

| Module Details | |
|----------------|------------------------------------|
| Module Title | Employment Law (Distance Learning) |
| Module Code | LAW7069-B |
| Academic Year | 2021/2 |
| Credits | 20 |
| School | School of Law |
| FHEQ Level | FHEQ Level 7 |

| Contact Hours | |
|-------------------------------|-------|
| Type | Hours |
| Online Lecture (Asynchronous) | 12 |
| Online Seminar (Synchronous) | 12 |
| Directed Study | 176 |

| Availability | |
|--------------|-------------------------------------|
| Occurrence | Location / Period |
| DLA | University of Bradford / Semester 2 |

| Module Aims |
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| <p>This module will develop your understanding of employment law in its social and political context. It will enable you to evaluate the nature of different types of employment relationships and the rights and duties therein. It will also provide you with a framework for understanding and assessing a variety of employment rights, their historical and likely future development. This module addresses aspects of sustainability throughout focusing particularly on ethical practice in employment law, equality, human dignity and social justice</p> |

| Outline Syllabus |
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| N/A |

| Learning Outcomes | |
|-------------------|--|
| Outcome Number | Description |
| 01 | 1a.Explain the core principles that underpin employment law as it applies in the UK 1b.Critically consider the likely future progress of employment law in the light of its past development 1c.Evaluate the formation, operation and termination of employment contracts in a variety of situations |
| 02 | 2a. Apply your knowledge of employment law to solve practical problems and scenarios and advise colleagues as to the implications of legal developments, appropriate action and organizational response 2b.Carry out in depth legal research on issues relevant to employment law. |
| 03 | 3a. Present your work to an acceptable academic standard in writing; 3b.Write appropriately for a variety of different target groups |

| Learning, Teaching and Assessment Strategy |
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| <p>All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place.</p> <p>The module will be delivered over 12 weeks 5 of which will include synchronous learning and 7 asynchronous. Synchronous learning, which involves student interaction with module lecturers and tutors, includes 4 2-hour "live" seminars focusing on delivering content, clarifying issues on the law topics, and discussing answers to student tasks. One additional 2-hour synchronous seminars will focus on the design of and preparation for the summative assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery.</p> <p>The seven weeks of asynchronous learning include a mix of learning activities such as pre-recorded online presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. You can watch the presentations, videos and work on the answers and tasks at your own time.</p> <p>The learning materials and activities (synchronous and asynchronous) cover the underlying theory and consider issues of critical evaluation of the law through a combination practical questions and case studies. Successfully completing tasks set requires independent legal research drawing on variety of both primary and secondary materials and written and oral presentations by you.</p> <p>Oral feedback is given in the class during the live sessions and opportunities for written feedback are provided. A formative assessment will be made available to help you better prepare for the summative assessment. An online module manual provides an outline of the module structure, content, learning and teaching strategy and assessment format.</p> <p>The manual is complemented by more detailed study guides which provide guidance on the topic of the weekly study and contain the learning materials (pre-recorded lectures, slides, tutorial tasks, self-study tasks) the reading lists, and other useful information for each week.</p> |

| Mode of Assessment | | | |
|--------------------|------------|---|-----------|
| Type | Method | Description | Weighting |
| Summative | Coursework | Individual assignment consisting of an essay or report (4000 words) | 100% |

| Reading List |
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| To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html |

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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