

| Module Details | | | | |
|----------------|---|--|--|--|
| Module Title | Nursing Associate Practice One | | | |
| Module Code | NUR4017-C | | | |
| Academic Year | 2021/2 | | | |
| Credits | 30 | | | |
| School | School of Nursing and Healthcare Leadership | | | |
| FHEQ Level | FHEQ Level 4 | | | |

| Contact Hours | | | | | |
|--------------------------------|-------|--|--|--|--|
| Туре | Hours | | | | |
| Lectures | 22 | | | | |
| Online Lecture (Synchronous) | 15.5 | | | | |
| Interactive Learning Objects | 18 | | | | |
| Practical Classes or Workshops | 17.5 | | | | |
| Clinical Placement | 241.5 | | | | |
| Tutorials | 1 | | | | |

| Availability | | | | |
|--------------|-------------------------------------|--|--|--|
| Occurrence | Location / Period | | | |
| BDA | University of Bradford / Semester 2 | | | |

Module Aims

The module will prepare the trainee Nursing Associate to provide safe, compassionate and effective care in a range of settings.

Outline Syllabus

Apprenticeship requirements; Use of devices and clinical skills to monitor vital signs.

First aid.

Personal Care: hygiene care, shaving, hair washing, nail care, lower hygiene, oral care, making bed with patient in situ, mobility and equipment.

Managing Safety and Risk: hand hygiene, personal protective equipment, decontaminate equipment and environment; waste, laundry and sharps.

Nutrition: assist with feeding and drinking, fluid balance; hydration.

Elimination: bladder and bowel care; support and intervention with toileting; privacy and dignity; collect and observe specimens of urine and stool.

Monitoring and supporting sleep and comfort levels.

Medicines Management: safe oral medicines administration.

Documenting and reporting care; reporting changes.

Reflection; academic writing; using evidence; literature searching; referencing.

| Learning Outcomes | | | | |
|-------------------|---|--|--|--|
| Outcome Number | Description | | | |
| 01 | Demonstrate skills in a range of nursing interventions to meet peoples needs for safe, dignified, effective care and identify the parameters of normal vital signs. | | | |
| 02 | Discuss the communication skills and strategies required for providing and monitoring care for a diverse range of people. | | | |
| 03 | Demonstrate skills in safe medicines administration. | | | |
| 04 | Demonstrate skills in reflection, literacy and accurate data management for safe care delivery, record keeping and portfolio development. | | | |

Learning, Teaching and Assessment Strategy

Students will develop understanding and application of their knowledge through the use of lectures and seminars, in a blended approach involving face to face learning and online synchronous and asynchronous activities which will be evidence based and research informed. These will facilitate the achievement of LO 1,2,3. Practical sessions will facilitate application of knowledge and skills development LO 4.

Learning will be supervised in Hub and Spoke practice placements to develop knowledge and skills and gain competence in clinical skills. Supervised learning in practice will also facilitate application of theory to practice and reflection on practice. Web-based resources including the VLE will support achievement in all learning outcomes and application to practice.

Formative feedback will be available through a tutorial session. The reflective coursework will assess LO 1,2,3. The Practice Attainment Document (PAD) will assess LO 4.

| Mode of Assessment | | | | | | |
|--------------------|--|--|-----------|--|--|--|
| Туре | Method | Description | Weighting | | | |
| Summative | Coursework - Written | Reflection on the Nursing Associate role in care delivery (1500 words) | 100% | | | |
| Summative | Coursework - Portfolio/e- portfolio | Practice attainment document (PAD) [pass/fail] | 0% | | | |

Reading List

To access the reading list for this module, please visit <u>https://bradford.rl.talis.com/index.html</u>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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