

Module Details	
Module Title	Developing and Promoting Health and Wellbeing
Module Code	PAR4008-B
Academic Year	2021/2
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Online Lecture (Asynchronous)	21
Seminars	21
Practical Classes or Workshops	21
Directed Study	137

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To apply knowledge of body systems in facilitating appropriate assessment, management and outcomes, using a person-centred approach to health and wellbeing from a physical and psychological perspective throughout the lifecycle for a range of individuals and client groups across diverse settings.

Outline Syllabus

National, local & professional agendas concerning wellbeing.
Cardiovascular and Respiratory systems.
The Endocrine System and associated conditions.
Homeostasis including hydration/dehydration related to exercise and performance.
Children's physical wellbeing.
Age-related physical well-being.
Issues of public health (smoking cessation, weight management and body image, alcohol related issues, reproductive and gender specific health, dementia).
Health promotion (including media and means of delivery).
Exercise (prescription, risk assessment, screening for groups and individuals).
Assessment of well-being.
Outcome measurement in physical wellbeing.
Psychological effects of exercise and consideration of mental health and well-being.
Role of the MDT
Patient/Client safety.

Learning Outcomes

Outcome Number	Description
01	1.1 Discuss body systems in relation to function and dysfunction. 1.2 Identify physical issues in relation to health, wellbeing and rehabilitation. 1.3 Demonstrate clinical reasoning through the integration of evidence-based information.
02	2.1 Explore the role of the physiotherapist in the multi-disciplinary team in the management and promotion of physical wellbeing. 2.2 Demonstrate awareness of evidence-based physiotherapy and sport rehabilitation practice in a variety of settings with a variety of client groups.
03	3.1 Demonstrate an ability to communicate clearly, succinctly and professionally across a range of formats. 3.2 Develop problem-solving skills. 3.3 Develop information literacy skills. 3.4 Demonstrate the ability to work in accordance with the code of ethics appropriate to HCPC.

Learning, Teaching and Assessment Strategy

The module will be delivered using a series of research informed themed days with key lectures, tutorials, scenario-based problem solving, team-based learning, technology-enhanced learning & directed study - based on case scenarios across the age range.

Key lectures will be delivered via a blended learning approach and will focus on body systems in health and disease (LO1.1-1.3).

Case scenarios will enable students to explore the impact of exercise and health promotion on physical roles & function (LO1.1-1.3, 2.1 & 2.2) and to formulate an appropriate person-centred management package informed by patient and public involvement.

Self directed study includes preparatory work associated with lectures, case scenarios and reading towards the module outcomes (LO2.1, 2.2).

Formative assessment and feedback will be available at individual and group tutorial sessions. Formative feedback through electronic modes of communication including the VLE will facilitate reflection and preparation for summative and self assessment.

Summative Assessment Mode 1: An exercise based practical exam with questions in which the students can demonstrate their understanding of principles underpinning exercise prescription and delivery to a range of clients assesses LO1.3, 2.1, 2.2, 3.1, 3.2, 3.4.

Summative Assessment Mode 2: online multiple choice questions assesses LO1.1, 1.2, 3.3.

Summative Assessment Mode 3 assesses ongoing competency in all LOs.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Objective Structured Clinical Examination	On-going competency assessment	10%
Summative	Objective Structured Clinical Examination	An exercise based practical exam with questions	50%
Summative	Examination - MCQ	Multiple choice questions	40%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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