

Module Details	
Module Title	Natural Resource Governance (Distance Learning)
Module Code	PES7067-B
Academic Year	2021/2
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	167
Online Seminar (Synchronous)	18
Online Lecture (Asynchronous)	15

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Semester 2

Module Aims
<p>To develop your knowledge and understanding of key concepts principles, challenges, theoretical frameworks and debates concerning natural resource governance at local, national and cross-border levels; and of processes of conflict, co-operation and justice relating to access to, and use of, such resources. To establish advanced appreciation of the characteristics and challenges of governance and management of land, forests, water, fisheries and mineral natural resources in developing countries; particularly in the context of fragile or conflict-affected areas and of perceptions of resource scarcity. To developed students' knowledge of contemporary policy debates and lessons learned concerning co-operation and assistance programmes relating to development, peace and environmental sustainability of natural resource access and use. To develop students' advanced awareness of issues of conflict sensitivity, gender sensitivity, and fragility/resilience in relation to natural resource policies and programmes in developing countries, and particularly in fragile or conflict affected contexts; and to provide students with skills to apply guidelines and methods developed to address these issues</p>

Outline Syllabus
N/A

Learning Outcomes	
Outcome Number	Description
01	Analyse at an advanced level key concepts, theories, policies, practices and experiences concerning resource tenure, governance, sustainability, conflict and co-operation on natural resources in developing, fragile and conflict-affected areas and states.
02	Analyse at an advanced level the significance and effects of international policies, assistance, practices and debates on a number of sectors of natural resource governance and use in relation to good governance, peace and sustainable development in developing, fragile and conflict affected areas.
03	Analyse at an advanced level the governance of natural resources in a range of developing, fragile and conflict-affected countries in relation to risks of natural resource curse, conflict or gender insensitivity, corruption, quality of community participation, and opportunities for co-operation.
04	Apply at an advanced level key concepts and theoretical frameworks sand also professional guidelines to the analysis of selected cases of the characteristics, dynamics and options for reform and assistance for aspects of natural resource governance in developing, fragile or conflict affected areas, and develop and communicate clearly in writing and presentation of your analysis and findings.
05	Work effectively within a small group and reflect critically on a topic and present an informed argument.

Learning, Teaching and Assessment Strategy
<p>All sessions are delivered online using digital resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place. The module teaching will be delivered through eleven two-hour synchronous sessions which include a combination of lectures, class and small group discussions; which will aim to guide ad support individual learning, small individual project research, essay research and preparation, and engagement and analysis with selced contemporary policy and practitioner debates. In addition, there are three further three-hour synchronous sessions involving seminars and presentations of individual projects findings.An online module manual provides an outline of the module structure, content, learning and teaching strategy and assessment format. The manual is complemented by more detailed study guides which provide guidance on the topic of the weekly study and contain the learning materials (pre-recorded lectures, slides, tutorial tasks, self-study tasks) the reading lists, and other useful information for each week. All sessions are delivered online using digital resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place. The module teaching will be delivered through eleven two-hour synchronous sessions which include a combination of lectures, class and small group discussions; which will aim to guide ad support individual learning, small individual project research, essay research and preparation, and engagement and analysis with selected contemporary policy and practitioner debates. In addition, there are three further three-hour synchronous sessions involving seminars and presentations of individual projects findings.An online module manual provides an outline of the module structure, content, learning and teaching strategy and assessment format.The manual is complemented by more detailed study guides which provide guidance on the topic of the weekly study and contain the learning materials (pre-recorded lectures, slides, tutorial tasks, self-study tasks) the reading lists, and other useful information for each week.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Group presentation of 5 minutes per student (20 Mins) (supplementary individual presentation)	15%
Summative	Coursework	Essay (3400-3600 words)	85%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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