

Module Details	
Module Title	Employability and Professional Development (MPhysiotherapy)
Module Code	PAR7012-C
Academic Year	2021/2
Credits	30
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Independent Study	160
Seminars	12
Online Lecture (Asynchronous)	18
Practical Classes or Workshops	10
Placement	200

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To demonstrate the knowledge and skills required to equip the student's for the transition into employment and professional registration

Outline Syllabus

Reflection and portfolio development.
 HCPC and CSP standards.
 Knowledge Skills Framework:
 Communication, Personal & People Development, Health, Safety & Security, Service Improvement, Quality, Equality & Diversity, Health & Wellbeing.
 Scope of Practice.
 Service User & Carer involvement in CPD.
 Entrepreneurship.
 Enterprise.
 Service improvement/development.
 CV Interview and job application skills.
 Transition from student to graduate requirements.
 Exploring professional boundaries.
 Graduate style short skills based courses.
 Human Factors.

Learning Outcomes

Outcome Number	Description
01	Critically discuss the skills and range of knowledge required in continuing professional development according to accepted professional standards and codes.
02	Critically discuss and synthesise knowledge to evaluate professional scope of practice in the context of Inter-professional and multi-agency working.
03	Critically evaluate professional standards & career frameworks to inform your own development.
04	Demonstrate & critically evaluate the skills required for employment in your chosen profession.
05	Critically evaluate the role of service users in professional & service development.
06	Critically evaluate professional scope of practice in the context of Inter-professional & multi-agency working.
07	Critically reflect on the development of your learning in becoming a collaborative practitioner..
08	Critically evaluate how human factors impact on the development of organisational policy, procedure.
09	Successfully complete a 200 hour clinical practice placement.
10	Generate an eportfolio of evidence to professional & academic standards.
11	Apply critical reflective processes to own learning & knowledge in developing as a physiotherapist with advanced skills.
12	Effectively use eportfolio software in synthesising knowledge, experience & research to enhance employability.
13	Demonstrate the ability to work in accordance with the code of ethics appropriate to HCPC.

Learning, Teaching and Assessment Strategy

Teaching will focus on the theme of demonstrating the achievement of employment related professional skills and standards in relation to self, others and local services. This will be achieved by students engaging in a series of key research informed activities designed to explore how professional standards and continuing professional development can be evidenced for employment (LO1, 3, 4, 5,6). These activities will include enterprise, entrepreneurship, CV writing, application forms, interview preparation and practice. In addition students will engage in themed 'short course style' sessions on a series of negotiable professional skills (LO10, 11, 13) will be encouraged to support all activities with an ongoing portfolio of evidence. Formative assessment and feedback will be available through individual & group tutorial sessions and via the eportfolio to facilitate development of the summative eportfolio bringing together all the learning to demonstrate that all elements of the learning outcomes have been achieved. With the exception of LO 9 all LO's will be assessed by assessment mode 1. Students will undertake an additional 200 hour clinical practice placement (LO 9).

Mode of Assessment

Type	Method	Description	Weighting
Summative	Clinical Assessment	Assessment of the practice placement 5 (level 6 marking criteria)words)	0%
Summative	Coursework - Portfolio/e-portfolio	e-portfolio - 3000 word commentary with supporting evidence	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.