

Module Details	
Module Title	Politics of International Crisis Response
Module Code	PES6019-B
Academic Year	2021/2
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	16
Seminars	11
Supervised time in studio/workshop	6
Laboratories	24
Independent Study	143

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>This module aims to apply and further develop knowledge and understanding from levels 4 and 5, through critical examination of the development, operation and effectiveness of international responses to complex crises, which typically involve policy and practitioner communities relevant to the BA programme International Relations, Politics and Security Studies. The module aims to develop your awareness, experience and skills through participation in crisis simulations and other games and exercises as well as through lectures, seminars and directed study.</p>

Outline Syllabus

This module examines the issues, challenges and priorities involved in initiating, mobilising, designing, and implementing timely and appropriate international responses to complex emergencies or crises, drawing on and developing knowledge and understandings developed in levels 4 and 5. It examines international and regional crisis response mechanisms and practices in relation to disaster response, humanitarian aid and urgent poverty alleviation, complex political emergencies, gross abuses of human or minority rights, violent conflicts and civil wars, and inter-state security crises: and critically examines their operations through case studies.

The complex priorities, challenges and capacities required in each of these areas are explored, from the distinctive policy and practitioner perspectives associated with the BA Programme, but also in relation to overall design, co-ordination, civil-military relationships, and efforts to ensure conflict and gender sensitivity. Skills and understandings are further developed through individual and group exercises and projects, and also through a crisis game simulation exercise.

Learning Outcomes

Outcome Number	Description
01	Develop and apply appropriate multi-disciplinary approaches to researching and analyzing in detail selected developments, trends, policy responses and practices relating to regional or international systems, institutions, norms and complex challenges or crises.
02	Analyse and critically evaluate contemporary debates relating to policy responses or practices on crises, including complex, political, humanitarian, development, conflict or security crises.
03	Demonstrate initiative and independence in systematic academic inquiry, using relevant techniques and technologies to gather, evaluate and manage evidence, data and information from valid and appropriate sources.
04	Plan and execute a range of assignments, including essays, reports and reflective pieces, in which style, scope and depth are appropriate to task, purpose and audience
05	Reflect critically on personal development as a scholar and policy analyst in the sectors of crisis response directly related to the BA Programme of study IRPSS - and also on the challenges of overall co-ordination, effectiveness and sustainability of international responses to crises - using evidence, feedback and insights from research and practice to make judgements about areas of personal development and progression
06	Apply relevant theoretical frameworks and empirical evidence to a 'real-world' simulation exercise.

Learning, Teaching and Assessment Strategy

In class, face-to-face teaching (seminars)
 Role play/ simulation exercise(s).
 On-line teaching (blended learning approach)

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Essay (2400 - 2500 words)	70%
Summative	Coursework - Portfolio/e-portfolio	Evaluation of contribution to crisis game	10%
Summative	Coursework - Portfolio/e-portfolio	Reflection on crisis game and case studies (1000-1200 words)	20%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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