

Module Details	
Module Title	Integrated Care
Module Code	NUR5015-C
Academic Year	2021/2
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Lectures	73
Practical Classes or Workshops	38
Clinical Placement	141
Tutorials	2
Tutorials	2
Directed Study	46

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
The module will equip the trainee Nursing Associate with the knowledge and skills to work as part of an interdisciplinary team to contribute to care across organisations and settings and to provide safe, compassionate care to people with complex needs, their families and carers.

Outline Syllabus

Roles and responsibilities in interdisciplinary teams; social care providers; role of different health care providers; collaborative working; human and environmental factors; sharing information across teams and escalating concerns; communication to support team working; patient and family role in monitoring care; supporting people at the end of life and bereaved families, recognising and supporting those in emotional, behavioural or cognitive distress; end of life decisions, organ and tissue donation, advanced planning, Lasting Power of Attorney, complex co morbidities; diabetes; respiratory diseases; arthritis; neurological disease; frailty; supporting independence; facilitating equitable access to care; recognising and responding to risks around abuse, suicide, self-harm; safe discharge and transition of care; therapeutic relationships; pharmacology, response to medication due to age/conditions, drug contra indications.

Learning Outcomes

Outcome Number	Description
01	Discuss the communication skills required to work effectively in interdisciplinary teams
02	Critically reflect on the Nursing Associates role in collaborative working in interdisciplinary teams across a range of settings
03	Critically discuss the Nursing Associates role in providing safe effective care to people with complex physical, mental, cognitive and behavioural needs
04	Critically discuss the principles of supporting people and families in maintaining independence, accessing care and reducing unnecessary interventions and disruption to their lives
05	Access and apply information and research evidence, using a range of methods, to support decision making and team working

Learning, Teaching and Assessment Strategy

Students will develop understanding and application of their knowledge through a blended approach to learning using a mixture of face to face lectures, workshops and tutorials to address key concepts and support students' learning. The directed study will involve a set of structured activities including synchronous, online, lectures and online discussions as well as asynchronous resources including short videos, reading and formative tests to enable scaffolding of learning. The delivered sessions will be evidence based and research informed. These will facilitate the achievement of LO 1, 2, 3, 4, & 5. LO 3&4 will be addressed through team-based learning and workshops. Directed study will support achievement in all learning outcomes and application to practice. Learning will be supervised in practice placements to develop skills and knowledge and gain competence in clinical skills. Supervised learning in practice will facilitate application of theory to practice and reflection on practice.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Team-Based Assessment	Individual (50%) & Team (50%) Readiness Assurance Test (reassessment MCQ) (1.5 Hrs)	30%
Summative	Coursework - Written	The NA role in providing collaborative care (3000 words)	70%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2021

<https://bradford.ac.uk>