Module Details

Module Title	International Human Rights Law (Distance Learning)
Module Code	LAW7065-B
Academic Year	2021/2
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours

Type	Hours
Directed Study	176
Online Lecture (Asynchronous)	12
Online Seminar (Synchronous)	12

Availability

Occurrence	Location / Period
DLA	University of Bradford / Semester 1

Module Aims

The aim of this module is to provide an introduction to the protection of human rights in international law. This entails examination of the origins of modern human rights provisions and it will enable students to develop a deep understanding of the principles, rules and regulations relating to human rights and human rights law both domestically, regionally and internationally.

Outline Syllabus

A selection of the following: Theories of rights International schemes and protection of human rights European Convention of Human Rights Human Rights Act 1998 - impact on UK civil liberties Judicial Review of Administrative Action (outline) Sustainable development in Human Rights law, encompassing respect for individual human rights, respect for diversity and cultural imperatives.

Learning Outcomes	
Outcome Number	Description
01	Provide a detailed, systematic and critical analysis of the impact of human rights law on domestic and international legal frameworks.
02	Apply the detailed and systematic knowledge of human rights law to critically assess practical and theoretical problems and provide innovative solutions to them.
03	Present their work to an acceptable academic standard in written form.

Learning, Teaching and Assessment Strategy

All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place.

The module will be delivered over 12 weeks 6 of which will include synchronous learning and 6 asynchronous. Synchronous learning, which involves student interaction with module lecturers and tutors, includes 4 2-hour "live" weekly seminars focusing on delivering content, clarifying issues on the law topics, and discussing answers to student tasks. Two additional 2-hour synchronous seminars will focus on the design of and preparation for the summative assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery.

The six weeks of asynchronous learning include a mix of learning activities such as pre-recorded online presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. You can watch the presentations, videos and work on the answers and tasks at your own time.

The learning materials and activities (synchronous and asynchronous) cover the underlying theory and consider issues of critical evaluation of the law through a combination practical questions and case studies. Successfully completing tasks set requires independent legal research drawing on variety of both primary and secondary materials and written and oral presentations by you.

Oral feedback is given in the class during the live sessions and opportunities for written feedback are provided. A formative assessment will be made available to help you better prepare for the summative assessment.

An online module manual provides an outline of the module structure, content, learning and teaching strategy and assessment format.

The manual is complemented by more detailed study guides which provide guidance on the topic of the weekly study and contain the learning materials (pre-recorded lectures, slides, tutorial tasks, self-study tasks) the reading lists, and other useful information for each week.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework	Coursework (4000 words)	100%

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.