

Module Details	
Module Title	Quality and Service Improvement Project
Module Code	PHA7043-C
Academic Year	2021/2
Credits	30
School	School of Pharmacy and Medical Sciences
FHEQ Level	FHEQ Level 7

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year
BDA	University of Bradford / Semester 1

Module Aims
<p>To provide students with the opportunity to: Make recommendations for improving a service process in an area relevant to their practice through critical review of literature, identification of an area of practice requiring improvement and the collection and the critical analysis of empirical research data.</p>

Outline Syllabus
<p>Each student will work under the supervision of an academic supervisor and, in some cases, an additional practitioner, and undertake a service improvement project in an area of practice related to their work. This will be a complete cycle of service development (for example, clinical audit of an existing intervention, or the establishment and evaluation of a new service). In addition to generic directed reading available on the VLE, students will be directed by their supervisors to relevant conceptual, methodological and theoretical literatures, will guide them through the service evaluation process, including consideration of the values of education for sustainable development (ESD) and dissemination of findings. This direction will depend upon the nature and scope of the area of the project.</p>

Learning Outcomes	
Outcome Number	Description
01	Demonstrate a conceptual and critical understanding of the specific literature and research which is relevant to your chosen area of investigation.
02	Demonstrate a systematic understanding of the service improvement methodologies underpinning pharmacy practice.
03	Identify and review relevant literature, research and evidence.
04	Conduct thorough and systematic data collection, management and interpretation.
05	Formulate appropriate conclusions and recommendations to inform service improvement.
06	Plan and implement evidence based changes to services.
07	Demonstrate skills in written communication, problem-solving, time management and the ability to work independently.
08	Design, undertake and report on all stages of a practice-based service improvement project.

Learning, Teaching and Assessment Strategy
Individual tutorials for project supervision (25 hours for ACYR delivery period, 20 hours for sem 1 delivery period) including an initial induction and introduction to the assessment. Directed study related to project planning, literature retrieval and critical review, the ethical approval process, data collection and analysis and writing up. Students will also be directed to reading appropriate to the research methodology employed (e.g. audit, service evaluation).

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	PA write up of the service improvement project in the form of a paper for submission to a journal (3500 words)	100%
Summative	Coursework	Proposal for service improvement project (PASS/FAIL) - MUST PASS	0%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.