

| Module Details | |
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| Module Title | Applications of Professional Psychology |
| Module Code | PSY4007-B |
| Academic Year | 2021/2 |
| Credits | 20 |
| School | School of Social Sciences |
| FHEQ Level | FHEQ Level 4 |

| Contact Hours | |
|----------------|-------|
| Type | Hours |
| Lectures | 22 |
| Directed Study | 178 |

| Availability | |
|--------------|-------------------------------------|
| Occurrence | Location / Period |
| BDA | University of Bradford / Semester 2 |

| Module Aims |
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| <p>This module considers the application of psychological theory, knowledge and principles to a range of real life contexts that benefit individuals and society. In exploring the tenets of applied psychology you will be introduced to ways in which psychology is used in a range of professional practices and domains, e.g. health, education, the criminal justice sector, etc.</p> <p>You will consider the pragmatic, ethical and methodological aspects of applying psychological principles and knowledge to real life contexts, as well as exploring a 'cost benefit' dimension in relation to established types of intervention. In understanding the application of psychology in a variety of sectors, you will be able to appreciate the different professional roles available to those who wish to use their psychology training professionally.</p> |

| Outline Syllabus |
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| <p>Definitions of applied psychology, research and applied psychology, regulation and standards of conduct, emerging areas of applied psychology, what professional psychologists do, applications and treatments. Specific areas of professional psychology practice will be focused on. Examples including clinical, health, forensic, educational, occupational, sports and exercise and counselling psychology.</p> <p>Not every topic will be covered in every year.</p> |

| Learning Outcomes | |
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| Outcome Number | Description |
| 01 | a) Identify aspects of psychology as a discipline that can be employed to change societal outcomes; b) Describe aspects of the history and philosophy of psychology in relation to the discipline's application to social issues; c) Outline some of the challenges commonly encountered in the application of psychology knowledge; d) List and describe a range of ways in which psychology can be applied in professional practice; e) Reflect upon and assess at least one area of applied professional psychology in detail. |
| 02 | a) Identify general analytic skills and apply them to your consideration of applied psychological settings; b) Assess a range of historical, philosophical and methodological concerns (of relevance to the professional application of psychology); c) Apply knowledge of appropriate regulation, standards and ethical principles. |
| 03 | a) Demonstrate ICT skills to seek out information from a variety of sources; b) Communicate your knowledge by written means and develop academic writing. |

| Learning, Teaching and Assessment Strategy |
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| Lectures will introduce relevant psychological knowledge, outline a range of applications and will provide direction for independent reading (LO's 1a-1e). The reflective essay will allow you to explore a particular professional application in-depth (LO's 1a, 1b, 1c, 1e, 2a-2c, 3a, 3b). The final assessment will test breadth of knowledge in a range of professional applications (LO's 1a-1d, 2a-2c, 3a, 3b). |

| Mode of Assessment | | | |
|--------------------|-------------------------|---|-----------|
| Type | Method | Description | Weighting |
| Summative | Coursework - Written | Reflective essay on one professional application of psychology, with a focus on ethical considerations 2000 words | 100% |

| Reading List |
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| To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html |

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.