and writing for academic purposes, doing presentations and referencing sources.</p> <p>Overall, the module aims at enabling you to develop a framework of action that will advance your learning experience.</p>

Outline Syllabus

The Effective Learner progressively enables you to identify your own learning skills and gain practical experience in:

- searching for academic literature and sources
- effective note-taking
- essay planning
- developing and delivering academic arguments
- academic writing and styles of delivery
- doing presentations
- referencing, and
- student organisational skills

Learning Outcomes

Outcome Number	Description
01	Demonstrate gains in knowledge and understanding of own learning needs.
02	Develop skills in reading, note-taking, writing for academic purposes, referencing and communicating your work.
03	Be able to use experience and knowledge in the development of reasoned academic thought and outputs.

Learning, Teaching and Assessment Strategy

Student reflective practice is a key element in the learning process within The Effective Learner. Through a combination of instruction and student-led practice, you will become familiar with your own academic strengths.

Your tutor's role will be to guide you throughout this process and advise you on pathways and directions that will advance your overall learning experience.

Lectures will use current and up-to-date theory on academic practice to enable you to develop a critical and independent approach to education.

Student-led tutorials will use examples to help you practice your own academic skills and practically apply the techniques taught in lectures to your own needs and purposes.

The reflective approach to teaching and learning will allow you to use your experience and existing knowledge to enhance your skills and competence.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Presentation	Group Presentation	50%
Summative	Coursework	Reflective Action Plan 1000 words	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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