

Module Details	
Module Title	Performance of Occupational Beings
Module Code	OCT4005-D
Academic Year	2021/2
Credits	40
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	7
Online Lecture (Asynchronous)	3
Seminars	32
Practical Classes or Workshops	10
Online Tutorials (Synchronous)	7
Directed Study	40
Independent Study	253
Interactive Learning Objects	27
Lectures	27
Tutorials	6

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
<p>To identify and understand people as occupational beings and recognise the dynamic relationship between engagement in occupation, health and well-being for individuals, groups and communities.</p> <p>To explore the bio-psychosocial processes underpinning human function and recognise and define the barriers and facilitators to occupation.</p>

Outline Syllabus

Human function, behaviour and occupational performance.
 Concepts and determinants of health and well-being.
 Health & care needs of people and populations.
 Anatomy, physiology and pathology.
 Cognitive, affective and psychomotor skills.
 Common conditions, dementia, end of life.
 Occupational dysfunction/limitations.
 Social & psychological sciences and relationship to Occupational Therapy.
 Lifespan development and occupational abilities (transitions across the lifespan).
 Environmental/personal barriers to engagement in occupation.
 Facilitators to occupational engagement.
 Health & care needs of people and populations.
 Public Health. Health promotion.
 Statutory/Non-statutory organisations and roles.
 General treatment principles.
 Evidence based health and social care.
 Interprofessional awareness of MDT roles.
 Impact due to inequality, poverty, social exclusion, social difference or diversity on occupational performance and opportunities for engagement.
 Cultural differences in people and populations and their relationship to health and the use of health and care services.
 Government policies/legislation/guidelines relating to health and social care.
 Health and care philosophy & policy and translation into OT practice and contexts.

Learning Outcomes

Outcome Number	Description
01	1.1 Demonstrate understanding of relevant anatomy, physiology, psychology and sociology (including cultural aspects) underpinning occupational performance 1.2 Discuss the functional effects of common pathologies and their impact on occupational engagement and performance
02	2.1 Recognise the interaction between the person, environment and occupation and describe how this influences occupational participation 2.2 Identify and discuss interventions used to promote, maintain and restore a sense of health and well-being
03	3.1 Gather and utilise information, gained from a wide range of sources, effectively and in a timely manner 3.2 Develop skills of professional reasoning

Learning, Teaching and Assessment Strategy

This module will provide a variety of learning opportunities including a range of on campus, online, synchronous and asynchronous experiences to support learning and achievement. The module will be delivered using a series of research informed themed learning events with key lectures, seminars and tutorials incorporating team based and enquiry based learning activities & directed study. Face to face teaching, online learning & self-directed study tasks will promote understanding of the dynamic relationship between occupation and health well-being, an understanding of pathology and the barriers & facilitators to occupational engagement. Key lectures, team based and enquiry based activities will focus on the importance of occupation, body systems in health and disease and the impact of pathology (LO 1.1, 1.2). Case scenarios will enable students to explore the impact of common conditions on occupational participation and develop understanding of interventions which may be used to promote occupational engagement (LO 2.1-2.2). Directed and self-directed study includes preparatory work associated with team & enquiry based activities, case scenarios and reading towards the module outcomes (LO 1.1, 1.2, 2.1, 2.2, 3.1). Formative assessment will be embedded within the module, linked with summative assessment with provision of feedback to facilitate the understanding of people as occupational beings, the bio-psychosocial processes underpinning human function and the barriers/facilitators to occupation. There are 2 modes of assessment throughout the year. Modes 1 is an assessment of knowledge through a multiple choice exam (LO 1.1). In Mode 2 students will choose from a range of case-based scenario's and address (LO 1.2, 2.1, 2.2, 3.1, 3.2).

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Individual submission of coursework based on case based scenario (Must Pass at 40%)	70%
Summative	Examination - MCQ	Assessment of knowledge (1 Hr) (Must Pass at 40%)	30%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.