

Module Details	
Module Title	Applied Conflict Research
Module Code	PES7036-B
Academic Year	2021/2
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	11
Practical Classes or Workshops	18
Directed Study	44
Independent Study	133

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<p>To develop your understanding of core methods and approaches in applied conflict research.</p> <p>To establish appreciation of the complexity of social conflict and the interdisciplinary nature of conflict research.</p> <p>To enable critical application of conflict theory and research in the analysis of conflict situations, causal mechanisms and dynamics, and the impacts and legacies of conflict.</p> <p>To develop your understanding of, and ability to use, principles and methods for conflict sensitivity, for working in fragile and conflict affected areas.</p>

Outline Syllabus

Introduction to Interdisciplinary Conflict Research

2-6 Key Frameworks in Conflict Analysis

7 Conflict Mapping Exercise

8 Systems Thinking and Conflict

9-10 Researching Conflict Experience

11 Research in Conflict Zones

12 Course Review

Learning Outcomes

Outcome Number	Description
01	Explain key approaches to research in conflict studies and assess their utility in relation to different conflict research objectives.
02	Gather and analyse information about a context of conflict, including actors, stakeholders and historical or cultural issues.
03	Distinguish and critically analyse interacting causal mechanisms in conflict cases, drawing on relevant conceptual and theoretical frameworks and information.
04	Identify and explain patterns and dynamics within conflict situations, with particular reference to factors that escalate or sustain conflict
05	Analyse the nature and impacts of conflict experience in different contexts, for individuals and social groups.
06	Design an appropriate strategy for research into a conflict situation of appropriate complexity and challenge.

Learning, Teaching and Assessment Strategy

Experiential learning will be at the heart of the teaching strategy for this module. You will develop expertise in the study of conflict through participation in a range of real and simulated research and analysis tasks. This will include: activities to acquire information and insight about conflict settings, the study of conflict case-studies from different theoretical and methodological perspectives, application and testing of different conflict analysis tools, and exploration of different approaches to the study of conflict experience. Topics will be introduced and framed in introductory lectures and through identified key readings. Experiential and collaborative learning activities will generally require individual guided preparation, involving reading, research and reflection.

The module will be assessed through a portfolio of work, including a substantial conflict analysis case-study of your own choice, reflection on work produced for two course exercises, completed preparatory tasks, and other evidence of engagement with the range of research and problem-based learning tasks completed through the semester.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Portfolio of assignments of varying types designed to test LOs for the module. This includes a substantial conflict an	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2021

<https://bradford.ac.uk>