

| Module Details |                              |
|----------------|------------------------------|
| Module Title   | Cyberlaw (Distance Learning) |
| Module Code    | LAW7062-B                    |
| Academic Year  | 2021/2                       |
| Credits        | 20                           |
| School         | School of Law                |
| FHEQ Level     | FHEQ Level 7                 |

| Contact Hours                 |       |
|-------------------------------|-------|
| Type                          | Hours |
| Directed Study                | 176   |
| Online Lecture (Asynchronous) | 12    |
| Online Seminar (Synchronous)  | 12    |

| Availability |                                     |
|--------------|-------------------------------------|
| Occurrence   | Location / Period                   |
| DLA          | University of Bradford / Semester 2 |

| Module Aims  |
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| <p>To develop an understanding of the relationship between E-Commerce and law. To analyse the legal environment which allows the Internet to be the primary means of communication. To develop an understanding and appreciation of the legal aspects of the Internet as a business medium. This module will: a) encourage every learner to be as active as possible. This will be facilitated by learning tasks that challenge students to think more deeply about what it is they are learning. b) provide frequent formative assessment. This will encourage the learner to test their understanding or skills frequently and ensure that they get timely, constructive and useful feedback and guidance - this should include feedback from peers, wherever possible; c) put emphasis on collaborative learning (building a learning community). The module will create small groups which will work together to produce various types of content such as reports, a lesson, a demonstration. This approach will attempt to engender a sense of ownership and achievement in the module.</p> |

## Outline Syllabus

Structure, Technology and Characteristics of the Internet  
 Internet Governance and Regulation  
 Different Forms of Regulation, State and Self-Regulation  
 Jurisdiction Issues  
 Intellectual Property Issues arising from the Technology  
 Privacy & Data Protection Location,  
 Authentication and Identity Issues  
 Cybercrime  
 Freedom of Speech and Regulation of Illegal Content  
 Consumer Protection and Trust Issues  
 The Liability of Internet Service Providers  
 Defamation of character.  
 Confidentiality.  
 Data protection and the Internet.

## Learning Outcomes

| Outcome Number | Description  |
|----------------|--|
| 01             | Identify and critically evaluate the key legal principles affecting the development and use of information and communication technology  |
| 02             | Assess the impact of cyberlaw on issues such as freedom of expression, privacy, data protection and intellectual property rights in relation to the development and use of information and communication technology. |
| 03             | Critically assess the effectiveness of the law regulating the development and use of information and communication technology.   |

## Learning, Teaching and Assessment Strategy

All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place.

The module will be delivered over 12 weeks 5 of which will include synchronous learning and 7 asynchronous. Synchronous learning, which involves student interaction with module lecturers and tutors, includes 4 2-hour "live" seminars focusing on delivering content, clarifying issues on the law topics, and discussing answers to student tasks. One additional 2-hour synchronous seminar will focus on the design of and preparation for the summative assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery.

The seven weeks of asynchronous learning include a mix of learning activities such as pre-recorded online presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. You can watch the presentations, videos and work on the answers and tasks at your own time.

The lectures and seminars will take a diverse array of forms and will include elements of traditional "chalk and talk" delivery alongside more interactive inclusive lectures. (LO2) Students will be directed to appropriate study text and cases and will be set tasks to monitor their progress in addition to formal assessment. (LO3).

The learning and teaching outcomes are aligned to the assessment strategies but it is essential to realise that all elements of the course including lectures, seminars and independent self and group study are essential in ensuring that these learning outcomes are fully and exhaustively fulfilled. All elements of assessment cover all of the learning outcomes.

| Mode of Assessment |              |   |           |
|--------------------|--------------|---|-----------|
| Type               | Method       | Description   | Weighting |
| Summative          | Presentation | Pre hand in with short presentation and subsequent discussion with student. (10 Mins) | 20%       |
| Summative          | Coursework   | Final hand in (3000 words)  | 80%       |

| Reading List   |
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| To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a> |

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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