

Module Details	
Module Title	Regulation of Financial Technologies and Virtual Assets (Distance Learning)
Module Code	LAW7077-B
Academic Year	2021/2
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	10
Online Lecture (Asynchronous)	14
Directed Study	176

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Semester 2

Module Aims
The aim of the module is to introduce students to the legal frameworks and principles for regulating FinTech and virtual Assets. The law in these areas is emerging and the students will be able to engage with ongoing legal developments, issues and debates. The module covers key areas of FinTech and Virtual Assets.

Outline Syllabus
<p>Selection from one of the following indicative topics:</p> <p>Fintech: introduction and main markets. The regulation of crowdfunding and crowdlending The regulation of Fintech payments The regulation of Insurtech Roboadvisors: legal issues and debates The role of regtech Virtual assets: definition and main types and features. The regulation of distributed ledger technology and blockchain The regulation of Bitcoin and related assets The regulation of Stablecoins and Initial Coin Offerings Money laundering and terrorist financing issues Central Bank Digital Currencies: legal issues and debates.</p>

Learning Outcomes	
Outcome Number	Description
04	Carry out independent legal research in the field and communicate effectively orally and in writing using appropriate legal terminology.

Learning, Teaching and Assessment Strategy
<p>All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place.</p> <p>The module will be delivered over 12 weeks 5 of which will include synchronous learning and 7 asynchronous. Synchronous learning, which involves student interaction with module lecturers and tutors, includes four 2-hour "live" seminars focusing on delivering content, clarifying issues on the law topics, and discussing answers to student tasks. One additional 2-hour synchronous seminar will focus on the design of and preparation for the summative assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery.</p> <p>The seven weeks of asynchronous learning include a mix of learning activities such as pre-recorded online presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. You can watch the presentations, videos and work on the answers and tasks at your own time.</p> <p>The learning materials and activities (synchronous and asynchronous) cover the underlying theory and consider issues of critical evaluation of the law through a combination practical questions and case studies. Successfully completing tasks set requires independent legal research drawing on variety of both primary and secondary materials and written and oral presentations by you.</p> <p>Oral feedback is given in the class during the live sessions and opportunities for written feedback are provided. An online module manual provides an outline of the module structure, content, learning and teaching strategy and assessment format.</p> <p>The manual is complemented by more detailed study guides which provide guidance on the topic of the weekly study and contain the learning materials (pre-recorded lectures, slides, tutorial tasks, self-study tasks) the reading lists, and other useful information for each week.</p> <p>The assessment will test your knowledge and understanding of theoretical perspectives of the law and your ability to use theory to provide solutions to real world problems. It will include the submission of a written research report of 4,000 words on a law topic or combination of topics covered by the module. The purpose of the assessment will be to offer, based on your own independent research, a critical account and evaluation of a contemporary problem, concept or court case or theory about FinTech and virtual assets. The report should contain a critical account of up to 500 words where you will have to explain and evaluate the learning process which you followed in order to complete the coursework and meet the learning outcomes which will be included in the overall 4000 word submission. There will be elements of formative assessment which will support your development towards the final summative assessment.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Written research report on a law topic or combination of topics covered by the module	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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